

Lisa G. Aspinwall, Department of Psychology, TFR Executive Summary, January 24, 2020

During the period of review (Spring 2013-2020, TFR deferred for 2 years due to service as Department Chair 7/2015- 6/2018), the work described here resulted in 28 publications, and 39 presentations, of which 7 were invited (including the Presidential Symposium on Genomics and Behavior Change at the Society for Behavioral Medicine, and the inaugural lecture of the CHIP Series on Genomics and Health Behavior). During this time, I was the Co-PI (and the sole remaining faculty member on campus) responsible for the design, implementation, analysis, and administration of a \$2.7 million NCI grant (the BRIGHT Project; please see research statement).

I served as primary mentor to a junior faculty member (Yelena Wu, Preventive Medicine/Dermatology) in the receipt of a K07 Award, a Primary Children's Early Career Development Award, and an ACS Research Scholar Grant. This work has resulted in several publications and has sparked new collaborations with faculty in Communications, from other cancer centers, and with our own Genetic Science Learning Center, culminating in a recently awarded American Cancer Society grant to support an RCT of an intervention to improve sun-protection behavior among children of melanoma survivors.

I served as Department Chair for 3 years during which time the department underwent its major self-study and Graduate Council Review, changes to the budget model, a renewed commitment to undergraduate education (Year of the Undergraduate, the creation of the UPSI Award program, improved articulation with SLCC, Return to the U), multiple faculty hires (3 through C-FAHR and Neuroscience TEPs, 3 departmental tenure-track, multiple career-line), and major building renovations (seismic upgrade, 9th-floor shared labs). I developed new programs to support underrepresented graduate students and recruit underrepresented and disadvantaged postdocs. I also co-chaired a major university task force on the state of graduate education at the U (both main campus and medical campus). Additional local and national service activities are described in my statement of service.

I mentored three graduate students, two of whom received GRFs and have gone on to faculty positions (see below) and the other of whom is in her fifth year of our doctoral program. My current student was recognized with the best poster award among all Cancer Center trainees in 2018. My undergraduate mentees have been recognized as well (Molly Davis, Research on Capitol Hill, 2016; Stefan Huynh, senior thesis published in *Journal of Experimental Social Psychology*, 2014). I also mentored two underrepresented students through the HCI PathMakers program (Summer 2017). I serve as primary mentor to several junior faculty (please see statement of teaching). My classroom teaching was necessarily limited during my service as chair; however, prior to my appointment as chair, I was recognized with the 2012-13 College of Social & Behavioral Science Superior Teaching Award. In 2017, I was honored to receive the Irwin Altman Outstanding Psychology Faculty Award.

I have published extensively with both graduate and undergraduate students. In publications during the review period, please note that Tammy Stump, Jennifer Taber, Samantha Leaf, Emily Scott, and Danielle Drummond were/are psychology graduate students working directly under my supervision (plus undergraduates Jamie Hauglid and Stefan Huynh), while Bridget Parsons, Ryan Mooney, Elizabeth Nagelhout, Bridget Conn, and Garrett Harding worked on joint projects between Yelena Wu and myself, with Dr. Wu providing primary supervision. In terms of graduate training outcomes, Tammy Stump (2016 PhD) and Jennifer Taber (2013 PhD) earned their doctorates under my supervision and attained prestigious postdocs (Northwestern University; Cancer Research Training Award Fellow, Office of the Associate Director in the Behavioral Research Program, respectively). They now have faculty positions (Research Assistant Professor of Preventive Medicine, Northwestern University Feinberg School of Medicine; Assistant Professor of Psychology, Kent State University, respectively).

During the review period, I collaborated with faculty from several departments and programs at the U: Philosophy (Tabery), Law (Brown), Psychology (Stefanucci), Communications (Kaphingst), Dermatology (Wu, Leachman, Grossman), HCI's Genetic Counseling Shared Resource (Kohlmann, Champine), and staff from the Genetic Science Learning Center (Homburger, Perkins). I am also involved in graduate, postdoctoral, and junior faculty training initiatives and translational science efforts across campus (STARS, VPCAT). I serve on the Internal Advisory Boards of the Genetic Counseling Shared Resource at HCI and the STARS TL1 training grant.