

**PSYCHOLOGY 1010-001**  
**Introductory Psychology**  
**Fall Semester 2010**  
**Tu-Th 7:30-8:50 AM**  
**S BEH AUD**

<b>Personnel</b>			
<b>Instructor</b>	<b>Office Hours</b>	<b>Phone</b>	<b>Email</b>
Sean P. Meegan, Ph.D.	By Appointment	801-585-6280	sean.meegan@psych.utah.edu
<b>Course Teaching Assistants</b>			
Catherine Caska <i>Last Names A – G</i>	Th 9:00-10:00 AM 522 SBS	801-585-6280	<a href="mailto:cmcaska@gmail.com">cmcaska@gmail.com</a>
Victoria Clougherty <i>Last Names H - O</i>	Tu 1:00-2:00 PM 922 SBS	801-585-6280	<a href="mailto:vclougherty@yahoo.com">vclougherty@yahoo.com</a>
Megan Stevens <i>Last Names P - Z</i>	Fr 11:00-12:00 PM 922 SBS	801-585-6280	<a href="mailto:meganstevens26@yahoo.com">meganstevens26@yahoo.com</a>
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**Introduction.** This course provides a rich and exciting overview of psychology with an introduction to the core areas of neuropsychology, sensation and perception, cognition, intelligence, development, health, abnormal, clinical , and social psychology.

**Course Objectives.** At the end of the course, students will be able to

1. Define psychology as a science and understand the fundamentals of the scientific method in the social sciences
2. Understand the current state of the science by reviewing guiding theoretical principles and the data that support them
3. Go beyond their assumptions about human behavior and critically evaluate theories in light of existing evidence as well as their own unique experiences and relate that information to applied problems

**Teaching and Learning Methods.** Teaching and learning methods for this course will include

1. Lectures (including lectures, class discussions, films, class demonstrations)
2. Textbook readings
3. Online lab activities in PsychPortal (including videos, simulations, discussion boards)
4. Making Connections Activities (including guest lectures, films, TV shows)
5. Research (as a participant or evaluator of published research)

**Course Materials.** The required materials for this course are

1. Schacter, Daniel L, Gilbert, Daniel T, & Wegner, Daniel M. (2009) Psychology. New York: Worth Publishers. (textbook)
2. PsychPortal (2009). New York: Worth Publishers. (online learning system and course management tool)

You may purchase PsychPortal on its own with an e-book component for the textbook, or you may purchase the textbook and PsychPortal separately, or you may purchase the textbook and PsychPortal bundled together as a package. Visit the University Bookstore or <http://courses.bfwpub.com/schacter1e.php> to purchase your materials.

**Evaluation Methods and Criteria.** Your grade for this course will be based on the following required components

Exams (average percent score of best 4 multiple choice exams)	60%
Online Pre-Lecture Quizzes (percent completed)	10%
Online PsychSim Lab Assignments (average percent score of quizzes)	15%
Making Connections Activities (average percent score of 4 activities)	15%
Research (5 hours required, lose 5% if incomplete)	Y/N

<u>Intervals</u>	<u>Letter Grade</u>	<u>Intervals</u>	<u>Letter Grade</u>
93-100	A	73-76.99	C
90.00-92.99	A-	70-72.99	C-
87.00-89.99	B+	67-69.99	D+
83.00-86.99	B	63-66.99	D
80-82.99	B-	60-62.99	D-
77-79.99	C+	0-59.99	E

**Exams.** The four main exams for the course include 50 multiple-choice format questions. They are based on textbook readings, lectures, and online lab assignments. Exams will be administered in class on the dates outlined on the course schedule in S BEH AUD. In accord with University of Utah attendance policies, alternate exam times will be arranged only for the following situations, with advance notice, and with written documentation: participating in officially sanctioned University activities (e.g., band, debate, student government, intercollegiate athletics) or religious obligations. Medical emergencies, by their nature, prevent advanced notice, but do come with a full complement of written documentation which will be required to make up missed exams for those events. This policy applies to other assignments as well.

A fifth, final comprehensive multiple-choice exam for the course will be offered during finals week. Students are encouraged to take that exam and use the score to replace any missing or low exam scores from the previous 4.

**Online Pre-Lecture Quizzes.** Online pre-lecture quizzes through PsychPortal are “pretests” of learning material within each chapter of the textbook. These diagnostic quizzes enable you to evaluate your current knowledge of key concepts and which will facilitate your studying the information you most need to learn. PsychPortal uses the results of your online pre-lecture quizzing to develop an individualized study plan highlighting the portions of the text to focus on and linking you to relevant videos, simulations, and activities to facilitate your learning. Online diagnostic quizzes are graded complete/incomplete, since your pre-existing knowledge is not what is being evaluated, but rather your use of the learning resources available to you. (The Mastery Quizzes provide a similar diagnostic system and study plan, but are not required).

**Online PsychSim Lab Assignments.** Online lab assignments through PsychPortal require you to complete online activities (watching videos, interactive demonstrations, tutorials, simulations) and complete a quiz afterwards. The online lab assignments present textbook material in a different way, provide additional information beyond the textbook, and/or illustrate how textbook material manifests itself in real-life situations. Quizzes include up to 10 multiple-choice or short-answer format questions.

**Making Connections Activities.** Throughout the semester, you will have the opportunity to tailor the course to your own interests and life. You will choose 4 Making Connections Activities, from a growing menu of 10 or more, to complete during the semester. Students may even create their own Making Connections Activities, subject to the instructor’s approval. The Making Connections Activities may include on- or off-campus lectures and events, films, television shows, journaling, interviewing, or independent research on a topic. Most have a brief writing assignment associated with them of 500-1000 words.

**Research.** Your grasp of the nature of psychology’s methods and claims is greatly enhanced by participating in the actual research process. You should immediately register as a participant at the Psychology Department’s Subject Pool website: [www.psych.utah.edu/sp](http://www.psych.utah.edu/sp). You are required to complete 5 hours (time spent) of research participation activities prior to 5 PM Friday December 10, 2010. These activities include serving as a participant in approved psychology research or alternative activities as outlined by researchers. You are not required to participate in

studies, but may contact researchers to complete alternative activities for the same amount of time credit. **If you fail to complete 5 hours of research activities by 5 PM Friday December 10, 2010, your final grade will drop by 5%.** If you complete these 5 hours by 5 PM Friday, October 8, 2010 (the middle of the term), you will receive a bonus of 1% extra credit added to your final grade. One of these research hours will be available immediately during class time on Thursday, September 2, 2010 as Mass Testing. "Mass testing" means that anyone who comes to class that day will take some psychological tests in the large (mass) group in exchange for one hour of research credit. The rest of your hours may be obtained by participating in psychology experiments posted on the Subject Pool website; you must register there ASAP. **It is your responsibility to check the subject pool website for accuracy in tracking your research participation hours and to follow-up with researchers who have not properly provided credit.**

A missed research appointment will result in a **penalty** against your research participation hours unless you provide adequate notice of cancellation as specified in the materials on Research Participation. Your appointment is officially canceled if you cancel by email or telephone to the researcher (not the instructor or TA) at least 2 hours prior to your appointed time.

After you have completed the 5 hours of required research (or the studies' alternatives, if you are not eligible or choose not to participate), you may choose to participate in additional hours--up to 4 more for extra credit toward your final grade. Note that each extra hour of research will improve your final percentage by 0.5%, for a total of 2% extra credit. Note that hours earned without being registered in the Subject Pool will not count!! A more extensive description of research participation is provided on PsychPortal under "Research Experience". These hours must be completed by 5 PM Friday, December 10, 2010 as well.

**Extra Credit.** As noted above, extra credit for the course can be earned in the following ways and applied to your final grade:

- Up to 1% can be earned by completing 10 chapter mastery quizzes on PsychPortal. You can take each Mastery Quiz 3 times, and your final score for that quiz will be the average of those three attempts. You will receive up to 1% extra credit in accord with the average score on your 10 best Mastery Quizzes completed by 5 PM Friday December 10, 2010. For example, if you averaged 75% on 10 mastery quizzes, you'd get .75% extra credit and if you averaged 100% you'd get 1% extra credit.
- 1% can be earned by completing the 5 required research hours by 5 PM Friday October 8, 2010.
- Up to 2% can be earned by completing up to 4 additional hours of research by 5 PM Friday December 10, 2010.

**Electronic or Equipment Failure**

- It is your responsibility to maintain your computer and related equipment in order to participate in the online portion of the course.
- Equipment failures will not be an acceptable excuse for late or absent assignments, since the University maintains a vast system of computer labs accessible to all students.

**Study Hints (for getting a strong grade).** If you want to do well in this class, you will need to maximize the opportunities to learn the material:

- Attend class every day and take notes; the lecture notes we provide on the web site are outlines that will make studying easier, but they are not enough!
- Read the text; chapters are assigned with each module and should be read and studied; make notes and/or highlight (or underline) important parts. Additional information on which parts to study hard for the exams will be provided, but read the entire chapter at least once.
- Complete the assigned web-based lab activities and take the brief quizzes ON TIME.
- Utilize study materials on the web. Take the diagnostic and mastery tests, use the study plans, and complete practice exams as though they were real exams and consider why you missed particular questions. These are for your benefit, will help you study effectively, and will help you on exams.
- Attend Supplemental Instruction sessions every week!!
- Ask questions of the course TAs or instructor before, during, or after class.
- Visit a TA or instructor during office hours as needed.

**Disabilities.**

The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability Services, 162 Union Building, 801-581-5020 (V/TDD). CDS will work with you and the instructor to make arrangements for accommodations.

**Student Code.** The code of student Rights and Responsibilities is outlined in the General Catalog at <http://www.ugs.utah.edu/catalog/>. Students have specific rights in the classroom (Article I), standards of academic performance (Article II), and standards of behavior (Article III). The academic dishonesty code also specifies actions for behaviors such as cheating on tests, plagiarism, and/or inappropriately collaborating with others. The instructor of this class will enforce the code in the course; cheating or other violations will result in appropriate penalties, including a failing grade in the course. Students have the right to appeal such action in accord with the process in the code. Under the new accommodation rules, this course provides for No accommodation based on course content/materials; other accommodation may be raised with the instructor, though none has ever been necessary.

**Helpful Resources and Phone Numbers.** The following is a list of phone numbers for a variety of services available to students that may come in handy during the semester. All are Area Code 801.

- University Information: 581-7200
- Psychology Department main office: 581-6124
- Psychology Advising Center (PAC): 581-6125 (Psychology course evaluations, information for prospective majors)
- University College: 581-8146 (Course selection, academic problems, selecting a major, graduation requirements).
- Disabled Student Services: 581-5020 (Assistance for students with dyslexia, other learning disabilities or physical or sensory limitations).
- Center for Ethnic Student Affairs: 581-8151 (Academic counseling and skill-building for students of ethnic minority backgrounds).
- University Counseling Center: 581-6826
  - Personal growth and counseling
  - Career exploration and counseling
- Learning Enhancement Programs - Learning and reading skills 581-8746
- The Tutoring Center - 581-5153
- ASUU Student Advocacy: 581-8613 (University grievances, problem solving, legal referral).
- Alcohol and Drug Education Center: 581-7776
- Women's Resource Center: 581-8030 (programs include support services for single parents)

Day	Date	Topic/Event	Assignment Due	Read Chapter
Tu	Aug 24	Welcome – Introduction – Psychology as a Science		
Th	Aug 26	Psychology as a Science		2
Tu	Aug 31	Service Learning Fair Neuroscience		3
Th	Sep 2	Mass Testing		
Tu	Sep 7	Neuroscience	Pre-Lecture Quiz Ch. 2 Pre-Lecture Quiz Ch. 3 PsychSim Neural Messages	
Th	Sep 9	Sensation and Perception	Pre-Lecture Quiz Ch. 4	4
Tu	Sep 14	Sensation and Perception		
Th	Sep 16	Exam 1	Making Connections Activity 1	
Tu	Sep 21	Memory	Pre-Lecture Quiz Ch. 5	5
Th	Sep 23	Memory	PsychSim When Memory Fails	
Tu	Sep 28	Learning	Pre-Lecture Quiz Ch.6 PsychSim Monkey See Monkey Do	6
Th	Sep 30	Learning & Intelligence	Pre-Lecture Quiz Ch. 9	9
Tu	Oct 5	Intelligence		
Th	Oct 7	Exam 2	Making Connections Activity 2	
Tu	Oct 12	Fall Break – No Class		
Th	Oct 13	Fall Break – No Class		
Tu	Oct 19	Development	Pre-Lecture Quiz Ch. 11	11
Th	Oct 21	Development	PsychSim Cognitive Development	
Tu	Oct 26	Human Sexuality		
Th	Oct 28	Personality	Pre-Lecture Quiz Ch. 12 PsychSim Who Am I?	12
Tu	Nov 2	Personality		
Th	Nov 4	Emotion	Pre-Lecture Quiz Ch. 10 PsychSim Catching Liars	10
Tu	Nov 9	Emotion		
Th	Nov 11	Exam 3	Making Connections Activity 3	
Tu	Nov 16	Health	Pre-Lecture Quiz Ch. 15 PsychSim All Stressed Out	15
Th	Nov 18	Disorders	Pre-Lecture Quiz Ch. 13	13

			PsychSim Losing Touch with Reality PsychSim Mystery Client (no quiz)	
Tu	Nov 23	Treatment of Disorders	Pre-Lecture Quiz Ch. 14 PsychSim Mystery Therapist	14
Th	Nov 25	Thanksgiving- No Class		
Tu	Nov 30	Social Psychology	Pre-Lecture Quiz Ch. 16	16
Th	Dec 2	Social Psychology	PsychSim Not My Type	
Tu	Dec 7	Social Psych – Wrap Up		
Th	Dec 9	Exam 4	Making Connections Activity 4	
M	Dec 13	Final Exam Period 3:30- 5:30 ***Note Change***		

### Money Saving Tip:

Purchasing PsychPortal access bundled together with a looseleaf version of the textbook is cheaper than buying a used book online somewhere and then buying PsychPortal. The cheapest option is to buy PsychPortal access by itself, since it contains the textbook as an e-book, although most students find it easier to read hard copy (like the looseleaf version).

You may buy the bundled package or the PsychPortal access on its own from the University Bookstore or directly from Worth Publishers.

### Logging onto PsychPortal:

1. Go to <http://courses.bfwpub.com/schacter1e.php> (Mac users must use Firefox).
2. If you have an access code, click on the link "REGISTER AN ACTIVATION CODE." If you do not have an access code and wish to purchase it directly from the publisher, click on the "PURCHASE" link and then return to "REGISTER AN ACTIVATION CODE."
3. You will be prompted to follow the on-screen instructions to find your course. You will start by selecting:  
State = Utah  
School = University of Utah  
Instructor = Sean Meegan  
Course = General Psychology Fall 2010, and/or Section = 1.
4. You will then enter the activation code that came with your textbook or that you purchased from the website.
5. You will also be asked to enter your email address and choose a password, then you will be ready to go!

If you have any problems whatsoever, call 800-936-6899 for technical support.

## PsychPortal log in screen:

The screenshot shows the PsychPortal login interface. At the top, there is a navigation bar with the PsychPortal logo and the text 'PSYCH PORTAL'. Below this is a large banner for 'PSYCHOLOGY' by Schacter, Gilbert, and Wegner, published by Worth Publishers. The main content area is divided into two sections: a login form on the left and a 'Get Started Here!' section on the right. The login form includes fields for 'Email Address' and 'Password', a 'LOG IN' button, and a link for 'Forgot your password? Need to switch courses?'. Below the login form are links for 'Privacy Policy', 'Terms of Service', 'Refund Policy', 'Contact Us - Technical Support', and 'System Check'. The 'Get Started Here!' section lists options for 'Preview', 'Students' (with links for 'PURCHASE', 'REGISTER', and 'REQUEST'), and 'Instructors' (with a link for 'ADOPT').

**2** Once you have registered, you'll enter your email and password here to log in each time.

**1** Purchase PsychPortal or Register with a code you purchased with these links.

Click here for the 800 number for any tech issues.

## PsychPortal class home page:

The screenshot shows the class home page for 'General Psychology - Spring 2010'. The page features a navigation bar with tabs for 'Home', 'eBook', 'Diagnostic Quizzing', 'Course Materials', 'Assignment Center', and 'Gradebook'. Below the navigation bar is a 'General Psychology - Spring 2010' section with a 'HELP' button. The main content area is divided into several sections: 'Course Info', 'Announcements', 'Assignments', and 'News Feed'. The 'Course Info' section lists course details and includes a callout: 'Syllabus will be posted here'. The 'Announcements' section features a callout: 'I'll post announcements here; you can click "all" to see all of them at once.' The 'Assignments' section includes a callout: 'Assignments coming due will show up here and in the assignments tab above.' The 'News Feed' section lists various news items. At the bottom, there is a 'PsychPortal QuickStart' section with a callout: 'Pre-lecture quizzes and the ebook can be found down here and in the tabs above.'

The tabs above link to everything you need for the course.

Syllabus will be posted here

Assignments coming due will show up here and in the assignments tab above.

I'll post announcements here; you can click "all" to see all of them at once.

Pre-lecture quizzes and the ebook can be found down here and in the tabs above.