

Monisha Pasupathi, PhD
Curriculum Vitae

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Associate Dean of the Honors College, University of Utah (8/2018-present, 2400 students;1.7M Budget)

Curriculum/Program development

Development of “Whole Person/Whole Community” 4-year course sequence to promote retention and degree completion, student health/ well-being, commitment to the common good; using hybrid/online technologies to enable scale;

Manage/Train/Hire key staff members (2 central, 3 additional on part-time basis)

Development and oversight of Peer Mentor program (30 mentors).

Developed Integrated Minor in Human Rights and Resources in three versions: Utah, Latin America, and Ghana.

Research, Program Assessment and Evaluation

Built in research around program innovations, enabling informed decision-making and program evolution and the opportunity to contribute to scholarly work on educational practices.

Equity, Diversity, Inclusion assessment and monitoring

Learning Outcomes Assessment

Retention and Graduation Related Relationship-Building across Campus

Outreach to 17 colleges and nearly 100 departments to promote student success with their Honors degree (including thesis work); Building and maintaining collaborations to foster student access to high-impact curricular experiences in and outside Honors.

Thesis completion rates increased from 25% to 47%.

Honors as Pedagogical Laboratory

Collaborative program development with Engineering, Humanities, and Undergraduate studies around general education courses (e.g., a course on Energy) and Teagle initiatives for reinvigorating Humanities education.

Faculty development, review and self-governance (11 core faculty)

Appointment, retention, advancement policy; Manage faculty through transition to increased self-governance; Oversee faculty hiring

Strategic Planning, Budgeting, Development, and Staffing

Newell Lectures to highlight the public value of liberal arts and sciences, creating common intellectual experiences as well as related fundraising opportunities

Director of Undergraduate Studies Psychology (2015-2018; 2007-2010; 200K incentive funds)

Strategic Planning and Vision Development; Incentive Funding

Grew majors from 900-1500; Increased degrees awarded by 40% via professionalization of advising, improved on-boarding of instructors, active marketing of major/courses; resulted in increased incentive funding for department

Manage Advising Team (2 advisors, varied volunteer peer advisors)

Hiring, Training, Evaluation, Professional Development

Policy Development/Cross-institutional collaboration

Revised major articulation agreement towards equity for transfer students

Program/curriculum development

Interdisciplinary quantitative analytics certificate; Oversight in development of online degree

Accreditation Review/Learning Outcomes Assessment

Director, Developmental Psychology PhD program (2011– 2014; 2016)

Strategic Planning/Curriculum Policy Development/Crisis Management/Graduate Council Review

With extant faculty, charted new direction to bring unit back to functional size (doubling faculty and graduate student counts and restoring core Developmental expertise).

Education

B.A.	1991	Case Western Reserve University Cleveland, Ohio	Psychology and English Summa Cum Laude
Ph.D.	1997	Stanford University Stanford, CA	Psychology

Faculty Appointments & Affiliations

Professor (Assistant – Full)	University of Utah Psychology Department	8/1999 – Present
Faculty Affiliate	University of Utah Global Change and Sustainability Center,	8/2018 – present
Associate Investigator	University of Utah Institute for Public and International Affairs (affiliation ended when IPIA closed)	4/2007 – 6/2018
Post-doctoral Research Fellow	Center for Lifespan Psychology Max Planck Institute for Human Development Berlin, Germany	9/1996 – 8/1999

Higher Education Related Works

- Follmer Greenhoot, A., Fivush, R., Booker, J., Pasupathi, M., & McLean, K. (2022, January). Student stories from the pandemic: How research informs institutional response. Research session presented at the annual meetings of the American Association of Colleges and Universities.
- Dearing, D., Pasupathi, M., & Torti, S. (2021, February). Leveraging our privilege to address systemic biases. Workshop delivered for the American Association for the Advancement of Science conference on Understanding Dynamic Ecosystems, Online.
- Pasupathi, M. (2018, May). *Good Leaders Listen: Insights from Developmental Psychology*. Invited keynote address for the 3rd Interdisciplinary Symposium on Leadership. Chania, Crete, Greece.
- Pasupathi, M., Crawford-Parker, S., Gomez Montoya, M., & Reynolds, A. (2020, November). Successful Innovations for Addressing Student Wellness in Honors. Symposium organized for the National Collegiate Honors Council annual conference (held online due to Covid-19). Note: this was one of the few sessions chosen for live presentation and Q&A.
- Pasupathi, M., & Torti, S. (2020, October 1). Yes, and! To Delbanco and Peede. Letter to the editor, *Inside Higher Ed*.
- Pasupathi, M., & Diener, M. L. (2020, December). *Transformative Texts and Integrated Pathways through General Education for Future Engineers: A University of Utah Planning Proposal*. Concept paper for Teagle/National Endowment for the Humanities Request for Proposals Cornerstone: Learning for Living. Full proposal invited.
- Thoman, D. B., Sansone, C., Fraughton, T., & Pasupathi, M. (2012). How students socially evaluate interest: Peer responsiveness influences evaluation and maintenance of interest. *Contemporary Educational Psychology*, 37, 254-265.

Pasupathi, M. (2012). *How We Learn*. The Great Courses. (<https://www.thegreatcourses.com/courses/how-we-learn.html>)

Thoman, D. B., Sansone, C., & Pasupathi, M. (2007). Talking about interest: Exploring the role of social interaction for regulating motivation and the interest experience. *Journal of Happiness Studies*, 8, 335-370.

Blog on Medium: <https://medium.com/me/stories/public>

I use this space to explore higher education related work and ideas.

Higher Education Related Grants

March, 2020 – May, 2022. *Does integrated delivery of general education promote students' abilities, motivations, and outcomes?* VPR/CSBS Seed grant Proposal. PI Pasupathi. \$20,000.00.

May, 2020 – April, 2021. *College, Interrupted: Individual differences in freshmen college student mental health, identity, and retention in college as a function of COVID-19 disruptions to education across four institutions*. VPR/3i initiative seed grant proposal. PI Pasupathi, \$25,000.00.

Other Service Roles (non-Editorial)

National

Founding member of the Narrative Research Network.

Treasurer, Society for Personology: 2014-2019.

Membership Chair, 2001-2003; Program Chair, 2010. Division 20 "Adult Development and Aging", American Psychological Association.

Developmental Area Coordinator, Spring 2016 (co-area coordinator); Fall 2009- Summer, 2014

College, University & Community

University of Utah, College of Social and Behavioral Sciences Dean Search Committee, September 2021 – April, 2022.

University of Utah; Working Group Member for Proposed Institute for Research on Race, Policy Studies, & Health Equity, 2021-present.

The Power of Attuned Listening in the Courtroom, Presentation to the Utah Annual Judicial Conference, November, 2021.

University of Utah: Office of Global Engagement Director Search Committee, November, 2020 – April, 2021.

University of Utah Undergraduate Studies Associate Dean for First Generation Programs Search Committee, November, 2020 – April, 2021.

Ad hoc Academic Policy Advisory Committee, July 2020 – November, 2020.

University of Utah Informatics Initiative Working Group, November 2019 – present.

University of Utah, Undergraduate Studies, Building Community Portfolio Team, July 2019 – present.

University of Utah, Curriculum Policy Review Board/Special Fee Review Committee, September 2018 – present.

University of Utah Honors Policy Board, July 2018 – present.

School-Community Council, Skyline High School, Granite School District, August 2018 – present.

University of Utah Undergraduate Council, July 2017 – June 2018.

Academic Senate Committee on Academic Freedom and Faculty Rights, July 2015- June 2018.

Faculty advisor, College of Social and Behavioral Sciences Student Advisory Council, (2017-2018); Psychology Student Advisory Committee (2006-2009; 2015-2018).

Society, Water, and Climate cluster hire search committee, January 2017- June 2017.

College of Social and Behavioral Sciences Council, April, 2015-August 2017.

College of Social and Behavioral Sciences Curriculum Committee (2015- 2018; 2008- 2010).

Academic Senate Advisory Committee on Reinvestment Dialogue, August, 2015 – May 2016.

University Research Committee, August 2010 – Summer, 2014.

Advisory Board, Utah Symposium on Science and Literature, September 2004-present

Area Explorations Curriculum Committee, Social and Behavioral Sciences, August 2004-2007.

Academic Appeals and Misconduct Committee, College of Health – October 2003-July 2006

Presentation for the CSBS advisory board (February, 2003).

Organizer of presentation to the "Youth teaching Youth" high school program (April, 2001).

Mentor, high-school interns from "Youth teaching Youth" (September 2001 thru June 2002).

Member, internal review committee for the Department of Linguistics. Spring 2001.

SROP mentor, Summer 2000.

Successful Aging," presentation to the Murray Stake of the LDS Church, September, 2000.

Departmental

Executive Committee, Fall 2015-Summer 2016.

Professional Issues and Ethics Committee (chair), Summer 2011 – Summer, 2015

This committee handles both department-wide training in professional issues and ethics topics, and also serves a consulting role for faculty and students with concerns and conflicts; it requires discretion, sensitivity, empathy, and an attunement to policy and legal concerns.

Undergraduate committee (Fall 2001 – Summer 2011).

Various other committee memberships (searches, etc).

Teaching and Student Mentoring

Undergraduate research mentoring is my personal passion, and I have mentored more than 20 students through thesis, UROP, solutions scholars, or Honors thesis projects in my two decades on the faculty. These students have pursued subsequent careers in clinical psychology, social work, law, neuroscience, medicine, and psychology research. I frequently serve as a mentor for high school student projects involving scholars from historically marginalized groups.

Graduate Mentoring: 67% of my doctoral advisees hold tenured or tenure-line positions, with the remaining holding long-term contracts for either research or teaching. PhD/EdD committees at the University of Utah in Psychology, Nursing, Communications, and the College of Education. Committee member/reader for international PhD students in Italy, Australia, Canada, Belgium, and Israel.

Teaching highlights: recruited by the Teaching Company (Great Courses) to produce a course on "How We Learn"; recruitment is highly selective and based on lecturing ability. My course became a best seller and parts of it were syndicated by the company. I have also developed online coursework using best practices to increase the accessibility of degrees both as faculty and as an administrator.

Research

Metrics

Google Scholar h-index: 51; total citations = 13,476; 1015 citations in 2020

Extramural Funding

January, 2017 – December, 2018. Motivating critical identity shifts to weave the SEM disenfranchised into science and the sustainability workforce. NSF INCLUDES Alliance to strengthen the STEM tapestry. (PI: Nadkarni; role – Co-PI; Total: \$299,975.00).

July, 2016 – 2018. Robert Wood Johnson Foundation Research Network on Adaptations to Childhood Stress: A Strength-Based Approach to Enhancing Productivity and Health in the Context of Adversity [ID: 73657]. Ellis, B. and Frankenhuis, W. (PIs). Role: co-investigator. (Total: \$278,507.00).

September, 2010 – August, 2016. NICHD R01HD067189-A1. Pasupathi, M. (PI) & Wainryb, C. (co-PI). *When and how do memory narratives function to regulate anger and sadness?* (Total: \$1,086,500.00).
 August, 2002 – July, 2004. NIMH 1R03MH64462. Pasupathi, M. (PI). *Socially constructing memory and self* (Total: \$149,730.00).

Intramural Funding

September 2007-August 2009. *Developing moral agency in the midst of war: Child-soldiers in Colombia.* (Total: \$35,000). University of Utah Research Foundation. PI: C. Wainryb. Co-PI M. Pasupathi.
 June, 2007 – May, 2008. *How adolescent and young adult refugees construct conceptions of moral selfhood in narrating experiences of discrimination* (Total: \$10,000). University of Utah, Institute for Public and International Affairs Seed Grant. PI: M. Pasupathi. Co-PI C. Wainryb.
 May 2007- April 2008. *Developing Moral Identity in the Context of Culturally Sanctioned Violence: Enga Children and Adolescents in Papua New Guinea.* College of Social and Behavioral Sciences Proposal Initiative Grant. (Total: \$4,000.00). PI: C. Wainryb. Co-PI: M. Pasupathi, P. Wiessner.
 February 2004 – January 2005. *Connecting Experiences with the Self.* University Research Committee Faculty Research Award, University of Utah. (Total: \$5,006.00). PI: M. Pasupathi.
 February, 2000. *Conversation and Memory for Personal Experience.* University Research Committee Faculty Research Award, University of Utah. (Total: \$5,974.36). PI: M. Pasupathi.
 April, 2000. *Conversation, Memory, and Adult Age Differences.* Proposal Initiative Grant from the College of Social and Behavioral Sciences, University of Utah. (Total: \$4,000.00). PI: M. Pasupathi.

Edited Volumes

McLean, K. C., & Pasupathi, M. (Eds., 2010). Narrative development in adolescence: Creating the storied self. New York: Springer.

Pasupathi, M., & McLean, K. C. (Eds., 2010). Silence and Memory. Special issue of *Memory*, 18.

Peer-reviewed Journal Articles (*Student co-authors are italicized*)

Pasupathi, M., Wainryb, C., *Oldroyd, K., & Bourne, S.* (in press). Mothers and Friends as Listeners for Adolescent Anger Narration: Distinct Developmental Affordances. *Developmental Psychology*.
 Pasupathi, M., McLean, K. C., Weeks, T. L., & Hynes, W. (2021). Tailoring Narrative Identity for Distinct Audiences in Early Adulthood. *Emerging Adulthood*, 9, 725-736.
 Komolova, M., Pasupathi, M., & Wainryb, C. (2020). "Things like that happen when you come to a new country": Bosnian refugee experiences with discrimination. *Qualitative Psychology*, 7, 93-113.
 McLean, K., Syed, M., Pasupathi, M., Adler, J. M., Dunlop, W. L., Drustrup, D., Fivush, R., Graci, M. E., Lilgendahl, J. P., Lodi-Smith, J., McAdams, D. P., & McCoy, T. (2020). The empirical structure of narrative identity: The initial Big Three. *Journal of Personality and Social Psychology*, 119, 920-944.
 Pasupathi, M., *Oldroyd, K., Wainryb, C., & Mansfield, C. M.* (2020). Maternal Narration about Parenting Pride and Regret is Related to Youth Emotion Regulation. *Social Development*, 29, 178-195.
 Pasupathi, M., McLean, K. C., Fivush, R., & Greenhoot, A. F. (2020). Intra-individual Variability in Narrative Identity. *European Journal of Personality*, 34, 1138-1150.
 Wainryb, C., Recchia, H., Faulconbridge, O. & Pasupathi, M. (2020). To err is human: Forgiveness across childhood and adolescence. *Social Development*, 29, 509-525.
 Pasupathi, M., & Wainryb, C. (2019). When I hurt others, and when I get hurt: Integrating victim and perpetrator experiences of harm into a sense of moral agency. *Social Development*, 28 (4), 820-834.
 Pasupathi, M., Wainryb, C., *Oldroyd, K., Bourne, S.* (2019). Storied Lessons: Learning from anger in childhood by narrating. *International Journal of Behavioral Development*, 43, 553-562.
 Pasupathi, M., & Wainryb, C. (2019). Ghosts in the story: The role of audiences in stability and change in Twice-told life stories. *Qualitative Psychology*, 6, 178-193.
 Oldroyd K, Pasupathi M and Wainryb C (2019) Social Antecedents to the Development of Interoception: Attachment Related Processes Are Associated With Interoception. *Front. Psychol.* 10:712. doi: 10.3389/fpsyg.2019.00712

- Recchia, H., Wainryb, C., & Pasupathi, M. (2019). "I wanted to hurt her": Children's and Adolescents' Experiences of Desiring and Seeking Revenge in their Own Peer Conflicts. *Social Development, 28*, 840-853.
- Scirocco, A., Recchia, H., Wainryb, C., & Pasupathi, M. (2018). Conversations about children's transgressions against siblings and friends: Are maternal moral socialization strategies sensitive to relationship context? *Social Development, 27*, 910-923.
- Wainryb, C., Pasupathi, M., Bourne, S., Oldroyd, K. (2018). Stories for all ages: Narrating anger can reduce distress across childhood and adolescence. *Developmental Psychology, 54*, 1072-1085.
- Pasupathi, M., Wainryb, C., Bourne, S., & Posada, R. (2017). Narrative construction of morality in adolescence among typically-developing and violence-exposed youth. *Imagination, Cognition, and Personality, 37*, 178-198.
- Pasupathi, M., Wainryb, C., Mansfield, C. D., & Bourne, S. (2017). The feeling of the story: Narrating to regulate anger and sadness. *Cognition and Emotion, 31*, 444-461.
- Adler, J., Dunlop, W., Fivush, R., Lilgendahl, J., Lodi-Smith, J., McAdams, D. P., McLean, K., Pasupathi, M., & Syed, M. (2017). Research methods for studying narrative identity: A primer. *Social Psychological and Personality Science, 519-527*.
- Komolova, M., Pasupathi, M., Wainryb, C., & Lucas, S. (2017). Children's and adolescents' conceptions of personhood: A narrative approach. *International Journal of Behavioral Development, 41*, 350-359.
- McLean, K. C., Pasupathi, M., Greenhoot, A. F., & Fivush, R. (2017). Does within person variability in narration matter and for what? *Journal of Research in Personality, 69*, 55-66.
- Recchia, H., Wainryb, C., Bourne, S., & Pasupathi, M. (2015). Children's and adolescents' accounts of helping and hurting others: Lessons about the development of moral agency. *Child Development, 864-876*.
- Pasupathi, M., & Oldroyd, K. (2015). Telling and remembering: Complexities in long-term effects of listeners on autobiographical memory. *Applied Cognitive Psychology, 835-842*.
- Pasupathi, M., & Billitteri, J. (2015). Being and becoming through being heard: Listener effects on stories and selves. *International Journal of Listening, 29*, 67-84. DOI:10.1080/10904018.2015.1029363
- Pasupathi, M., Billitteri, J., Mansfield, C., Wainryb, C., Hanley, G., & Taheri, K. (2015). Regulating emotion and identity by narrating harm. *Journal of Research in Personality, 58*, 127-136.
- Mansfield, C., Pasupathi, M., & McLean, K. C. (2015). Does interpreting growth from transgressions facilitate adaptive functioning or does adaptive functioning facilitate interpreting growth? *Journal of Research in Personality, 69-83*.
- Jennings, L. E., Pasupathi, M., & McLean, K. C. (2014). "Intricate lettings out and lettings in": Listener scaffolding of narrative identity in newly dating romantic partners. *Self and Identity, 13*, 214-230.
- Recchia, H. E., Wainryb, C., Bourne, S., & Pasupathi, M. (2014). The construction of moral agency in mother-child conversations about helping and hurting across childhood and adolescence. *Developmental Psychology, 50*, 34-44.
- Hoyt, T., Renshaw, K., & Pasupathi, M. (2013). Disclosure of combat events by Afghanistan and Iraq War veterans. *Military Behavioral Health, 1*, 85-92.
- Recchia, H., Wainryb, C., & Pasupathi, M. (2013). "Two for flinching": Children's and adolescents' narrative accounts of harming their friends and siblings. *Child Development, 84*, 1459-1474.
- Pasupathi, M., Wainryb, C., & Twali, M. (2012). Relations between narrative construction of ethnicity-based discrimination and ethnic identity exploration and pride. *Identity: An International Journal of Theory and Research, 12*, 53-73.
- McLean, K. C., & Pasupathi, M. (2012). Processes of identity development: Where I am and how I got there. *Identity: An International Journal of Theory and Research, 12*, 8-28.
- Weeks, T. L., & Pasupathi, M. (2011). Stability and change self-integration for negative events: The role of listener responsiveness and elaboration. *Journal of Personality, 79*, 469-498.
- McLean, K. C., & Pasupathi, M. (2011). Old, new, borrowed, blue? The emergence and retention of personal meaning in autobiographical storytelling. *Journal of Personality, 79*, 135-163.
- Wainryb, C., & Pasupathi, M. (2010). Political violence and disruptions in the development of moral agency. *Child Development Perspectives, 4*, 48-54.
- Rice, C., & Pasupathi, M. (2010). Reflecting on self-relevant experiences: Adult age differences. *Developmental Psychology, 46*, 479-490.
- Pasupathi, M., & Wainryb, C. (2010). Developing moral agency through narrative. *Human Development, 53*, 55-80.

- Pasupathi, M., & Hoyt, T. (2010). Silence and the shaping of memory: How distracted listeners affect speakers' subsequent recall of a computer game experience. *Memory, 18*, 159-169.
- Pasupathi, M., & Wainryb, C. (2010). On telling the whole story: Facts and interpretations in autobiographical memory narratives from childhood through midadolescence. *Developmental Psychology, 46*, 735-746.
- Hoyt, T., Pasupathi, M., Smith, B. W., Yeater, E. A., Kay, V. S., & Tooley, R. E. (2010). Disclosure of emotional events in groups at risk for PTSD. *International Journal of Stress Management, 17*, 78-95.
- Pasupathi, M., & Hoyt, T. (2009). The development of narrative identity in late adolescence and emergent adulthood: The continued importance of listeners. *Developmental Psychology, 45*, 558-574.
- Pasupathi, M., McLean, K. C., & Weeks, T. (2009). To tell or not to tell: Disclosure and the narrative self. *Journal of Personality, 77*, 89-124.
- Hoyt, T., & Pasupathi, M. (2008). Blogging about trauma: Linguistic markers of apparent recovery. *E-Journal of Applied Psychology, 4*, 56-62.
- Drews, F. A., Pasupathi, M., & Strayer, D. L. (2008). Passenger and cell-phone conversations in simulated driving. *Journal of Experimental Psychology: Applied, 14*, 392-400.
- Butner, J., Pasupathi, M., & Vallejos, V. (2008). When the facts just don't add up: The fractal nature of conversational stories. *Social Cognition, 26*, 670-699.
- McLean, K. C., Pasupathi, M., & Pals, J. L. (2007). Selves creating stories creating selves: A process model of narrative self development. *Personality and Social Psychology Review, 11*, 262-278.
- Pasupathi, M., Mansour, E., & Brubaker, J. R. (2007). Developing a life story: Constructing relations between self and experience in autobiographical narratives. *Human Development, 50*, 85-110.
- Pasupathi, M. (2007). Whither unity, and at what cost? Fragmentation in the life story. *Human Development, 50*, 124-126.
- Pasupathi, M. (2007). Telling and the remembered self: Linguistic differences in memories for previously disclosed and previously undisclosed events. *Memory, 15*, 258-270.
- Pasupathi, M., Alderman, K., & Shaw, D. (2007). Talking the talk: Collaborative remembering and self-perceived expertise. *Discourse Processes, 43*, 55-77.
- Pasupathi, M., & Mansour, E. (2006). Adult age differences in autobiographical reasoning in narratives. *Developmental Psychology, 42*, 798-808.
- Pasupathi, M., Weeks, T., & Rice, C. (2006). Reflecting on life: Remembering as a major process in adult development. *Journal of Language and Social Psychology, 25*, 244-263.
- McLean, K. C., & Pasupathi, M. (2006). Collaborative narration of the past and extraversion. *Journal of Research in Personality, 40*, 1219-1231.
- Pasupathi, M., & Rich, B. (2005). Inattentive listening undermines self-verification in personal storytelling. *Journal of Personality, 73*, 1051-1085.
- Charles, S. T., & Pasupathi, M. (2003). Age-related patterns of variability in self descriptions: Implications for everyday affective experience. *Psychology and Aging, 18*, 524-536.
- Pasupathi, M., & Carstensen, L. L. (2003). Age and emotional experience during mutual reminiscing. *Psychology and Aging, 18*, 430-442.
- Staudinger, U. M., & Pasupathi, M. (2003). Correlates of wisdom-related performance in adolescence and adulthood: Age-graded differences in 'paths' toward desirable development. *Journal of Research on Adolescence, 13*, 239-268.
- Pasupathi, M. (2003). Emotion regulation during social remembering: Differences between emotions elicited during an event and emotions elicited when talking about it. *Memory, 11*, 151-163.
- Pasupathi, M., Henry, R. M., & Carstensen, L. L. (2002). Age and ethnicity differences in storytelling to young children: Emotionality, relationality, and socialization. *Psychology and Aging, 17*, 610-621.
- Hawley, P. H., Little, T. D., & Pasupathi, M. (2002). Winning friends and influencing peers: Strategies of peer influence in late childhood. *International Journal of Behavioral Development, 26*, 466-474.
- Pasupathi, M., Lucas, S., & Coombs, A. (2002). Conversational functions of autobiographical remembering: Long-married couples talk about conflicts and pleasant topics. *Discourse Processes, 34*, 163-192.
- Adams, C., Smith, M. C., Pasupathi, M., & Vitolo, L. (2002). Social context effects on story recall in older and younger women: Does the listener make a difference? *Journals of Gerontology: Psychological Sciences, 57B*, 28-40.
- Pasupathi, M., Staudinger, U. M., & Baltes, P. B. (2001). Seeds of wisdom: Adolescents' knowledge and judgment about difficult life problems. *Developmental Psychology, 37*, 351-361.

- Pasupathi, M., & Staudinger, U. M. (2001). Do advanced moral reasoners also show wisdom? Linking moral reasoning and wisdom-related knowledge and judgement. *International Journal of Behavioral Development*, 25, 401-415.
- Pasupathi, M. (2001). The social construction of the personal past and its implications for adult development. *Psychological Bulletin*, 127, 651-672.
- Carstensen, L. L., Pasupathi, M., Mayr, U., & Nesselroade, J. R. (2000). Emotional experience in everyday life across the adult life span. *Journal of Personality and Social Psychology*, 79, 644-655.
- Pasupathi, M. (1999). Age differences in response to conformity pressure for emotional and non-emotional material. *Psychology and Aging*, 14, 170-174.
- Pasupathi, M., Carstensen, L. L., Levenson, R. W., & Gottman, J. M. (1999). Responsive listening in long-married couples: A psycholinguistic perspective. *Journal of Nonverbal Behavior*, 23, 173-193.
- Pasupathi, M., Stallworth, L. M., & Murdoch, K. (1998). How what we tell becomes what we know: Listener effects on speakers' long-term memory for events. *Discourse Processes*, 26, 1-25.
- Gross, J. J., Carstensen, L. L., Pasupathi, M., Tsai, J., Skorpen, C. G., & Hsu, A. Y. C. (1997). Emotion and aging: Experience, expression, and control. *Psychology and Aging*, 12, 590-599.
- Strauss, M. E., Stuckey, J. C., Pasupathi, M., & Moore, A. (1997). Accuracy of retrospective descriptions of personality during the course of Alzheimer's Disease. *Journal of Clinical Geropsychology*, 3, 93-99.
- Strauss, M. E., & Pasupathi, M. (1994). Primary caregivers' descriptions of Alzheimer patients' personality traits: Temporal stability and sensitivity to change. *Alzheimer Disease and Associated Disorders*, 8, 166-176.
- Strauss, M. E., Pasupathi, M., & Chatterjee, A. (1993). Concordance between observers in descriptions of personality change in Alzheimer's disease. *Psychology and Aging*, 8, 475-480.

Book Chapters and Invited Articles (*italicized names are student co-authors*)

- Pasupathi, M., & Adler, J. (2021). Narrative, identity, and life story processes. Chapter to appear in J. Rauthmann (Ed.) *Handbook of Personality Dynamics and Processes*. Elsevier.
- Pasupathi, M., & Smith, P. (2021). Institutional trust and justice systems in school settings: Narrative considerations. In H. Recchia & C. Wainryb (Eds.) *Retribution and revenge across childhood and adolescence* (pp. 234-262). Cambridge University Press.
- Syed, M., Pasupathi, M., & McLean, K. (2020). Master narratives, ethics, and morality. Chapter to appear in Jensen, L. (Ed.), *The Oxford Handbook of Moral Development: An Interdisciplinary Perspective*, Oxford University Press.
- Pasupathi, M. (2019). Memory, Emotion, and Intersubjectivity: Beyond the information given, and beyond the individual mind. *Integrative Psychological and Behavioral Science*, 53, 583-589.
- Fivush, R., & Pasupathi, M. (2019). Silencing self and other through autobiographical narratives: The case of gender. In A. J. Murray and K. Durrheim (Eds.) *Qualitative studies of silence: The unsaid as social action*, pp126-146. Cambridge, UK: Cambridge University Press.
- Pasupathi, M., & Wainryb, C. (2018). Remembering Good and Bad Times Together: Functions of Collaborative Remembering. In Meade, M. L., Harris, C. B., Van Bergen, P., Sutton, J., & Barnier, A. (Eds.) *Collaborative Remembering: Theories, research, and applications* (pp. 261-279). Oxford: Oxford University Press.
- Wainryb, C., & Pasupathi, M. (2017). "I hurt him": From morally relevant actions to moral development, by way of narrative. Chapter in Helwig, C. (Ed.) *New Perspectives on Moral Development* (pp. 105-120). New York, NY USA: Routledge.
- Pasupathi, M., & Oldroyd, K. (2015). What varies, how, and across what contexts? *European Journal of Personality*, 29, 338-339.
- Pasupathi, M., Fivush, R., & Hernandez-Martinez, M. (2016). Talking about it: Stories as paths to healing after violence. *Psychology of Violence*, 6, 49-56.
- Wainryb, C., & Pasupathi, M. (2015). Saints and the rest of us: Broadening the perspective on moral identity development. *Human Development*, 58, 154-163.
- Pasupathi, M. (2015). Autobiographical reasoning and my discontent: Alternative paths from narrative to identity. In M. Syed & K. C. McLean (Eds.), *Handbook of identity development*. New York: Oxford University Press.

- Pasupathi, M., *Mansfield, C. D., & Weeks, T. L.* (2014). Me and my stories. In T. Holtgraves (Ed.), Handbook of language and social psychology (pp. 265-279). New York: Oxford University Press.
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- Wainryb, C., & Pasupathi, M. (2009). Developing moral agency in the midst of violence: Children, political conflict, and values. In I. A. Karawan, W. McCormack, & S. E. Reynolds (Eds.), Values and violence: Intangible aspects of terrorism (pp. 169-188). New York: Springer.
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Other Publications

- McLean, K. C., & Pasupathi, M. Narrative approaches to identity development in adolescence. In R. Levesque (Ed.), *Encyclopedia of adolescence*. New York: Springer.
- Wainryb, C., & Pasupathi, M. Beyond post-traumatic stress: Pressing questions about the psychological impact of political violence on children. *Extra Muros*.
- Pasupathi, M., *Recchia, H. E.*, & Wainryb, C. (2010). Moral agency for all of us. Letter to the Editor. *Human Development*.
- Pasupathi, M. & Weeks, T. L. (2009). Storytelling. In H. T. Reis & S. Sprecher (Eds.), *Encyclopedia of human relationships* (pp. 1598-1600). Thousand Oaks, CA: Sage
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- Strauss, M. E., & Pasupathi, M. (1991). Memory disturbances in aging and depression: Similarities and differences. *Biological Psychiatry*, *2*, 109-111.

Invited Addresses

- Pasupathi, M. (2021, July). It's past time to acknowledge that all psychology is cultural psychology. Presented as part of the keynote symposium (M. Syed, chair): Where are race, ethnicity, and culture in personality research? Presented at the annual meetings of the Association for Research in Personality (online).
- Pasupathi, M. (2021, March). *Mothers and friends provide distinct contexts for narrative emotion regulation in early adolescence*. Clinical Science Colloquium Presentation for SUNY Stonybrook. (virtual).
- Pasupathi, M. (2019, October). *Stories about Suffering*. Panel presentation at the Singapore Management University's inaugural "Big Questions" conference on suffering. Singapore.
- Pasupathi, M. (2018, May). *The Relationship Context for Listening: Mothers and Friends*. Colloquium for the Organizational Behavior Department, Hebrew University of Jerusalem School of Business Administration. Jerusalem, Israel.
- Pasupathi, M. (2015, April). *My Co-Narrators, A Little Resilience, And A Partial Life Path*. Invited address to the Templeton-sponsored conference on Virtues, Narrative, and Resilience. Sewanee, TN.
- Pasupathi, M., (2013, June). *Events, stories, selves*. Invited keynote for the Center for the Study of Autobiographical Memory annual conference, Aarhus, Denmark.
- Pasupathi, M. (2013, March). *The feeling of the story: Narrating to regulate negative emotion*. Invited colloquium for the University of Zurich, March 25, 2013.
- Wainryb, C., & Pasupathi, M. (2007, March). *Beyond PTSD: Pressing questions about the psychological impact of political violence on children*. Talk presented at the conference Values and violence: Intangible aspects of terrorism. University of Utah.
- Pasupathi, M. (2006, March). *Unacknowledged ghost writers: Stories, listeners, and selves*. Presentation for the University of Toronto, Mississauga's Psychology Colloquium series.
- Pasupathi, M. (2004, March). *Self-Construction in Personal Storytelling*. Invited colloquium, Psychology Department, Northern Illinois University

Corporate and Continuing Education Research Presentations

- Pasupathi, M. (October, 2021). *Listening, Storytelling, and the Courtroom*. Invited presentation for the Judicial Institute of the State of Utah.
- Pasupathi, M. (July, 2018). *Stories and Listening make a Learning Culture*. Invited presentation for Prudential's global marketing and customer experience divisions, Newark, NJ, USA.
- Pasupathi, M. (January, 2016). Scientific American Cruises (Bright Horizons 28): Psychology lectures on memory, personality, moral development, emotion, and the good life.
- Pasupathi, M. (2012, March). Talk for the Counseling Center Interns at the University of Utah.
- Pasupathi, M. (2011, November). Talk for Utah TOPSS (Teachers of Psychology in the Secondary Schools).
- Pasupathi, M. (2011, March). Are you your brain? Presentation for the Leonardo series "Leonardo after hours", Salt Lake City, Utah, USA.

- Pasupathi, M. (2009, April). Memory, story, self. Talk presented to the Forum for Questioning Minds, Salt Lake City, Utah, USA.
- Pasupathi, M. (2006, October). The Development of Autobiographical Memory. Talk presented to the Child Psychiatry residents at the University of Utah Medical School. Salt Lake City, Utah, USA.
- Pasupathi, M. (2005, April). How Minds (and Brains) are Social. Talk presented to the Osher Institute's "A Meeting of Minds" symposium. Salt Lake City, Utah, USA.
- Pasupathi, M. (2005, March). If worms could talk... Paper presented for the symposium Life as a worm: Memory and the fragmentary nature of experience. Third annual Utah Symposium on Science and Literature, Salt Lake City, Utah.

Conference Posters and Presentations, 2015-date

Since 1992, I have authored or co-authored 90 conference presentations and posters.

- Mansfield, C. D., & Pasupathi, M.* (February, 2015). Exploring psychological situations and their threats: Are specific kinds of negative events associated with specific threats to adaptive functioning? Poster presented at the annual meetings of the Society for Personality and Social Psychology, San Diego, CA, USA.
- Oldroyd, K., Pasupathi, M., & Wainryb, C.* (February, 2015). The differential psychological impact of positive and negative parenting experiences on identity. Poster presented at the annual meetings of the Society for Personality and Social Psychology, San Diego, CA, USA.
- Oldroyd, K., Pasupathi, M., & Wainryb, C.* (March, 2015). Are mothers who see themselves as growing from negative experiences warmer parents? Poster presented at the Biennial meetings of the SRCD, Philadelphia, PA, USA.
- Faulconbridge, O., Recchia, H., Wainryb, C., Posada, R., & Pasupathi, M.* (March, 2015). I forgave him cuz he showed he was sorry: Adolescents' reasons for forgiveness and nonforgiveness in different cultural contexts. Poster presented at the Biennial meetings of the SRCD, Philadelphia, PA, USA.
- Recchia, H., Wainryb, C., & Pasupathi, M.* (March, 2015). Associations between relationship quality and children's narrative accounts of transgressions against friends. Poster presented at the Biennial meetings of the SRCD, Philadelphia, PA, USA.
- Scirocco, A., Recchia, H., Wainryb, C., & Pasupathi, M.* (March, 2015). Are maternal moral socialization strategies sensitive to sibling conflict features and relationship quality? Poster presented at the Biennial meetings of the SRCD, Philadelphia, PA, USA.
- Faulconbridge, O., Recchia, H., Wainryb, C., & Pasupathi, M.* (June, 2015). "To this day I just can't trust him anymore": Connections between experiences of forgiveness and peer relationships in childhood and adolescence. Poster presented at the annual meetings of the Jean Piaget Society, Toronto, CA, USA.
- Scirocco, A., Recchia, H., Wainryb, C., & Pasupathi, M.* (June, 2015). Mother-child conversations about hurting siblings and friends: Similarities and differences in maternal approaches to moral socialization. Poster presented at the annual meetings of the Jean Piaget Society, Toronto, CA, USA.
- Recchia, H., Sarmiento-Dusson, V., Wainryb, C., & Pasupathi, M.* (June, 2015). "What does it mean to forgive?" Children's and adolescents' evolving understandings of forgiveness. Poster presented at the annual meetings of the Jean Piaget Society, Toronto, Canada.
- Bluck, S., & Pasupathi, M.* (June, 2015). Time keeps on slippin', slippin', slippin'. Symposium organized for the biennial meetings of the Society for Applied Research on Memory and Cognition (SARMAC), Victoria, Canada.
- Oldroyd, K., Pasupathi, M., Billitteri, J., & Wainryb, C.* (October, 2015). Narrating the distressed body: Physicality language and physiological arousal across adolescence and emergent adulthood. Talk presented in the symposium "A feeling of being at home in one's body": bringing the body into research on identity development. Annual meetings of the Society for the Study of Emerging Adulthood, Miami, FL, USA.
- Oldroyd, K., & Pasupathi, M.* (January, 2016). What every body is saying: Physiological arousal and the use of embodied language in narratives about angry and sad events. Poster presented at the annual meetings of the Society for Personality and Social Psychology, San Diego, CA, USA.
- Pasupathi, M., & McLean, K.* (January, 2016). Narrative Stability and Flexibility: A Framework for Examining Within-Person Variability in Narrative. Talk presented as part of the symposium Idiographic approaches

- to personality at the levels of traits, goals, and narratives (Kate McLean & Monisha Pasupathi, co-chairs). Annual meetings of the Society for Personality and Social Psychology, San Diego, CA USA.
- Billitteri, J., Pasupathi, M., & Wainryb, C.* (January, 2016). Laughing about transgressions: Humor use as a developing capacity for complex attitudes in narrating. Poster presented at the annual meetings of the Society for Personality and Social Psychology, San Diego, CA, USA.
- Weeks, T., Pasupathi, M., & McLean, K.* (January, 2016). Same event, different stories: Comparing young adult narratives to mothers versus friends on length, tone and learning. Poster presented at the annual meetings of the Society for Personality and Social Psychology, San Diego, CA, USA.
- Bourne, S., Pasupathi, M., & Wainryb, C.* (March, 2016). Does Talking About Experiences Involving Anger Help Adolescents to Feel Better When They Remember The Same Experiences Later? Poster presented at the annual meetings of the Society for Research on Adolescence, Baltimore, MD, USA.
- Bourne, S., Pasupathi, M., & Wainryb, C.* (March, 2016). The Relation between Mothers' Meta-Emotion Philosophy and Youths' Response to an Anger-Arousing Memory. Poster presented at the annual meetings of the Society for Research on Adolescence, Baltimore, MD, USA.
- Bourne, S., Pasupathi, M., & Wainryb, C.* (March, 2016). Preadolescents' and Adolescents' "It's My Fault" and "It's Not My Fault" Accounts of Hurting Their Peers. Poster presented at the annual meetings of the Society for Research on Adolescence, Baltimore, MD, USA.
- Scirocco, A., Recchia, H. E., Wainryb, C., & Pasupathi, M.* (2016, June). Mothers' and children's perspectives on lessons to be learned from children's experiences of harming others. Poster to be presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Faulconbridge, O., Recchia, H. E., Wainryb, C., & Pasupathi, M.* (2016, June). Age-Related Changes in Intrapersonal and Interpersonal Dimensions of Children's Forgiveness Experiences. Poster to be presented at the annual meeting of the Jean Piaget Society, Chicago, IL.
- Pasupathi, M., McLean, K., & Weeks, T. L.* (2017, January). Mothers and friends as listeners for memory narration. In the symposium, "Beyond inhibition: Effects of collaborative remembering on agreement, meaning-making, and relationship building" (co-organizers A. Vredefelt & C. Harris), at the annual meeting of the Society for Applied Research on Memory and Cognition, Sydney, NSW, Australia.
- Komolova, M., Pasupathi, M., & Wainryb, C.* (2017, April). Bosnian refugees' experiences with everyday discrimination: Implications for identity and well-being. Poster to be presented at the biennial meetings of the Society for Research on Child Development, Austin, TX, USA.
- Scirocco, A., Recchia, H., Wainryb, C., & Pasupathi, M.* (2017, April). Children's descriptions of parent-child conversations about perpetrating harm: What do children find helpful and why? Poster to be presented at the biennial meetings of the Society for Research on Child Development, Austin, TX, USA.
- Bourne, S., Pasupathi, M., Wainryb, C.* (2017, Apr.). How do parents' different ways of responding to their children's emotions shape youth emotional development? Poster to be presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX.
- Casola, C., Recchia, H., Wainryb, C., & Pasupathi, M.* (2017). Why do children transgress against others? Mothers' attributions for children's and adolescents' harmful behaviours with friends and siblings. Poster presented at the annual meeting of the Canadian Psychological Association.
- Bourne, S. V., Mansfield, C., Pasupathi, M., & Wainryb, C.* (2018, April). When friends are supportive listeners, young teens learn more from conversations about angering events, but distress increases. Paper presented in the symposium, Adolescents' and young adults' life stories, organized by Lotte van Doeselaar, for the biennial meetings of the Society for Research on Adolescence (Minneapolis, MN).
- Scirocco, A., Royea, C., Recchia, H., Wainryb, C., & Pasupathi, M.* (2018, November). How do mothers convey mindset in conversations about their children's helping behaviors? Poster presented at the 44th Association for Moral Education Conference (Barcelona, Spain).
- Shaw, L., Mansfield, C. M., Wainryb, C., & Pasupathi, M.* (2019, June) "I went back to him and told him I was sorry....": Exploring the impact of perspective on maternal narration of anger in parenting. Poster presented at the 49th annual meeting of the Jean Piaget Society.
- Oldroyd, K., Pasupathi, M., Wainryb, C.,* (2021, April). Anger, psychophysiology and story: patterns of RSA responding in emotionally adaptive narration. Paper presented at the Biennial Society for the Research in Child Development Conference (virtual).

Honors, Fellowships, Awards

1990	Phi Beta Kappa
1992-1995	National Science Foundation Fellowship.
1995-1996	APA Minority Aging Research Fellowship.
1995-1996	Andrus/AARP Doctoral Fellowship.
1995-1996	Foley Center for Aging Fellowship.
2001-2002	Psi Chi "Best Psychology Professor"
2002-2003	College of Behavioral and Social Sciences Superior Research Award
2003	Richard Kalish Innovative Publication Award, Gerontological Society of America
2004	Psi Chi Outstanding Educator Award
2004	Psi Chi Favorite Professor Award
2020-2021	Banner Professor/Faculty of ImagineU

Professional Memberships

American Association for the Advancement of Science
 American Psychological Association (divisions 7, 8, 20)
 Society for Research on Child Development
 Society for Research on Adolescence
 Society for Personality and Social Psychology
 Society for Applied Research on Memory and Cognition
 Society for Personology (invitation only, limited membership)

Editorial and Reviewing Service

Associate Editor, *Journal of Personality* (2006-2014)
 Editorial Board, *Journal of Adult Development* (2018 – present)
 Editorial Board, *Journal of Personality* (2014 – present)
 Editorial Board, *Journal of Emerging Adulthood* (2015 – present)
 Editorial Board, *Journal of Research on Personality* (2018 – present)
 Editorial Board, *Psychology and Aging* (2008 - 2014)
 Action Editor, *Memory*

Ad-Hoc Reviewer

American Psychologist
 Annals of Behavioral Medicine
 Child Development
 Developmental Psychology
 Cognition and Emotion
 Consciousness and Cognition
 Memory
 Discourse Processes
 International Journal of Behavioral Development
 International Journal of Aging and Human Development
 Journals of Gerontology: Psychological Sciences
 Journal of Research on Personality
 Journal of Personality and Social Psychology
 Motivation and Emotion
 Personality and Social Psychology Bulletin
 Social Development

Proposal review

National Science Foundation

William T. Grant foundation

Social Sciences and Humanities Research Council of Canada

Fonds zur Foerderung der Wissenschaftliche Forschung (Austrian version of the National Science Foundation)

National Science Foundation of Israel

References

Martha Bradley, PhD
Senior Associate Vice-President for Academic Affairs
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Relationship: Martha Bradley has known my work in the Honors College and in collaboration with Undergraduate Studies.

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Associate Professor, Department of Communication
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801-581-3412
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Relationship: Ann Darling is familiar with my work on program assessment, undergraduate education, General education requirements, and my capacity to collaborate across units.

Sylvia Torti, PhD
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Professor, Honors College
University of Utah
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801-718-7276

Relationship: I have worked for Sylvia Torti as her Associate Dean for nearly 3 years. She is familiar with my work, my supervisory capacities, my collaborative abilities, research, curricular development, and my policy skills.

April Sanders-Aboulila, EdD., MS
Accreditation and Education Programs Manager
Division of Public Health, Department of Family and Preventive Medicine
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Relationship: April was an advisor who reported to me during my time as Director of Undergraduate Studies within the Psychology Department.

Cindy Braegger, MS-expected August 2021
Director of Finance and Administration
Honors College
University of Utah
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801-860-2159

Relationship: Cindy heads the Honors College staff and also manages our budget and administrative procedures and can speak to my supervisory manner.

Cynthia Berg, PhD
Dean, College of Social and Behavioral Sciences, University of Utah
801-916-3022
cynthia.berg@csbs.utah.edu

Relationship: Cindy Berg has been a colleague within the Psychology Department as well as a chair and Dean under whom I have worked. She has known me for 2 decades and is well-positioned to comment on virtually any element of my academic and administrative career.

Robyn Fivush, PhD
Samuel Candler Dobbs Professor of Psychology & Director of the Institute for Liberal Arts
Emory University
404-727-4124 (office)
psyrf@emory.edu

Relationship: Robyn is a colleague and research collaborator who can give perspective on the quality of my research and mentoring; we have also had many conversations about higher education over the years since she took on her role as Director of the Institute for Liberal Arts.