

EUNJIN LEE

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Aug 16, 2016

FORMAL EDUCATION

- 2011- 2016 **Ph. D. University of Wisconsin-Madison**
Major: Human Development and Family Studies/ Minor: Educational Psychology
Advisor: Lauren M. Papp
Dissertation: Young adult dating couples' daily alcohol use: Within-couple associations and implications for relationship satisfaction
Dissertation Committee Members: Lauren M. Papp (chair), Linda J. Roberts, Sigan Hartley, Sarah Halpern-Meekin, and Robert D. Enright
- 2016 **Certificate in Prevention and Intervention Science, University of Wisconsin-Madison**
Concentration: Methodology (Quantitative & Qualitative)
Practicum: Research and postvention for survivors of suicide
Advisor: Robert D. Enright
- 2010 **Ed. M. Harvard University**
Major: Human Development and Psychology, Graduate School of Education
Advisor: Richard Weissbourd
- 2009 **B. A. Stony Brook University**
Major: Psychology/ Minor: Child & Family Studies
Valedictorian (GPA: 4.0/4.0), Summa Cum Laude
- 2009 **B. A. Ajou University in Republic of Korea**
Major: Psychology/ 2nd best in Psychology major
*Due to dual degree program, bachelor's degrees from Stony Brook and Ajou were obtained simultaneously

ACADEMIC POSITION

- Jul. 2016- **Postdoctoral Fellow, Department of Psychology, The University of Utah**
Research projects: Diabetes Across Development in Couples (DIADIC) Study and Regulating Adherence to Diabetes as Young Adults (READY)
PI: Cynthia Berg

RESEARCH INTERESTS

My research interests lie in the area of couple and family relationships, with an emphasis on physical and mental health-related adversity (i.e., diabetes, cancer, suicide, alcohol use, depression, and anxiety) and coping strategies through the lens of couple and family relationships. In addition, I am interested in stress and coping theories in couples and families dealing

with health-related adversity. Finally, I am interested in positive intra- and inter-personal relationship processes including: forgiveness, compassion, and mindfulness as potential prevention, intervention, and postvention tools aimed at promoting couple's and family's well being and relationship quality and stability in stressful situations.

HONORS, AWARDS, AND RESEARCH SUPPORT

- 2015, 2016** **Joung Scholarship Award** for Korean students with outstanding academic excellence (**\$2,000/year**)
Joung Scholarship Foundation
- 2016** **SoHE Dissertation Research Award (\$1800)**
University of Wisconsin-Madison, School of Human Ecology
- 2016** **Academic Achievement Award**
University of Wisconsin-Madison, International Student Services and Wisconsin Alumni Association
- 2016** **IARR Conference Student Submission Award (\$100)**
International Association for Relationship Research (IARR)
- 2016** **Catherine K. Sheehan Graduate Education Fund Travel Award (\$500)**
University of Wisconsin-Madison, School of Human Ecology
- 2012, 2013,** **Human Development and Family Studies Travel Award (\$674, \$591, \$500, \$600, \$425)**
2014, 2016, University of Wisconsin-Madison, Department of Human Development and Family Studies
2016
- 2012, 2015** **Jean Alford Myers Travel Award (\$250, \$500)**
University of Wisconsin-Madison, School of Human Ecology
- 2015** **Student Research Travel Grant (\$1200, Declined)**
University of Wisconsin-Madison
- 2015** **New investigator Award (\$300)**
Institute of Aging, University of Wisconsin-Madison
Project: Protective Withholding in Couples Facing Terminal Cancer
- 2015** **Summer Professional Development and Research Funds Award (\$1,500)**
University of Wisconsin-Madison, Department of Human Development and Family Studies
Research title: A dyadic study of dating couples' alcohol use and relationship functioning: Evaluating the roles of gender and dyadic coping.
- 2014** **Honorable Mention for Global Engaged Scholarship, Wisconsin Without Borders Award**
University of Wisconsin-Madison, Morgridge Center for Public Service
Project: Research and postvention for survivors of suicide
- 2014** **Summertime Academic Research (STAR) Award (\$3,000)**
University of Wisconsin-Madison, School of Human Ecology
Research title: Protective Withholding in Couples Facing Terminal Cancer
Eunjin Lee (Graduate Student PI); Dr. Linda Roberts (Faculty)
- 2013** **Viola Baker Endowment of the School of Human Ecology Travel Award (\$500)**

University of Wisconsin-Madison, School of Human Ecology

- 2013 Graduate Student Award for Outstanding Initiative in Pursing New Learning (\$150)**
University of Wisconsin-Madison, Department of Human Development and Family Studies
- 2012 Korean Honor Scholarship Award** for Korean students with outstanding academic excellence (**\$1,000**)
Embassy of the Republic of Korea
- 2012 Graduate Student Award for Outstanding New Student (\$500)**
University of Wisconsin-Madison, Department of Human Development and Family Studies
- 2010 Research Merit Award**
International Journal of Arts & Science Conference for Academic Disciplines
- 2009-2010 Harvard Graduate School of Education Impact Award (\$6,200/year)**
Harvard University
- 2009-2010 Harvard Graduate School of Education Grant Award (\$10,900/year)**
Harvard University
- 2009 H. Lee Dennison Valedictorian Award (\$500)**
Stony Brook University
- 2009 Department of Psychology, Bachelor of Arts Valedictorian Award**
Stony Brook University
- 2009 Phi Beta Kappa**
Stony Brook University
- 2009 Scholarship Honorable Mention 2009, Minorities in Psychology**
Stony Brook University
- 2008-2009 Undergraduate Research and Creative Activities (URECA) Award (\$3,500)**
Stony Brook University
Research title: The association between attachment security and knowledge about romantic relationships among adolescent girls
Eunjin Lee (Undergraduate Student PI); Dr. Joanne Davila (Faculty)
- 2008 Golden Key National Honor Society**
- 2008 Psi Chi National Honor Society in Psychology**
- 2007-2009 Outstanding Academic Achievement Awards for 4.0 GPA attained students**
(All 5 semesters in Stony Brook (83 credits))
Stony Brook University
- 2007-2009 Dean's List**
(All 5 semesters in Stony Brook)
Stony Brook University
- 2006 Exceptional Student Award**

Pacific Gateway International College, Toronto, ON, Canada

2002-2005 Ajou University 4 year scholarship upon admission (\$3,200/ year)
Ajou University

2002-2004 Ajou University Press Scholarship as the editor in chief & the reporter (\$1,200/year)
Ajou University

PEER REVIEWED PUBLICATIONS

Lee, E., & Papp, L. M. (2016) Linkages between young adult dating partners' daily alcoholic drinks: Risk for alcohol problems as a moderator. *Journal of Substance Use*. Published online: 06 Jul 2016 doi: 10.1080/14659891.2016.1184335

Lee, E., Enright, R. D., & Kim, J. (2015) Forgiveness postvention with a survivor of suicide following a loved one suicide: A case Study. *Soc. Sci.*, 4, 688-699. doi:10.3390/socsci4030688

Lee, E., Kim, S., & Enright, R. D. (2015). A case study of a survivor of suicide who lost all family members through parent-child collective suicide. *Crisis: The Journal of Crisis Intervention and Suicide Prevention*, 36(1), 71-75. doi: 10.1027/0227-5910/a000286

Revise and Resubmit

Lee, E., Kim, S., & Enright, R. D. Beyond grief and survival: Posttraumatic growth after immediate family suicide loss in Korea. *Omega-Journal of death and dying*

Manuscripts in Progress

Lee, E., & Roberts, L. J. Protective buffering among couples facing terminal cancer. In preparation for the *Journal of Marriage and Family*

Lee, E., & Papp, L. M. A dyadic study of young adult dating couples' psychological distress and relationship functioning: Evaluating the role of dyadic coping. In preparation for the *Journal of Adolescence*

Lee, E., & Roberts, L. J. Couples coping with health-related stress: An ecological process model. In preparation for the *Journal of Family Theory & Review*

Lee, E., & Papp, L. M. Young adult dating couples' daily alcohol use: Implications for relationship satisfaction. In preparation for the *Journal of Social and Personal Relationships*

Research in Progress

Lee, E., & Kim, S., & Robert, R. D. Family stress and coping and forgiveness among survivors of suicide.

Roberts, L. J., & **Lee, E.** Couples facing advanced cancer together: Awakening to life and love in "Mortal" time.

MINIR PUBLICATIONS

Lee, E. (2012-2014). Smile Again. Monthly (2012) & quarterly (2013-2014) News letter for survivors of suicide in Korea. (Audience: over 1000 survivors of suicide)

Lee, E. (2012). The relationship between approaches to learning and academic achievement among kindergarten students. *International Journal of Arts & Science*, 5(5), 305-313

Lee, E. (2011). Survivor of Suicide for those left behind. Fact sheet for survivors of suicide in Korea.

Lee, E. (2010). The role of emotion in academic performance: How do master's students in Harvard graduate school of education (HGSE) experience and deal with their emotions while they study under pressure? *International Journal of Arts & Science*, 2 (3), 60-61.

MEDIA COVERAGE

Cited "Losing a Family to Suicide: How can someone cope with a parent-child suicide? ", by Romeo Vitelli, Psychology Today Online, February 16, 2015

PEER-REVIEWED CONFERENCE PRESENTATIONS

2016

Lee, E., & Roberts, L. J. (2016, November). *Couples coping with health-related stress: An ecological process model*. Paper to be presented at the Theory Construction and Research Methodology Workshop, National Council on Family Relations, Minneapolis, MI. USA.

Lee, E., & Roberts, L. J. (2016, July). *Couples facing advanced cancer together: Awakening to life and love in "Mortal" time*. Paper presented at the International Association for Relationship Research, Toronto, Canada.

Lee, E., & Papp, L. M. (2016, May). *Linkages between romantic partners' alcohol use: Findings from a diary study of young adults*. Poster presented at the Association for Psychological Science, Chicago, IL. USA.

2015

Lee, E., Roberts, L. J., Cheema, S, (2015, November). *Protective withholding in couples Facing terminal cancer*. Paper presented at the National Council on Family Relations, Vancouver, Canada,

Lee, E., Roberts, L. J., Cheema, S, (2015, September) *Protective withholding in couples Facing terminal cancer*. Poster presented at the 27th Annual Colloquium on Aging, Madison, WI. USA.

* Received the 2015 New Investigator Award from Colloquium of Aging

2014

Blumenstock, S., **Lee, E.,** Roberts, L. J., Orbuch, T., & Papp, L. M. (2014, July). *Sexual satisfaction and subjective well-being among husbands and wives: Concurrent and longitudinal associations in the early years of marriage*. Paper presented at the International Association for Relationship Research, Melbourne, Australia.

Lee, E., Roberts, L J., Papp, L. M., & Johnson. K. (2014, May). *Making research real in a topics course: Using blended learning pedagogy to enhance learning*. Poster presented at the Teaching Institute, Association for Psychological Science, San Francisco, CA. USA.

Lee, E., Kim, S., & Enright, R. D. (2014, May). *Posttraumatic growth through immediate family suicide loss in South*

Korea. Paper presented at the 2014 Midwestern Psychological Association, Chicago, IL, USA

2013

Lee, E., Kim, S., & Enright, R. D. (2013, November). *Family coping with suicide loss in South Korea*, Poster presented at the National Council on Family Relations, San Antonio, TX. USA.

Kim, S. W., & Lee, E. (2013, November). *Fathering attitudes, family conflict, mother's involvement, and child achievement: The mediating role of father's involvement*. Poster presented at the National Council on Family Relations, San Antonio, TX. USA.

Lee, E., Roberts, T., & Roberts, L. J. (2013, October). *Mindful living and mindful loving couples facing advanced cancer*. Poster presented at the contemplative practices to promote child and family well-being, Madison, WI. USA.

Lee, E., & Roberts, L. J. (2013, October). *Stress and coping among couples facing advanced cancer: A dyadic coping process framework*. Paper presented to International Association for Relationship Research, Louisville, Kentucky, USA,

Lee, E., & Papp, L. M. (2013, October). *Young adult dating partner's health and intimate relationship satisfaction: The role of dyadic coping*. Poster presented to Society for the Study of Emerging Adulthood, Chicago, IL, USA.

Lee, E., & Roberts, L. J. (2013, September). *Stress and coping among couples facing advanced cancer: A dyadic coping process framework. A dyadic coping process framework*. Poster presented at the UW-Madison. Institute on Aging 25th Annual Colloquium, Madison, WI. USA.

Lee, E., Kim, K., Harris, P. (2013, May). *Children's equal sharing behavior across recipients (follow-up study)*. Poster presented at the 25th Association for Psychological Science annual conference, Washington, DC, USA.

Lee, E. (2013, May). *Dyadic coping in suicide loss*. Poster presented at 2013 Midwestern Psychological Association at the Midwestern Psychological annual Association, Chicago, IL, USA.

2012

Lee, E. (2012, August) *The association between dyadic coping of romantic partner and posttraumatic growth*. Poster presented at the 120th American Psychological Association conference, Orlando, Fl. USA.

Lee, E. (2012, May). *The relationship between approaches to learning and academic achievement among kindergarten students: an analysis using early childhood longitudinal study kindergarten students (ECLS-K)*. Paper presented at the 4th international journal of Art & Science conference, Cambridge, MA, USA.

Lee, E., Kim, K., & Harris, P (2012, May). *Children's sharing behavior depends on the recipients*. Poster presented at the 24th Association for Psychological Science annual conference, Chicago, Il. USA.

2011

Lee, E. (2011, January). *The Association between attachment security and knowledge about romantic relationships among adolescent girls*. Poster presented at the Society of Personality and Social Psychology annual conference, San Antonio. TX. USA.

2010

Lee, E. (2010, June). *Teaching as a moral craft in classroom* Poster presented at the 3th International Journal of Arts & Science annual conference for Academic Disciplines, Cambridge. MA.USA

Lee, E. (2010, March) *How do Six Master's Students in the Harvard Graduate School of Education Experience and Deal with their Emotions while They Study under Pressure?* Poster presented at the Journal of Arts & Science annual conference for Academic Disciplines, Las Vegas,

Lee, E. (2010, March) *How do Six Master's Students in the Harvard Graduate School of Education Experience and Deal with their Emotions while They Study under Pressure?* Poster presented at the Harvard Graduate School of Education Research conference, Cambridge, MA. USA.

2009

Lee, E. (2009, April). *The Association between attachment security and knowledge about romantic relationships among adolescent girls.* Poster presented at the Long Island Psychology Conference, Huntington, NY. USA.

MINOR PRESENTATIONS

Lee, E & Roberts, L. J (2015). *Protective withholding in couples living in mortal time.* Poster presented at the SOHE symposium, University of Wisconsin-Madison, Madison, WI. USA.

Lee, E. (2013, April). *Workbook for couples facing terminal cancer* Poster presented at the SOHE symposium, University of Wisconsin-Madison, Madison, WI, USA.

Lee, E. (2012, November). *Young adult dating partner's health and intimate relationship satisfaction: the role of dyadic coping.* Paper presented at the HDFS symposium. University of Wisconsin-Madison, Madison, WI, USA

Lee, E. (2012, May). *Children's equal sharing behavior across participants?* Poster presented at the Wisconsin Alumni Research Foundation Discovery Challenge, University of Wisconsin-Madison, Madison, WI, USA

Lee, E. (2012, April). *Forgiveness education for survivors of suicide.* Professional Development Seminar in Human Development & Family Studies, University of Wisconsin-Madison, WI. USA

Lee, E. (2012, April). *Newsletter for survivors of suicide.* Poster presented at the SOHE symposium, University of Wisconsin-Madison, Madison, WI, USA.

Lee, E. (2011, November) *The Association between Dyadic Coping of Romantic Partner and Posttraumatic Growth. Literature review.* poster presented at the HDFS symposium. University of Wisconsin- Madison, Madison, WI, USA.

Lee, E. (2009, November) *Our children at play: intra and interpersonal intelligence and self-regulation* in preschool. Poster presented at the Harvard Graduate School of Education Student Practicum Conference at the Harvard, Cambridge, MA, USA.

Lee, E. (2009, April). *The Association between attachment security and knowledge about romantic relationships among adolescent girls.* Poster presented at the Undergraduate Research & Creativity Activity (URECA) conference, Stony Brook. NY. USA.

GRANT WRITING TRAINING

Spring, 2013. ED PSY 711 Grants & Grant Writing Course, University of Wisconsin-Madison

June 3, 2013 NIH Write Winning Grant Proposals workshop
 Fall, 2013 Grant Writing, ED PSY 881 Capstone Seminar in Prevention Science, University of Wisconsin-Madison

RESEARCH METHOD RELATED COURSE WORK (GRADUATE SCHOOL LEVEL)

Coursework at UW-Madison

Research Methods (INTER-HE 793),
 Applied Regression Analysis (ED PSYCH 711)
 Test Construction (ED PSYCH 771)
 Qualitative Research Method-Field 1 (ED PSYCH 788)
 Hierarchical Linear Modeling (ED PSYCH 964)
 Using Nvivo in Qualitative Data Analysis (RP & SE 660)
 Structural Equation Modeling (PSYCH 711)
 Applied Statistics for School Leadership (ELPA 940)

Coursework at Harvard University

Introduction to Qualitative Research (S-504)
 Empirical Methods: Introduction to Statistics for Research (S-012)

ADDITIONAL RESEARCH TRAINING

June 20- 23, 2016 Workshop on An Applied Introduction to Dynamical Systems Modeling of Families and Health Data
 University of Utah, Drs. Brian Baucom and Jonathan Butner

RESEARCH EXPERIENCE

- 2012-present **Independent Research & Project assistant** University of Wisconsin-Madison
 Supervisor: Dr. Linda J. Roberts
 Project: Couples facing terminal cancers
- 2011-present **Independent research** University of Wisconsin-Madison
 Supervisor: Dr. Robert D. Enright
 Project 1: qualitative research on survivors of suicide
 Project 2: Forgiveness intervention for survivors of suicide
- 2012-2014 **Independent Research & Research Assistant**, University of Wisconsin-Madison, Couples lab
 Supervisor: Dr. Lauren M. Papp.
 Topic: Young Adult Dating Partner's Health and Intimate Relationship Satisfaction: The Role of Dyadic Coping
- 2010 **Research Assistant**, Harvard University
 Supervisor: Dr. Susan Carey
 Topic: Conformity in moral judgment
- 2010-2011 **Research Assistant**, Harvard Graduate School of Education
 Supervisor: Dr. Richard Weissbourd
 Topic: Romantic relationship among young adults

- 2010 **Research Assistant**, Psychotherapy Research Clinic, Cambridge Hospital
Supervisor: Dr. Kimberly Leary
- 2009-2011 **Independent Research & Research Assistant**, Harvard Graduate School of Education
Supervisor: Dr. Paul Harris
Topic: Children’s sharing behavior of children depends on recipients
Topic: Children’s puzzle solving strategies (Research assistant)
- 2009 **Independent research**, Stony Brook University
Supervisor: Dr. Joan Kuchner
Topic: “The association between emotional functioning of children and their academic achievement depending on parenting styles”
- 2008-2009 **Research Assistant**, Interpersonal Relationship Lab, Stony Brook University
Supervisor: Dr. Aron Arthur
- 2008-2009 **Independent research & Research Assistant** Relationship Development Center, Stony Brook University
Supervisor: Dr. Joanne Davila

TEACHING EXPERIENCE

University of Wisconsin-Madison

Graduate Teaching Assistant

- Spring 2016 Human Development and Family Studies 474 “Racial Ethnic Families in the US”
Instructor: Lauren Lewis
- Fall 2015 1) Interdisciplinary Studies in Human Ecology 501 “Proseminar: Engaged Scholarship-Teaching and Research” (Graduate school level)
Instructor: Dr. Cynthia Jasper
- 2) Human Development and Family Studies 517 “Couple Relationships”
Instructor: Dr. Lauren Papp
- Spring 2015 Human Development and Family Studies 517 “Couple Relationships” (Blended learning class)
Instructor: Dr. David J. Lambert
- Fall 2014 Human Development and Family Studies 517 “Couple Relationships” (Blended learning class)
Instructor: Dr. Lauren M. Papp
- Fall 2013-
Spring 2014 Human Development and Family Studies 517 “Couple Relationships” (Blended learning class)
Instructor: Dr. Lauren M. Papp & Dr. Linda J. Roberts
- Fall 2012-
Spring 2013 Human Development and Family Studies 362. “Development of the Young Child” (Online class)
Instructor: Dr. Heather Kirkorian
- Spring 2012 Human Development and Family Studies 425. “Research Methods in Human Development and Family

Studies”

Instructor: Dr. Janean Dilworth-Bart

Fall 2011 Human Development and Family Studies 516. “Family Stress and Coping”
Instructor: Dr. Lauren M. Papp

Guest Lecturer

Fall 2015 Topic: Building New Cultures together: Dyadic Stress and Coping in Successful Interracial/Intercultural Marriages
Human Development and Family Studies 474, “Racial Ethnic Families”

Spring 2015 Topic: Why Marriages Succeed or Fail
Human Development and Family Studies 517, “Couple Relationship”

Spring 2015 Topic: Communicating and Maintaining Closeness
Spring 2013 Human Development and Family Studies 517, “Couple Relationship”

Fall 2012 Topic: Stress and Coping in Couple Relationship
Human Development and Family Studies 517, “Couple Relationship”

Spring 2012 Topic: Dyadic Coping in Intimate Relationship
Human Development and Family Studies 517 “Couple Relationship”

Spring 2012 Topic: Observation Technique
Human Development and Family Studies 425 “Research Methods in Human Development and Family Studies”

Fall 2011 Topic: Quantitative Research Analysis with M&M’s
Human Development and Family Studies 425. “Research Methods in Human Development and Family Studies”

Topic: Stress and Coping among survivors of suicide.
Human Development and Family Studies 516. “Family Stress and Coping”

Co-Supervisor of Student Research Projects

Spring 2013-Spring 2014 **Undergraduate Student Research Mentoring**
Project: Couples facing terminal cancer.
Strawman, K., Roberts, L. J., **Lee, E.**, & Cheema, S. (2014). *Gender, gender expression and supportive care in couples facing a cancer death*. Paper presented at Undergraduate Symposium. University of Wisconsin-Madison, Madison, WI, USA.

Spring 2012 **Undergraduate Student Research Mentoring**
Topic: Relations between Partners’ health indicators and dyadic coping among young adult dating couples
Cuarenta, A., Kosiolek, E., Nixon, D., Anderson, K., & **Lee, E.** (2012, April). *Relations between Partners’ health indicators and dyadic coping among young adult dating couples*. Poster presented at Undergraduate Symposium, also presented at SOHE symposium and UW Showcase day by Wisconsin alumni association, University of Wisconsin-Madison, Madison, WI, USA.

Other

- Spring 2012 **Korean Tutor**, Madison, WI
- Fall 2011-
Spring 2012 **Educational Consultant**, Madison, WI
- Fall 2011 **Preschool Lab Assistant Teacher**, University of Wisconsin-Madison
- 2011-
present **Student Mentor** (StudentMentor.org)

Harvard University

Curriculum Developer

- Fall 2009-
Spring 2010 **Student Intern**, Multiple Intelligences Institute
Supervisor: Julie Viens, Advisory, Board Member: Dr. Howard Gardner

Other

- Spring 2011 **Math, Biology, and English Tutor**, Cambridge, MA

Stony Brook University

Undergraduate Teaching Assistant

- Spring 2008 **Teaching Assistant**. Psychology 327. "Human Development in Educational Context"
Instructor: Dr. Paul Kaplan

Other

- Fall 2007 **Student Intern at the Stony Brook Child Care Center**, Stony Brook, NY.
Supervisor: Dr. Mary Cain, Stony Brook University

Ajou University

After School Teacher

- Fall 2003 **Volunteering Tutor** (Math & Korean) Metan Elementary School. Republic of Korea
Supervisor: Dr. Kim, Sunyi, Professor of Ajou University.

Other

- 2002** **Korean/ English/ Math Tutor**, Republic of Korea

Private Institutions

Instructor

- 2011,2012,
2014 **Summer Full Time SAT/TOEFL Instructor**, STAR PREP Academy, Republic of Korea

2006
English Lecturer, Itty-bitty English Institute, Republic of Korea

Additional Teaching Training and Certificate

2015 **Intro to Teaching Assistant Learning Environment and Pedagogics (TA-LEaP) workshop**
UW Teaching Academy, University of Wisconsin-Madison

2015 **International TA Training**
10 week program (3 hours a week)
University of Wisconsin-Madison

2014 **Student Online Course Support (SOCS)**
Highly selective and immersive two-week program. Obtained a certificate
University of Wisconsin- Madison

1) Course/Learning Management System 2) Video and Audio Production 3) Basic Web Design 4) Basic Graphic Design 5) Interactive Presentations

SERVICE & OUTREACH EXPERIENCE

To the Public

2012-
present **Manager & Newsletter Chief Editor in Korea**
Online support group for survivors of suicide
(members: around 1000)

2006 **Team leader of Volunteer for child victims of the tsunami in Thailand**
Cooperation and Participation in Overseas NGOs

To the University

University of Wisconsin-Madison

2015 **Volunteer-** contemplative practices to promote child and family well-being

2011-2012 **Coordinator-**Coordinating the invited lecture by Dr. Robert Crosnoe

School of Human Ecology

2012-2013 **School of Human Ecology (SOHE) Academic Program Committee representative**
University of Wisconsin-Madison

Human Development and Family Studies

2012-2013 **GSO Faculty representative**
University of Wisconsin-Madison

2014 **Panelist-**Serving on De-mystifying the HDFS doctoral prelim exam during PRO-seminar in the Department

of Human Development and Family Studies

2012 **Panelist**-Serving on new student welcome panel during Pro-seminar in the Department of Human Development and Family Studies

To the Profession

Academic Community

2012-2014 APSSC Campus representative
Association for Psychological Science – Student Caucus

Ad-Hoc Journal Reviewer

2015 Asia Pacific Journal of Counseling and Psychotherapy

Conference Proposal Reviewer

2015, 2016 National Council on Family Relations Conference proposals reviewer

2012 American Psychological Association Graduate Students (APAGS) grant reviewer

LEADERSHIP EXPERIENCE

2006 Student Intern at Women' leadership program at Ajou University

2005 Team Leader of Hankyoreh Photo Journalism

2002-2004 Chief Editor (2004) and member (2002-2003) for School book
Ajou University

2002-2003 Performer of Ajou University Psychodrama Club

ADDITIONAL CERTIFICATES

2011 Shaken Baby Syndrome Prevention Training for Child Care Provides certification

2007 New York State Department of Teaching, Albany, NY. Coursework/Training in Identification and Reporting of Child Abuse and Maltreatment

2006 Ajou University Career Development Center for Women Certification

2006 TESL(Teaching English as a Second Language) Young Learners Certification program
Pacific Gateway International College, Toronto, Canada

1999 License in Craftsman information processing

COMPUTER/STATISTICAL SKILLS

- Statistical software: extensive experience with SPSS, HLM, and NVIVO
- Proficient in basic computer applications (Windows, Word, Excel, and other Microsoft Office programs)

PROFESSIONAL SOCIETIES

Association for Behavioral and Cognitive Therapies (ABCT)
Association for Psychological Science (APS)
Midwestern Psychological Association (MPA)
National Councils of Family Relations (NCFR)
International Association for Relationship Research (IARR)

REFERENCES

Lauren M Papp, Ph.D.

Associate professor
Department of Human Development and Family Studies, University of Wisconsin-Madison
papp@wisc.edu
phone: (608) 262-8611

Linda J Roberts, Ph.D.

Rothermel-Bascom professor
Department of Human Development and Family Studies, University of Wisconsin-Madison
ljroberts@wisc.edu
phone: (608) 263-2290

Robert D Enright, Ph.D.

Professor
Department of Educational Psychology, University of Wisconsin-Madison
renright@wisc.edu
phone: (608) 262-0843