

MORGAN SAXON

819 Heatherwood Drive, Wylie, TX 75098 | (972)742-3012 | morgan.saxon@tamuc.edu

EDUCATION

University of Utah

PhD Student in Psychology (degree expected 2023)

2018-Present

Cognition and Neural Science Program

Research interests: Spatial cognition, perception and action, emotional states and perception, embodied cognition

Texas A&M University - Commerce

M.S. in Applied Psychology

2013-2016

Texas A&M University - Commerce

B.S. in Psychology, Magnum Cum Laude with Honors

2009-2013

Area of Concentration: Clinical Psychology

Minor: Sociology

Honors Thesis: Participation Levels in Online v. Face-to-Face Class Discussions

TEACHING EXPERIENCE

Graduate Assistant of Teaching – Socially Diverse Populations (PSY 310) and Learning and Motivation (PSY 341)

2015

Developed syllabi and curriculum, and was responsible for the lectures, quizzes, and tests included in the course; worked under the supervision of the Department Head, Dr. Jennifer Schroeder

RELATED EXPERIENCE

Texas A&M University - Commerce

Dissertation and Thesis Specialist

June 2016 – July 2018

Track student progress throughout the dissertation or thesis process; review all proposals, theses, and dissertations for writing quality, conformity to style, and appropriateness of design; work with supervisor and other staff members of the Graduate School to develop resources to improve the quality of dissertations and theses while also keeping the students on-track to graduate

Student Clinician – Community Counseling and Psychology Clinic

Fall 2014 – Fall 2015

Conducted clinical interviews and mental status exams; administered assessments relevant to clients' referral question(s); interpreted clinical data and made inferences based on test scores, client history, and clinical observations; and generated comprehensive psychological reports under the supervision of a licensed psychologist, Dr. Steven Ball

Graduate Assistant of Research – Community Counseling and Psychology Clinic

Fall 2013–Summer 2014; Spring 2016

Tracked psychological reports, conducted intake interviews, presented new cases at weekly staff meetings, tracked direct and indirect hours for student clinicians, ensured HIPAA and related ethical codes are enforced, provided statistics detailing report turnover rates and student clinician efficiency, ordered updated assessments and testing protocols, collected payment from clients, prepared weekly deposits, and collected data needed to comply with SACS accreditation guidelines

Graduate Assistant of Research – Honors College

Summer 2013

Collected relevant data from the Honors Programs offered at various Universities in Texas to compare with data collected through the Honors College at TAMU-C; collected data on current students and alumni of the Honors Programs to calculate average GPA, GRE scores, and other related statistics

Undergraduate Research Assistant – Metacognition Lab

Spring 2012 – Spring 2013

Read articles related to the studies conducted in the lab; managed participants; conducted experiments including informed consent and debriefing; created ePrime files for new or existing studies; collected and organized participant data; and trained new research assistants on lab etiquette, protocol, and on the testing procedures for current studies

PUBLICATIONS, PROJECTS, AND PAPERS

- CHAOS: Commerce Helping Adolescence Overcome and Succeed* [power point presentation] 2016
Presented at the Texas A&M University-Commerce Annual Research Symposium for Graduate Assistants of Research
Co-Authored and co-presented by Brooke Mann
- “Social Work Practice and the Narrative of Poverty”* 2014
Presented by colleagues at the North American Association of Christians in Social Work Conference
Co-Authored by Dr. Linda Openshaw, Andrew McLane, and Chase Court
- “Participation Levels in Online v. Face-to-Face Class Discussions”* 2013
Unpublished Undergraduate Honors Thesis, Texas A&M University-Commerce

INVITED TALKS

- Take-away Points from the Annual Without a Conscience: Psychopathy and its Implications on Criminal Justice Conference in Austin, TX* 2015
Presented to the Texas A&M University-Commerce Community Counseling & Psychology Clinic as part of their Applied Psychology Workshop Series
- What’s New in the WISC-V: What Clinicians Need to Know* 2014
Presented to the Texas A&M University-Commerce Community Counseling & Psychology Clinic as part of their Applied Psychology Workshop Series

MEMBERSHIPS

- | | |
|--|----------------------------|
| American Psychological Association | Member Since 2016 |
| Southwestern Psychological Association | Member Since 2016 |
| Psi Chi International Honor Society in Psychology | Vice President 2016 |
| Psychology Graduate Student Association at Texas A&M University-Commerce | Secretary 2015-2016 |

RELEVANT SKILLS/KNOWLEDGE

- Experience as a Research Assistant responsible for running participants
- Experience with SPSS
- Proficient with Microsoft Office including Microsoft Excel
- Knowledgeable regarding APA, MLA, ACS, and other style manuals
- Experience with editing manuscripts to comply with APA style guidelines