

Danielle Geerling - Curriculum Vitae
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Education

IN PROGRESS Expected: May 2020	Ph.D., Social Psychology <i>Title: "Responding to Motivational Challenges: College Students' Attributions about Motivational Problems"</i> <i>Advisor: Carol Sansone, Ph.D.</i>	University of Utah
MAY 2017	M.S., Social Psychology <i>Title: "Dynamical Systems Analysis of Gender-Related Interest Development in Online Coursework"</i> <i>Advisor: Carol Sansone, Ph.D.</i>	University of Utah
MAY 2014	B.A., with honors Psychology, Biological Sciences minor	Marquette University <i>Summa Cum Laude</i>

Teaching Experience

Instructor of Record*

Statistical Methods in Psychology	Summer 2018, Fall 2018, Fall 2019
Social Psychology	Summer 2016 (<i>Online</i>), Fall 2017
Research Methods in Psychology	Summer 2019
The Psychology of Everyday Motivation	Spring 2019

Teaching Assistant*

Honors Experience (<i>Honor's thesis completion course</i>)	Fall 2019
Statistical Methods in Psychology	Spring 2016 (<i>two sections</i>)
Research Methods in Psychology	Spring 2018
Positive Psychology and Subjective Well-Being	Fall 2016 (<i>Online</i>)

**Anonymous student evaluations available upon request.*

Publications

- Geerling, D. M.**, Butner, J., Fraughton, T., Sinclair, S., Zachary, J., & Sansone, C. (2019). The dynamic association of interest and confusion: The potential for moderation by utility value and gender. *Journal of Experimental Education*. doi: 10.1080/00220973.2018.1561403
- Sansone, C., **Geerling, D. M.**, Thoman, D. B., & Smith, J. L. (2019). Self-regulation of motivation: A renewable resource for learning. In K. A. Renninger & S. Hidi (Eds.), *Cambridge Handbook on Motivation and Learning* (pp. 87-110). Cambridge University Press.
- Thoman, D. B., Lee, G. A., Zambrano, J., **Geerling, D. M.**, Smith, J. L., & Sansone, C. (2019). Social influences of interest: Conceptualizing group differences in education through a self-regulation of motivation model. *Group Processes and Intergroup Relations*, 22, 330-355. doi: 10.1177/1368430219838337
- Geerling, D. M.**, & Diener, E. (2018). Effect size strengths in subjective well-being research. *Applied Research in Quality of Life*, 1-19. doi: 10.1007/s11482-018-9670-8
- Thoman, D. B., Sansone, C., & **Geerling, D. M.** (2017). The dynamic nature of interest: Embedding interest within self-regulation. In P. O'Keefe & J. M. Harackiewicz (Eds.), *The Science of Interest* (pp. 27-47). Springer.
- Geerling, D. M.**, & Saunders, S. M. (2015). College students' perceptions of anorexia nervosa: Irritation yet admiration. *Journal of Mental Health*, 24(2), 83-87.

Under Review/In Preparation**

- Geerling, D. M.**, & Chen, J. M. (in preparation). *How gender salience impacts women's perceived diversity depends on their race.*
- Geerling, D. M.**, Sansone, C., & Thoman, D. B. (in preparation). *Theories about the role of interest in motivational problems differ by social identity and domain.*
- Chen, J. M., **Geerling, D. M.**, Norman, J. B., Espino-Perez, K., & Gable, S. L. (under review). *In good times and bad: Social support from faculty and peers predicts STEM doctoral students' outcomes.*
- Moore, S., **Geerling, D. M.**, & Diener, E. (in preparation). *Happy to know you: An examination of subjective well-being and partner knowledge.*

****Manuscripts available upon request.**

Conference Proceedings

- Geerling, D. M.**, Zachary, J., Fraughton, T., Sinclair, S., Butner, J., & Sansone, C. (2015, May). *Snapshots of student behavior during online learning*. Paper presented at Symposium on Technology Trends in Higher Education, Salt Lake City, Utah.

Presentations

Talks

Geerling, D. M., Sansone, C., & Butner, J. (2018, May). Feelings of interest and confusion during self-regulation of learning: Moderation by gender and Utility Value. In P. Chen (Chair), *The Self-Regulation of Motivation and Interventions that Enable It*. Symposium conducted at the Society for the Science of Motivation's annual meeting in San Francisco, California.

Geerling, D. M. (2017, April). *Effect size strengths in SWB research; mood as the utility of work experiences*. Talks given at the Utah Well-Being Summit in Salt Lake City, Utah.

Geerling, D. (2015, February). *Snapshots of student behavior during online learning*. Talk given at the Campus Symposium on Technology Trends in Higher Education in Salt Lake City, Utah.

Poster Presentations

*****Campbell, A., & Geerling, D.M.** (2019, April). *Gender perceptions and hireability: How gender non-conformity affects people's perceptions about job candidates*. Poster presented at the Undergraduate Research Symposium in Salt Lake City, Utah.

Geerling, D. M., & Chen, J. M. (2019, February). *Who is diverse: Perceived contributions of race and gender identities*. Poster presented at the Group Processes and Intergroup Relations preconference of the annual meeting of the Society for Personality and Social Psychology in Portland, Oregon.

Geerling, D. M., Sansone, C., Thoman, D., & Lee, G. (2018, March). *How attributions predict motivational advice: The impact of gender and domain on the association between attributions and suggested regulatory strategies*. Poster presented at the annual meeting of the Society for Personality and Social Psychology in Atlanta, Georgia.

Geerling, D. M., & Diener, E. (2018, March). *Global v. experiential affective predictors of work-related outcomes*. Poster presented at the Happiness and Well-Being preconference of the annual meeting of the Society for Personality and Social Psychology in Atlanta, Georgia.

Geerling, D. M., Butner, J., & Sansone, C. (2017, April). *Effects of a utility value intervention on women's interest levels in an online computer science course*. Poster presented at the College of Social and Behavioral Science's annual Student Research Day in Salt Lake City, Utah.

*****Davis, M., Sansone, C., & Geerling, D. M.** (2017, April). *The role of first-generation status on independent and interdependent language in motivational advice*. Poster presented at the University of Utah's Undergraduate Research Symposium in Salt Lake City, Utah.

*****Denotes undergraduate student author.**

Presentations, continued

Geerling, D. M., & Lauber, E. (2016, January). *Individual differences moderate the effect of social multitasking on course performance*. Poster presented at the annual meeting of the Society for Personality and Social Psychology in San Diego, California.

Geerling, D. (2014, May). *Attitudes of anger and attributions of blame toward mental illness*. Poster presented at the annual meeting of the Midwestern Psychological Association in Chicago, Illinois.

Geerling, D., & Saunders, S. (2013, October). *Comparison of college students' perceptions of individuals with anorexia nervosa and major depression*. Poster presented at the Honors Program Research Symposium and Diversity in Psychology Open House at Marquette University, Milwaukee, WI.

Geerling, D., & Saunders, S. (2013, May). *Help-seeking attitudes as related to gender and previous treatment experience*. Poster presented at the annual meeting of the Midwestern Psychological Association in Chicago, IL.

Geerling, D., & Saunders, S. (2013, April). *Religiosity and the willingness to seek mental health treatment*. Poster presented at the annual meeting of the Wisconsin Psychological Association in Madison, WI.

Mentoring Experiences

- 2017-Present Diversity Graduate School Application Advisory
Organization created to help female, minority, LGBTQ, and nontraditional students apply to to graduate school in psychology.
- 2018-2019 Mentorship of student awarded Undergraduate Research Opportunity Program funding
Project title: "Perceptions of Gender Nonconforming Adults"
- 2018 Undergraduate mentorship training through the University of Utah
Specific focus on mentoring diverse student populations
- 2015-2017 Supervised mentorship of undergraduate student who completed Undergraduate Research Opportunity Program and Honors thesis
Project title: "The Role of First-Generation Status on Independent and Interdependent Language in Motivational Advice"

Awards and Honors

2019	B. Jack White Memorial Award, University of Utah
2019	Commendation for Overall Performance in the Department of Psychology, University of Utah
2018	Herbert Gustafson scholarship, College of Social and Behavioral Sciences, University of Utah
2018	Commendations for Research and Teaching in the Department of Psychology, University of Utah
2018	Third place graduate student poster award at College of Social and Behavioral Sciences Student Research Day, University of Utah
2017	Social Area Professional Development Award, University of Utah
2016	Commendation for Service to the Department of Psychology, University of Utah
2014	Outstanding Undergraduate Senior in Psychology Award, Marquette University
2014	Richard F. Nash Memorial Award in Statistics Paper, Marquette University

Service and Outreach

2017-Present	Diversity Graduate School Application Advisory member
2017-Present	Project manager for www.nobascholar.com , an open access website for research in well-being and other social psychological areas <i>Develop and maintain nobascholar.com by:</i> <ul style="list-style-type: none"> • <i>Providing input into the design and functionality of nobascholar.com</i> • <i>Maintaining contact with Handbook of Well-Being authors</i> • <i>Maintaining functionality of website after launch</i>
2018-2019; 2015-2016	Professional Issues and Ethics Committee member (Social Area Representative)
2015-2016	Social Area Research Group co-coordinator
2014-2016	Department of Psychology Graduation Committee member