

Lisa G. Aspinwall, Department of Psychology, January 27, 2020
Statement of Service

During the review period, I provided extensive service to the department (Department Chair, Executive Committee, Personnel Committee, Social Psychology PhD Program Area Head, Departmental Honors Advisor, Social Area Search Committees, PIE Committee panelist), the college (ADVANCE Task Force, College Council, new Diversity Committee, Search Committees for Society, Water & Climate TEP and C-FAHR TEP), the Graduate School (Co-Chair, Graduate Education Study Group), University (Search Committee for Director of Foundation Relations), the Center for Clinical and Translational Science (peer reviewer), the STARS training grant (faculty mentor, Internal Advisory Board member) and the Huntsman Cancer Institute (advisory board for the Genetic Counseling Shared Resource, mentor for the PathMaker Scholars Summer Research Program).

I also provided service to several national organizations devoted to increasing and supporting the participation of underrepresented students and faculty in academia (Director of GASP, the GLBT Alliance in Social and Personality Psychology, chaired eight annual GASP Mentorship Luncheons, expanded programming at SPSP; SACNAS Mentor Judge & Conversations with Scientists; National Science Foundation panels for Broadening Research Participation). I also participated in scientific literacy outreach through involvement in programs on Utah Public Radio, through a presentation to a melanoma survivors community forum, and extensive participation in the development of surveys and other materials for melanoma survivor research registries based at Oregon Health and Science University.

Because service and administrative responsibilities were a major part of my activities as Department Chair, I provide more detail about them here. I also describe the activities of the Graduate Education Study task force, selected media outreach activities, and service as an editorial board member and federal grant reviewer.

Department Chair, July 2015-June 2018

- Year of the Undergraduate, 2015-16, created Director of Undergraduate Studies position, worked jointly with Director of Undergraduate Studies to revitalize our undergraduate curriculum, hire outstanding teachers into career-line positions, enhance articulation with SLCC, provide more support and outreach to underrepresented students, veterans, returning students, and first-generation students. Created the UPSI, the Undergraduate Psychology Service Initiative Award, as a counterpart to UROP funding to support students in teaching and service internships. Created the prize for Outstanding Honors Thesis in Psychology. Signed the department up to be a pilot for Continuing Education's Return to the U initiative. Currently teaching at Sandy Center to support this initiative.
- Guided the department through the Graduate Council Review, including preparation of highly detailed self-study and coordination of all aspects of both internal and external site visits and follow-up meetings with the Graduate School and Office of the VP. As part of this effort, worked with faculty and staff to prepare a 138-page single-spaced self-study,

with nearly 300 pages of appended material. This self-study provided new, highly detailed information on graduate placement (2003-2009, 2010-2017), graduate program attrition, analysis of application credentials and diversity of our graduate applicant pool, grants (including a detailed analysis of federal and foundation grants not captured by Academic Analytics), and analysis of the impact of the departmental workload policy on faculty productivity and teaching costs. I organized the site visits of two review teams, and met with faculty, graduate students, undergraduate students, and staff to orient members of the department to the findings of the self-study and the goals of the review. This work began in January 2017 and continued in earnest through September 2017, followed by the two site visits, and detailed departmental responses coordinated with the college through early Fall of 2018.

- Hired 6 tenure-track faculty members (5 in 2015-16, 1 in 2016-17) and secured commitments for additional tenure-track hires in clinical and CNS. Many of these hires were complex hires through TEPs (C-FAHR, Neural Basis of Memory and Behavior). Negotiated multiple retention and dual-career arrangements to retain valued faculty, and hired several outstanding instructors to career-line positions.
- Developed, secured funding for, and implemented multiple initiatives designed to promote diversity in research and higher education:
 - Underrepresented and Disadvantaged Scholars Program (collaboration with OED, implemented in collaboration with Sheila Crowell)
 - Graduate Diversity Scholar Fellowship (collaboration with CSBS, SVPAA)
- Promoted the University's platinum sponsorship of the SACNAS conference, recruited multiple departmental faculty to serve as Mentor Judges for poster sessions in the social sciences
- Revamped staff evaluation procedures to increase faculty participation, provide more input into performance and professional development/training opportunities
- Extensive participation in the development of new guidelines for review and promotion of career-line faculty
- Initiated Psychology and U lecture series, Fall 2016
- Created alumni listserve to remain in contact with our 7600+ alums; outreach also to engage emeritus faculty

- Design and successful funding of the 9th-floor shared lab space major remodeling project
 - Worked with facilities to find a way to fund the renovation of the ninth-floor animal labs to become shared lab spaces with multiple functions and a professionally equipped conference room by folding these activities into the ongoing seismic renovation costs. This involved extensive meetings as the user representative at all construction bidding meetings, as well as extensive meetings with departmental faculty and facilities staff regarding the design of the space, its equipment, its connectivity, its security, and its finishes. Worked with faculty who submitted successful proposals for major equipment (EEG).

Co-Chair Graduate Education Task Force 2017-2018

- Co-chaired Graduate Education Strategy Group for the Graduate School at the request of Ruth Watkins. This involved meeting with a large committee of faculty from entire campus, conducting multiple Town Hall and small-group meetings with a total of 166 faculty members and interpreting and synthesizing the resulting qualitative data, conducting a campus-wide survey of faculty (n = 215), synthesizing the results of the survey, and collating both kinds of information into a final report (41 pages)
 - Worked with Dave Kieda and Ruth Watkins and co-chair Bill Johnson to develop RFP for new graduate funding initiative based on findings of the strategy group.

Media Coverage & Community Outreach

I believe that communicating scientific research findings to the public is an important aspect of service to the university and to our disciplines.

UnDisciplined: Science News Roundup (October 2019). Utah Public Radio. Access at: <https://www.upr.org/post/undisciplined-science-news-roundup-october-2019>

UnDisciplined: The Population Science Psychologist And the Pediatric Allergist. Utah Public Radio. Accessed at: <https://www.upr.org/post/undisciplined-population-science-psychologist-and-pediatric-allergist>

US News and World Report health site. 08/2018. Will Staying Positive Help Me Survive Cancer? Access at: <https://health.usnews.com/health-care/patient-advi...>

The Daily Utah Chronicle. 01/15/2018. Small Steps for Success. Access at: <http://dailyutahchronicle.com/2018/01/15/small-ste...>

Aspinwall, L.G. (2015, November). Understanding familial melanoma history as a motivator of prevention and screening behavior. Invited presentation to the Melanoma Community Research Forum sponsored by SolSurvivors Oregon and Oregon Health and Science University, Portland, OR. Presentation, Presented, 11/19/2015.

Aspinwall, L.G. (2015). Family members at high-risk for melanoma show increased photoprotection after two years following negative test results. Featured as an interview and as a video in the 2014 Huntsman Cancer Institute Top Science/Annual Report.

Editorial Board & Grant Review Activities

Editorial Boards – *Psychology and Health*, 2011-2023; *Journal of Applied Social Psychology*, 1996-present

Review Panels, National Science Foundation, 2014-15, 2015-16