

CURRICULUM VITAE

Paul H. White

Contact Information

Department of Psychology
University of Utah
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Education

- 1991-1993 **Northeastern University**, Boston, MA.
Ph.D. in Experimental Social Psychology (9/93)
Dissertation Title: *Race of source effects in the Elaboration Likelihood Model: The Black source effect.* (Advisor: S. G. Harkins)
- 1989-1991 **Northeastern University**, Boston, MA.
M.A. in Experimental Social Psychology (9/91)
Thesis Title: *Can issue involvement overpower prejudice?*
(Advisor: S. G. Harkins)
- 1984-1989 **Berea College**, Berea, KY.
B.A. in Psychology (major) and Sociology (minor) (5/89)
Thesis Title: *Effects of gender of author, sex-link of topic, and self-esteem on agreeability of female college students.* (Advisor: E. E. Byram)

Professional/Academic Experience

- 2002-Current Associate Professor of Psychology (Diversity Scholar), University of Utah
2002-2016 Adjunct Associate Professor of Ethnic Studies Program, University of Utah
2002-2003 Visiting Scholar, Berea College
1995-2002 Assistant Professor of Psychology (Diversity Scholar), University of Utah
1995-2002 Assistant Professor of Ethnic Studies Program, University of Utah
1993-1995 Postdoctoral Fellow, Ohio State University (Advisor: R. E. Petty)
1993 Instructor, Social Psychology Laboratory, Northeastern University
1992 Student Coordinator of Research Participation Pool, Northeastern University
1991 Teaching assistant, Personality Psychology Laboratory, Northeastern University
1990-91 Teaching assistant, Social Psychology Laboratory, Northeastern University
1989-90 Teaching assistant, Introduction to Psychology, Northeastern University

Honors/Fellowships

- 2022 James McCune Smith Award of Veneration (Black Faculty & Staff Association, University of Utah)
2021 Impact Leader Award (The National Society of Leadership & Success, University of Utah Chapter)
2018 Faculty of the Game (University of Utah Men's Basketball 1-4-18; First one honored in basketball)

- 2006 Department of Psychology Graduate Committee Teaching Commendation (Spring Semester; University of Utah)
- 2005 Outstanding Young Alumnus Award (Berea College)
- 2005 Department of Psychology Graduate Committee Teaching Commendation (Fall Semester; University of Utah)
- 2001 Psi Chi "Overall Best Psychology Professor" Award (University of Utah)
- 2001 Psi Chi "Most Humorous Psychology Professor" Award (University of Utah)
- 2000 Psi Chi "Outstanding Faculty Member" Award (University of Utah)
- 1999 Psi Chi "Most Compassionate" Award for Teaching (University of Utah)
- 1998 Department of Psychology Undergraduate Committee Teaching Commendation (Fall Semester; University of Utah)
- 1997 Department of Psychology Undergraduate Committee Teaching Commendation (Winter, Spring, Fall Quarters; University of Utah)
- 1997 Psi Chi "Best Lecturer" Award for Teaching (University of Utah)
- 1996 Department of Psychology Undergraduate Committee Teaching Commendation (Winter, Spring, Fall Quarters; University of Utah)
- 1995 Kentucky Delegation Advocate for TRIO Programs
- 1994 National Council of Educational Opportunity Associations TRIO Achiever Award (Upward Bound, Union College, Barboursville, KY.)
- 1993 National Science Foundation Postdoctoral Minority Research Fellowship
- 1993 The Ohio State University Postdoctoral Fellowship (Declined)
- 1990 National Science Foundation Predoctoral Minority Research Fellowship
- 1990 Ford Foundation Predoctoral Research Fellowship (Declined)
- 1990 Department of Psychology Teaching Award (Northeastern University)
- 1989 Phi Kappa Phi (Berea College)
- Helen Brann Social Science Award (Berea College)
- Kentucky Association of Blacks in Higher Education Academic Excellence Award (Berea College)
- 1987 Psi Chi (Vice-President, Berea College)
- Mortar Board (Honor Society, Berea College).

Funded Research/Grants

- White, P. H., Florsheim, P. W., Diamond, L., Hwang, W., & Ingoldsby, E. (2004). National Institutes of Mental Health Education Grant (R25)--*Summer Research Internship for Underrepresented Students*, \$818,788 (2004-2009)
- Florsheim, P., White, P. H., Fogel, A., Sanbonmatsu, D. M., & Filoteo, J. V. (1998). National Institutes of Mental Health Education Grant (R25)--*Summer Research Training Program for Underrepresented Undergraduates*, \$268,000 (1998-2003)
- White, P. H. (1996). National Science Foundation MPRF Starter Grant (SBR-9629789)--*Effects of Ethnicity on Information Processing*, \$21,118 (1996-1998)
- White, P. H. (1993). SPSSI Grant-in-Aid Award-- *The Effects of Prejudice and Expectancy Violation on the Black Source Effect*, \$1,000 (1993-1994)

Published Articles (Students supervised in Bold)

Sanbonmatsu, D. M., Adams, T., & White, P. H. (2022). Perceived changes in trait attributions to others and the self. *The Journal of Social Psychology*. DOI: 10.1080/00224545.2022.2136060

Cooley, E. H., Sanbonmatsu, D. M., Strayer, D. L., White, P. H., & Cooper, J. M. (2022). On-Road vehicle study of the experience of automated driving. *Transportation Research Part F: Traffic Psychology and Behaviour*, 87, 444-453.

MacKenzie, J., Smith, T. W., Uchino, B. N., White, P. H., & Light, K. C. (2014). Depressive symptoms, anger/hostility, and relationship quality in young couples. *Journal of Social and Clinical Psychology*, 33, 380-396.

Stillman, T. F., Yamawaki, N., Ridge, R. D., White, P. H., & Copley, K. J. (2009). Comparing predictors of sexual harassment proclivity between Japanese and U.S. Men. *Journal of Men & Masculinity*, 10, 30-43.

Werner, C. M., White, P. H., Byerly, S., & Stoll, R. (2009). Signs that encourage internalized recycling: Clinical validation, weak messages and positive counterarguing. *Journal of Environmental Psychology*, 29, 193-202.

Thoman, D. B., White, P. H., Yamawaki, N., & Koishi, H. (2008). Variations of gender-math stereotype content affect women's vulnerability to stereotype threat. *Sex Roles: A Journal of Research*, 58, 702-712.

Smith, J. L., Sansone, C., & White, P. H. (2007). The stereotyped task engagement process: The role of interest and achievement motivation. *Journal of Educational Psychology*, 99, 99-114.

Fleming, M. A., Petty, R. E., & White, P. H. (2005). Stigmatized targets and evaluation: Prejudice as a determinant of attribute scrutiny and polarization. *Personality and Social Psychology Bulletin*, 31, 496-507.

Smith, J. L., Morgan, C. L., & White, P. H. (2005). Investigating a measure of computer technology domain identification: A tool for understanding gender differences and stereotypes. *Educational and Psychological Measurement*, 65, 336-355.

Werner, C. M., Byerly, S., White, P. H., & Kieffer, M. (2004). Validation, persuasion and recycling: Capitalizing on the social ecology of newspaper use. *Basic and Applied Social Psychology*, 26, 183-198.

Smith, J. L., & White, P. H. (2002). An examination of implicitly activated, explicitly activated, and nullified stereotypes on mathematical performance: It's not just a female's issue. *Sex Roles: A Journal of Research*, 47, 179-191.

Werner, C. M., Stoll, R., Birch, P., White, P. H. (2002). Clinical validation and cognitive elaboration: Signs that encourage sustained recycling. *Basic and Applied Social Psychology*, 24, 185-203.

- White, P. H., Sanbonmatsu, D. M., Croyle, R. T., & Smittipatana, S. (2002). Test of socially motivated underachievement: "Letting up" for others. *Journal of Experimental Social Psychology*, 38, 162-169.
- Smith, J. L., & White, P. H.** (2001). Development of the domain identification measure: A tool for investigating stereotype threat effects. *Educational and Psychological Measurement*, 61, 1040-1057.
- Harkins, S. G., White, P. H., & Utman, C. H. (2000). The role of internal and external sources of evaluation in motivating task performance. *Personality and Social Psychology Bulletin*, 26, 100-117.
- Petty, R. E., Fleming, M. A., & White, P. H. (1999). Stigmatized sources and persuasion: Prejudice as a determinant of argument scrutiny. *Journal of Personality and Social Psychology*, 76, 19-34.
- Petty, R. E., Wegener, D. T., & White, P. H. (1998). Flexible correction processes in social judgment: Implications for persuasion. *Social Cognition*, 16, 93-113.
- White, P. H., Kjelgaard, M. M., & Harkins, S. G. (1995). Testing the contribution of self-evaluation to goal-setting. *Journal of Personality and Social Psychology*, 69, 69-79.
- White, P. H., & Harkins, S. G. (1994). Race of source effects in the elaboration likelihood model. *Journal of Personality and Social Psychology*, 67, 790-807.

Manuscripts Under Review/Revision/In Prep

Conference and Convention Presentations/Journals

- Call, L. R., & White, P. H. (2023, February). *Testing the Impact of Same or Different Content in the Preemptive Disclosure of Positive Information*. Poster presented at the Attitudes and Social Influence Preconference for the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.
- Neal, A., Norman, J., Call, L. R., Castro Lingl, D., & White, P. H. (2023, February). *The Impact of Gender Pronouns on Attitudes and Persuasive Message Processing*. Poster presented at the Attitudes and Social Influence Preconference for the Society for Personality and Social Psychology Annual Convention, Atlanta, GA.
- Cline, M. A. & White, P. H. (2020). *Social Media and Political Polarization: An Analysis of Implicit and Explicit Preferences*. Abstract printed in the University of Utah Undergraduate Research Journal, Salt Lake City, Utah
- Jaatoul, N., White, P. H., & Parker, L. J. (2019, April). *Evaluating Racially and Ethnically Underrepresented Students' Perspectives of The University of Utah's Campus Racial Climate*. Poster presented at the University of Utah Undergraduate Research Symposium, Salt Lake City, Utah
- Laubacher, S. B., & White, P. H. (2019, April). *Preemptive Disclosure and Bullshit Receptivity*.

Poster presented at the University of Utah Undergraduate Research Symposium, Salt Lake City, Utah

Warnock, K. N., & White, P. H. (2019, April). *The effect of stereotype threat on stereotype activation*. Poster presented at the University of Utah Undergraduate Research Symposium, Salt Lake City, Utah.

Mazur, D., & White, P. H. (2012, July). *Not all kinds of affirmation can restore self-integrity and enhance feelings of control: The negative effect of group-affirmation on academic performance under stereotype threat*. Invited talk presented at European Association of Social Psychology Small Group Meeting on Control Experience, Power and Intergroup Relations, Kazimierz Dolny, Poland.

Peterson, T. L., Fraughton, T. A., & White, P. H. (2011, March). *Potential negative effects of positive stigmas: Men in mathematics*. Poster presented at the University of Utah Undergraduate Research Conference.

Pengchit, W. & White, P. H. (2010, January). *The influences of message framing, dispositional optimism, and issue involvement on promoting cholesterol screening*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Las Vegas, NV.

Peterson, B., White, P. H., & Rhodewalt, F. (2008, February). *Defensive religious identity, threat, and emotional prejudice toward homosexuals: Implications for same-sex marriage policy preferences*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Albuquerque, NM.

Peterson, B., White, P. H., & Rhodewalt, F. (2007, May). *Narcissism and perceptions of ingroup superiority: Transferring the defensive personal self to the collective self?* Poster presented at the Annual Meeting of the Western Psychological Association, Vancouver, B.C., Canada.

White, P. H., & Florsheim, P. W. (2006, August). *The University of Utah Summer Research Opportunity Program in Psychology*. Member of panel on *Diversifying Psychology: Research Training Programs for Ethnic Minority Undergraduates* presented at the American Psychological Association Annual Convention, New Orleans, LA.

Leaf, S. L., & White, P. H. (2006, May). *Priming stigma and perceptions of prejudice*. Poster accepted at the Midwestern Psychological Association Annual Convention, Chicago, IL.

Matwin, S., & White, P. H. (2006, January). *Watching out for prejudice: Message elaboration as a means of compensating for perceived bias*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Palm Springs, CA.

Peterson, B. & White, P. H. (2006, January). *Identification, ingroup projection, and schadenfreude in intergroup conflict: An example using rival in-state universities*. Poster presented at the Society for Personality and Social Psychology Annual Convention, Groups and Intergroup Relations Pre-conference, Palm Springs, CA.

Vanous, S., White, P. H., Matwin, S., & Sanbonmatsu, D. (2005, May). *The role of social concerns in underachievement*. Poster presented at the Midwestern Psychological Association

Annual Convention, Chicago, IL.

Prince, K. C., White, P. H., & Matwin, S. (2005, January). *The Relationship between Negative State Self-Esteem by Exclusion and Information Processing: A Self-Motive Perspective*. Poster presented at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.

Thoman, D. B., White, P. H., Koishi, H., & Yamawaki, N. (2005, January). *Cross-cultural differences raise questions about stereotype threat vulnerability*. Poster presented at the Society for Personality and Social Psychology Annual Convention, New Orleans, LA.

Matwin, S., & White, P. H. (2004, April). *Measuring heterosexuals' attitudes towards homosexuals: Motivation to combat prejudice as a unique component of prejudice levels*. Poster presented at the Twenty-First Annual Claremont Symposium on Applied Social Psychology: Stigma and Group Inequality: Social Psychological Approaches, Claremont, CA.

Thoman, D. B., White, P. H., & Smith, J. L. (2004, April). *Motivation and evaluation in stereotype threat*. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

Prince, K. C., & White, P. H. (2002, May). *Stealing-stolen thunder: Beyond processing limitations for stealing thunder*. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

White, P. H., & Sanbonmatsu, D. M. (2002, May). *Investigation of socially motivated underachievement: Do people let up for others?* Paper presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

White, P. H., Williams, K. D. & Joe, J. C. (2000, May). *Limitations of stealing thunder as a persuasive technique*. Poster presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.

Montes, A. Y., & White, P. H. (2000, April). *Gender differences in stereotype threat and verbal domain identification*. Poster presented at the Western Psychological Annual Convention, Portland, OR.

Smith, J. L., & White, P. H. (2000, April). *Threatened by the norm: Females and mathematical performance*. Poster presented at the Rocky Mountain Psychological Annual Convention, Tucson, AZ.

Smith, J. L., & White, P. H. (1999, June). *Measurement of domain identification: Development of the Academic Description Question*. Poster presented at the American Psychological Society Annual Convention, Denver, CO.

White, P. H., & Williams, K. D. (1998, August). *Does stealing thunder always work?: Black candidates beware!* Poster presented at the American Psychological Association Annual Convention, San Francisco, CA.

- White, P. H., (1998, April). *Do I have to be Black?: Running from the stereotypes of Black identity*. Paper presented at the Popular Culture Association Annual Convention, Orlando, FL.
- Wegener, D. T., Petty, R. E., & White, P. H. (1996, May). *Corrections for perceived biases in persuasion*. Paper presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.
- White, P. H., Petty, R. E., & Wegener, D. T. (1995, July). *Bias correction for source cue effects in a persuasive situation*. Poster presented at the American Psychological Society Annual Convention, New York City, NY.
- Fleming, M. A., Petty, R. E., & White, P. H. (1995, June). *Prejudice, message processing, and persuasion*. Paper presented at the Association for Consumer Research European Conference, Copenhagen, The Netherlands
- Fleming, M. A., White, P. H., & Petty, R. E. (1995, May). *The Black target processing effect*. Paper presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.
- White, P. H., & Petty, R. E. (1994, July). *Effects of scrutiny by a minority member on Black source processing*. Poster presented at the American Psychological Society Annual Convention, Washington, DC.
- Fleming, M. A., White, P. H., & Petty, R. E. (1994, July). *The effects of source and target race on persuasion*. Poster presented at the American Psychological Society Annual Convention, Washington, DC.
- White, P. H., & Harkins, S. G. (1993, June). *The effect of a standard's informativeness in social loafing*. Poster presented at the American Psychological Society Annual Convention, Chicago, IL.
- White, P. H., & Harkins, S. G. (1993, June). *The effects of prejudice and expectancy on the Black processing effect*. Poster presented at the American Psychological Society Annual Convention, Chicago, IL.
- White, P. H., & Harkins, S. G. (1993, April). *The effects of distraction on Black processing*. Paper presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.
- White, P. H., & Harkins, S. G. (1992, May). *Race as a simple cue in the elaboration likelihood model*. Paper presented at the Midwestern Psychological Association Annual Convention, Chicago, IL.
- Utman, C. H., White, P. H., & Harkins, S. G. (1992, April). *The effect of stringent goals on social loafing*. Poster presented at the Eastern Psychological Association Annual Convention, Boston, MA.
- White, P. H., & Harkins, S. G. (1991, June). *Cue effects of race in the ELM paradigm*. Poster presented at the American Psychological Society Annual Convention, Washington, DC.
- Kjelgaard-Bernstein, M., White, P. H., & Harkins, S. G. (1991, June). *The effect of goal*

difficulty on social loafing and self-evaluation. Poster presented at the American Psychological Society Annual Convention, Washington, DC.

White, P. H., & Harkins, S. G. (1990, August). *Social loafing, self-evaluation and goal setting*. Poster presented at the American Psychological Association Annual Convention, Boston, MA.

Invited Talks/Panels

White, P. H. (2021, March). *Focusing on “Who” in “Who says What in which Channel to Whom with what Effect”*. Invited talk, Dr. Angela Bahns, Wellesley College, Wellesley, MA.

White, P. H. (2003, April). *Why you should be the target of your own mud-slinging*. Invited Keynote Speaker, Psi-Chi Banquet, Berea College, Berea, KY.

White, P. H. (2003, April). *What we look for in graduate students*. Invited Speaker, Psychology Retreat, Berea College, Berea, KY.

White, P. H. (2003, February). *Socially motivated underachievement: A gift for the ones we love (or want to love)*. Invited talk, Social Psychology Research Group, University of Kentucky, Lexington, KY.

White, P. H. (2002, April). *What is the problem with a little harm among friends?: Underachieving for social reasons*. Invited talk presented as "Groups Underrepresented" Keynote Speaker, Seventy-Second Annual Meeting of the Rocky Mountain Psychological Association, Park City, UT.

White, P. H. (2001, December). *For the help of others: Underachievement beyond just stereotypes*. Invited paper presented at the Race and Social Justice Seminar at Princeton University, Princeton, NJ.

White, P. H. (1999, January). *Confession always good for the soul?: Limits of stealing thunder*. Paper presented at the Social Psychology Winter Conference, Park City, UT.

White, P. H. (1998, January). *Prejudice effects in persuasion: Trouble for minorities?* Colloquium presented at University of Virginia (Department of Psychology), Charlottesville, VA.

White, P. H. (1997, May). *Exploring the effects of “modern” prejudice: Was Mayor Marion Barry right?* Colloquium presented at Oregon State University (Department of Psychology), Corvallis, OR.

White, P. H. (1996, August). *Source effects in persuasion*. Invited talk, Social Psychology Research Group, University of Kentucky, Lexington, KY.

White, P. H. (1995, April). *Race effects and persuasion*. Invited talk, Black Graduate Students in Psychology at Ohio State University Spring Conference, Columbus, OH.

White, P. H. (1995, March). *Ethnicity of source and target effects in persuasion*. Invited talk, Social Psychology Research Group, University of Toledo, Toledo, OH.

White, P. H. (1993, September). *The Black source effect in persuasion*. Invited talk, Social Psychology, The Ohio State University, Columbus, OH.

Courses Taught

1. *Psychology 2010 (Orientation to Psychology)*: Spring (2009, 2011, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023), Fall (2009, 2011, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022)
2. *Psychology 2440 (How to Get What You Want; former 4410)*: Fall (2008, 2010, 2012, 2014, 2016, 2018, 2020, 2022)
3. *Psychology 265/3010 (Research Methods)*: Winter (1996, 1997), Spring (1996, 1998, 1999, 2000, 2001, 2005, 2006, 2007, 2008), Fall (1995, 1996, 1997, 2001, 2015)
4. *Psychology 4410 (former PSY 444) (Attitudes and Persuasion)*: Winter (1996), Fall (2004), Spring (1997, 2004)
5. *Psychology 4450/Ethnic Studies 4450 (former PSY 307/ES 394) (Intergroup Relations: Our prejudices and stereotypes)*: Spring (2000, 2004, 2007, 2010, 2011, 2012, 2014—Including Honors Section, 2015—Including Honors Section, 2016—Including Honors Section, 2017, 2018, 2019, 2020, 2021, 2022, 2023), Fall (1997, 1998, 2005, 2007, 2012—Including Honors Section)
6. *Psychology 4455 (Honors Intergroup Relations: Our prejudices and stereotypes)*: Fall (2017, 2020)
7. *Psychology 4950/5950/6950 (Summer Research Opportunities Program in Psychology (SROP) Seminar)*: Summer (1998, 1999, 2001, 2003, 2006, 2007, 2008, 2009)
8. *Psychology 7963 (Attitudes and Persuasion)*: Spring (2006; Co-taught with David Sanbonmatsu), Fall (2017, 2021)
9. *Psychology 745/Psychology 7964 (Prejudice and Stereotyping)*: Winter (1997), Spring (2002, 2008, 2012)
10. *Psychology 7964 (Psychology of Group Processes)*: Fall (2003)
11. *Psychology 7964 (Motivation and Diversity; Co-taught with Carol Sansone)*: Spring (1999, 2019), Fall (2005, 2009)
12. *Ethnic Studies 202/2020 (Social and Psychological Aspects of the African American Experience)*: Spring (1997, 2005, 2009), Fall (2001)

Professional/University Activities

Consulting editor: *Personality and Social Psychology Bulletin* (2021-Current; 2002-2004)

Grant Panel reviewer: **Ford Foundation Fellowship** (Psychology) (2019-Current; **Co-Chair** 2023)

Departmental Service:

1. **Institutional Review Board:** (Aug. 2008-Current)
2. **CSBS Equity, Diversity, & Inclusion Committee:** (member, 2021-Current)
3. **Social Search Committee:** (2014; Co-Chair 2015-2016, 2022-Current)
4. Academic Senate: (2016-2017; Executive Committee member, 2016-2017)
5. Undergraduate Committee: (1997-1998; 1999-2000, 2015-2016)
6. Diversity Committee: (1998-2002; Chair 2001-2002; Chair 2003-2006; Chair 2011-2015)
7. Social Area Coordinator: (2006-2010)
8. SROP-Psychology Coordinator: (1998-1999; 2001, 2003, 2006-2010)

9. SROP-Psychology Administrator: (2001-2002, 2004-2010)
10. Clinical Search Committee: (2007-2008)
11. Personnel Committee: (2004-2008)
12. Research Participation Committee: (1996-1997; 2001-2002)
13. Career Opportunities in Research Education & Training (COR) Conference, Department representative: (1999)
14. Joint Psychology-Women's Studies Search Committee: (1999)
15. Graduate Committee: (1995-96)

University/Community Service:

1. **Institutional Review Board: Vice-Chair** (Nov. 2016-Current)
2. **Equity, Diversity, & Inclusion Strategy Council: Climate Working Group** (member 2022-Current)
3. University of Utah Graduate School Internal Reviewer for Education, Culture, & Society: (2022)
4. Education, Culture, & Society (ECS) History of Education Search Committee: (2017-2018)
5. Assistant Vice President for Office of Equity & Diversity Search Committee: (2015-2016)
6. College of Social & Behavioral Science—Classroom Building Committee: (2014-2016)
7. Ethnic Studies Program RPT Committee: (2014-2015)
8. Ethnic Studies Program Director Search Committee: (2011-2013)
9. Essential Learning Outcomes Committee: (2011-2012)
10. Diversity Requirement Committee (Undergraduate Studies): (2009-2012)
11. Intermountain Junior Science and Humanities Symposium Reviewer: (2002, 2008, 2009, 2011, 2012)
12. Diversity Advisory Council (Graduate School): (2007-2010)
13. Ethics Board of Christus St. Joseph Villa (member; Salt Lake City, UT): (2001-2010)
14. Athletic Advisory Council: (2006-2009) Equity & Diversity Subcommittee (member 2006-2007; Chair 2007-2009)
15. University of Utah Graduate School Internal Reviewer for Education, Culture, & Society: (2006)
16. Black History Month Committee (Ethnic Studies Program): (1998-2000, 2006)
17. Center for Ethnic Students Affairs Review Committee: (2005-2006)
18. Diversity Symposium Committee for President Michael Young's Inauguration: (2005)
19. University of Utah Diversity Committee (Alternate): (2004-2005)
20. NCAA Certification Steering Committee: Academic Integrity Subcommittee: (2004-2005)
21. Presidential Commission on the Status of Women: (2002-2004)
22. Equal Opportunity/Affirmative Action Commission: (1998-2000)
23. Associate Vice President for Office of Equity & Diversity Search Committee: (1999)

Community Talks & Engagement:

White, P. H. (2022, February): *Wakanda Forever: Centering Black Experiences on Screen*. Invited panel member for the 2022 Arthur L. Beeley Lecture (University of Utah College of Social Work).

White, P. H. (2021, August). *"But I got it from the News: Bias in Media"*. Invited workshop for KSL Digital & Podcast Media, KSL Media, Salt Lake City, UT.

Psi Chi Movie Night: Screening & Discussion of "Get Out" (4/12/19)

Psi Chi Movie Night: Screening & Discussion of "The Experimenter" (3/9/18)

Psi Chi Movie Night: Screening & Discussion of "The Stanford Prison Experiment" (11/18/16)

White, P. H. (2011, November). *"Do I have to be Freud to do psychology?": Moving students beyond pop cultural images of psychology*. Invited lecture as part of TOPSS Institute for High School Psychology Teachers, University of Utah, Salt Lake City, UT.

White, P. H. (2009, November). *Stereotype threat: Sometimes Words (and Beliefs) can Hurt You (and Your Performance)*. Invited lecture as part of TOPSS Institute for High School Psychology Teachers, University of Utah, Salt Lake City, UT.

White, P. H. (2008, September). *What I Thought I Saw*. Invited panel member as part of the Opening Ceremony of the "What I Thought I Saw" exhibit at the I.J. and Jeanné Wagner Jewish Community Center, Salt Lake City, UT.

White, P. H. (2002, January). *Stereotype threat and student's academic performance*. Invited lecture given as part of the University Counseling Center's Staff Diversity Development Seminar Series, University of Utah, Salt Lake City, UT.

White, P. H. (2000, February). *Do I have to be Black? Stereotyping Effects on African Americans*. Invited lecture as part of Black History Month, Southern Utah University, Cedar City, UT.

White, P. H. (1999, May). *Cultural and racial diversity in research trials: Attitudes and concerns about human research among minorities*. Invited panel member as part of Current Challenges for Institutional Review Boards (IRBs): Including Minorities and Protecting All Subjects Conference, University of Utah School of Medicine, Park City, UT.

White, P. H. (1999, March). *Diversity, prejudice, and racism*. Invited lecture as part of TOPSS Institute for High School Psychology Teachers, University of Utah, Salt Lake City, UT.

White, P. H. (1999, February). *Destructive Images: "Sticks and stones and broken bones!"* Invited panel member as part of Black History Month, University of Utah, Salt Lake City, UT.

White, P. H. (1996, January). *Multiculturalism in Utah*. Invited panel member as part of the In Honor of Women: Legacy of Strength, Courage, and Promise Conference, Utah Valley State College, Orem, UT.

Supervisory Work

M.A. Theses (Chaired or Co-Chaired):

1. Logan Call (Social Psychology): 2021-2022
2. Dominika Mazur (Social Psychology): 2009-2011
3. Jonathan Amburgey (Social Psychology): 2005-2007

4. Sonia Matwin (Social Psychology): 2002-2004
5. Kortnee Prince (Social Psychology): 1999-2001
6. Jeffrey Joe (Social Psychology): 1996-2000

Ph.D. Theses (Chaired or Co-Chaired):

1. Dominika Mazur (Social Psychology): 2012-2014
2. Jonathan Amburgey (Social Psychology): 2008-2010
3. Sonia Matwin (Social Psychology): Co-Chair: 2005-2007
4. Kortnee Prince (Social Psychology): 2002-2004
5. Jessi Smith (Social Psychology): Co-Chair: 2000-2002

M.A. Theses (Committee member):

1. Yun Tang (Social Psychology): 2021-2022
2. E. Hanna Cooley (Social Psychology): 2020-2021
3. Joshua Landvatter (Social Psychology): 2019-2021
4. Jasmine Norman (Social Psychology): 2017-2018
5. Emily Scott (Social Psychology): 2016-2017
6. Sierra Cronan (Social Psychology): 2015-2017
7. Danielle Geerling (Social Psychology): 2016-2017
8. Arwen Behrends (Social Psychology): 2012-2014
9. Kimberly Bowen (Social Psychology): 2011-2013
10. Kevin Wong (Social Psychology): 2010-2011
11. Tami Fraughton (Social Psychology): 2009-2011
12. Wendy Birmingham (Social Psychology): 2007-2009
13. Watcharaporn Pengchit (Social Psychology): 2007-2008
14. Justin MacKenzie (Clinical Psychology): 2006-2007
15. Maija Reblin (Social Psychology): 2004-2005
16. Dustin Thoman (Social Psychology): 2004-2005
17. Beverly Brehl (Developmental Psychology): 2002-2004
18. Ben Peterson (Social Psychology): 2003-2004
19. Deborah Sorrow (Social Psychology): 2001-2003
20. Ana Montes (Educational Psychology): 2000-2002
21. Michael Tragakis (Social Psychology): 1997-1999
22. Stacy Eddings (Social Psychology): 1996-1999
23. Ed Ho (Social Psychology): 1996-1999
24. Julianne Holt-Lundstad (Social Psychology): 1996-1998

M.A. Theses Approval (Incoming students with Master's from another school)

1. Elissa Lauber (Social Psychology): 2014
2. Andrea Wolfe (Clinical Psychology): 2014
3. Tammy Stump (Social Psychology): 2011

Ph.D. Theses (Committee member):

1. **Joshua Landvatter** (Social Psychology): 2021-Current
2. Danielle Drummond (Social Psychology): 2020-2022

3. Sierra Cronan (Social Psychology): 2020-2021
4. Yeseul Nam (Social Psychology): 2020-2022
5. Jasmine Norman (Social Psychology): 2020-2021
6. **Elissa Lauber** (Social Psychology): 2018-Current
7. Danielle Geerling (Social Psychology): 2018-2020
8. Sungechoon (Aviva) Sinclair: 2016-2017
9. Kendrick Allen Rith (Clinical Psychology): 2014-2017
10. Justin Wareham (Management): 2014-2017
11. Tami Fraughton (Social Psychology): 2012-2016
12. Jeanne Cundiff (Clinical Psychology): 2013
13. Kevin Jordan (Clinical Psychology): 2012-2013
14. McKenzie Carlisle (Social Psychology): 2011-2013
15. Ann Lambert (CNS Psychology): 2009-2011
16. Justin MacKenzie (Clinical Psychology): 2008-2011
17. Watcharaporn Pengchit (Social Psychology): 2009-2010
18. Ben Peterson (Social Psychology): 2007-2008
19. Dustin Thoman (Social Psychology): 2006-2008
20. Sam Vanous (Social Psychology): 2005-2006
21. Ana Montes (Educational Psychology): 2002-2005
22. Carrie Casteñeda (Educational Psychology): 2003
23. Jo Ann Coco-Ripp (Parks, Recreation & Tourism): 2002-2003
24. Le Ngu (Clinical Psychology): 2001-2002
25. Stacy Eddings (Social Psychology): 2000-2002
26. Ed Ho (Social Psychology): 2000-2002
27. Leigh Shaw (Developmental Psychology): 2000-2002
28. Dianna Rangel (Educational Psychology): 1997-1998
29. Jennifer Skeem (Clinical Psychology): 1997-1998

Secondary Research Project Advisor:

1. **Brittany Clark**: *Watchdog Hypothesis and audience effects*. (2023-Current)
2. Tami Fraughton: *Positive stereotypes in stereotype threat*. (2009-2011)
3. Watcharaporn Pengchit: *The influences of optimism, issue involvement, and message framing on cholesterol screening for diabetes*. (2007-2009)
4. Ben Peterson: *Identification, ingroup projection, and schadenfreude in intergroup conflict: An example using rival in-state universities*. (2004-2006)
5. Samantha Leaf: *Priming stigma and perceptions of prejudice*. (2003-2006)
6. Sam Vanous: *The role of social concerns in underachievement*. (2003-2005)
7. Dustin Thoman: *Motivation and evaluation in stereotype threat*. (2003-2004)
8. Jessi Smith: *Measurement of domain identification: Development of the Academic Description Question*. (1997-1999)

Other Supervisory Roles:

Graduate Students:

1. Lisa Gibbs (Biology): African American Doctoral Scholars Initiative (Mentor 2020-2022)
2. Charnell Peters (Communications): African American Doctoral Scholars Initiative (Mentor 2018-2022)

3. Rodalyn David (Education, Culture, & Society): African American Doctoral Scholars Initiative (Mentor 2017-2018)
4. Kimberly Bowen (Social Psychology): University Teaching Assistant (Preceptor 2013-14)
5. Jeanne Cundiff (Clinical Psychology): Diversity/Cultural University Teaching Assistant (Preceptor 2010-11)
6. Nancy Henry (Clinical Psychology): Diversity/Cultural University Teaching Assistant (Preceptor 2006-2007)
7. Allison Vaughn (Social Psychology): Diversity/Cultural University Teaching Assistant (Preceptor 2006-2007)
8. Le Ngu (Clinical Psychology): Diversity/Cultural University Teaching Assistant (Preceptor 1999-2000)
9. Michael Tragakis (Social Psychology): Diversity/Cultural University Teaching Assistant (Preceptor 1998-1999)
10. Crystal Deloach (Clinical Psychology): Diversity/Cultural University Teaching Assistant (Preceptor 1997-1998)

Undergraduate Students:

1. Maxton Cline: Psychology Honors (2018-2020)
2. Nour Jaatoul: Psychology Honors (2018-2019)
3. Stephanie Laubacher: Psychology Honors (2018-2019)
4. Kate Warnock: UROP-Psychology & Honors (2018-2019)
5. Sophia Hill: UROP-Psychology (2017-2018; Co-Advisor with Jacqueline Chen)
6. Tonee Peterson: Psychology Senior Thesis (2010-2011)
7. Wendy McCarter: Psychology Senior Thesis (2005-2006)
8. Phuong Nguon: Psychology Senior Thesis (1997-1998)
9. SROP-Psychology: Mentor for 13 students (1998, 1999, 2002, 2005, 2006, 2007, 2008, 2009)

Professional Affiliations

American Psychological Association

Association for Psychological Science

Society for Personality and Social Psychology (APA Div. 8)

Society for the Psychological Study of Ethnic Minority Issues (APA Div. 45)

Society for the Psychological Study of Social Issues (APA Div. 9)

Society for the Teaching of Psychology (APA Div. 2)