

Addendum RPT 2024-2025| Monika Lohani PhD

Forthcoming Manuscripts (cited as F# in the research statement)

^Undergraduate *Graduate **Post-doctoral trainees

1. **Lohani M.**, Velasquez-Franco, S.** , Janney, B.** , Zummo, L. (*under review*). Voices unheard: meaning, implications, and challenges for historically marginalized communities at the forefront of climate change. *Environmental Science and Policy*
2. **Lohani, M.**, Zummo, L., Janney, B. A.** , & Giron, J.* (*under review*). Exploring emotional reactions and regulation strategies in climate change contexts: insights from a museum exhibit. *Journal of Museum Education*
3. **Lohani M.**, Do., A.S.^, Aisa, A^ (*under review*). Design considerations for future affective automotive interfaces: A review of self-regulation strategies to manage affect behind the wheel. *Frontiers in Future Transportation, Transport Safety*
4. **Lohani, M.**, Baker, J.C., Elsey, J. S.* , Dutton, S.* , Findley, S.P.* , Langenecker, S.A., Do, A.^ , & Bryan, C.J. (*under review*). Suicide prevention via Telemental Health Services: A comparison of Crisis Response Plan and Safety Plan intervention approaches. *Special issue: Innovations in mental health services, BMC Health Services Research*
5. **Lohani, M.**, Dutton, S.* , Imel, Z., & Hill, P. L. (*under review*). Measuring real-world stress and control: Integration of ambulatory physiological and ecological momentary assessment technologies. *Frontiers in Psychology*
6. **Lohani, M.**, Elsey, J.* , Dutton, S.* , & Zummo, L. (*under review*). Climate change is linked to daily wellbeing: The role of environmental, governmental, and commute-related stressors. *Special issue: Climate change and mental health, BMC Psychology*
7. Elsey, J.* , Dutton, S.* , & **Lohani, M.** (*under review*). “It’s gonna be a stressful day!”: How stressor forecasting moderates stress reactivity and affect in real-world contexts. *PsyCh*.
8. Kaur, K.* , Elsey, J. E.* , Dutton, S.* , & **Lohani, M.** (*under revision*). Seeing stress on the horizon: The role of stressor forecasting and affect regulation on daily well-being. *Special Issue: Future-oriented coping, International Journal of Stress Management*
9. Janney, B. A.** , Zummo, L., Sanchez,-Torres, S.^ , Bertuzzi, D.^ , & **Lohani, M.** (*under review*). Exploring informal climate learning experiences in an innovative museum exhibit. *Visitor Studies*
10. Kaur, K.* , **Lohani, M.**, Williams, P., & Asnaani, A. (*under revision*). A person-specific emotion regulation flexibility framework: Taking an integrative approach. *Emotion Review*.
11. Betty, J.* , **Lohani, M.**, & Hill, P. L. (*under review*). Bias regulation strategies in non-Black Americans. *Group Processes & Intergroup Relations*
12. Hill, P. L. & **Lohani, M.** (*under review*). Comfortably distressed in the pursuit of purpose: How negative emotions and their regulation can shape purpose development. *New Ideas in Psychology*
13. Zummo, L., Janney, B.** , Sherman, H.^ , Whiting, M., Giron J.* , & **Lohani, M.** (*under review*). Hope for the future: Strategic frames for learning within an innovative climate exhibit. *American Educational Research Association*.
14. **Lohani, M.**, Janney, B.** , Wei, W., Zummo, L., & Blodgett, G.* (in preparation). Development and validation of Eco-SHADO: An inventory for measuring affect regulation in response to climate change crisis.

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15. **Lohani, M.**, Banerjee, D.** , Yeo, S., Shah, J., Brunelle, A., Zummo, L., & Cachelin, A. (in preparation). To each their own: How should students cope with climate change distress?
16. **Lohani, M.**, Zummo, L., Brunelle, A., Shah, J., Cachelin, A., Yeo, S., & Banerjee, D.** (in preparation). Together, we learn and make a difference: How do students studying climate science cope with the realities of climate change?
17. **Lohani, M.**, Sin, N., L., Burrow, A. L., Ong, L.* , & Hill, P. L. (in preparation). Everyday discrimination: Shaping connections between emotion regulation and daily wellbeing.
18. **Lohani, M.** & Hill, P. L. (in preparation). Purposeful emotion regulation: Cross-sectional and daily examinations into how purposeful individuals select regulatory strategies.

Forthcoming Talks and Symposia

1. Sherman, H.^, Zummo, L., Janney, B. A.** , & **Lohani, M.** (submitted). Investigating learning within a climate exhibit: Relationships among memory, cognition, and views of climate change. *American Educational Research Association*.
2. **Lohani, M.**, Janney, B.** , Do, A.^ , & Zummo, L. (*accepted*). Climate change-related stress anticipation: conceptualization, correlates, and implications. *Psychonomic Society's 2024 Annual Meeting*
3. Banerjee, D.** , Cachelin, A., Shah, J., Yeo, S., **Lohani, M.**, Brunelle, A., Zummo, L., & Nistler, A.(*accepted*) Climate Anxiety Among Students: Implications for Urban Planning Education. *Association of Collegiate Schools of Planning 2024 Conference*.

Grant Funding: Under Review

Voices unheard: Challenges and practical strategies for climate change adaptation and sustainability among underrepresented frontline communities of Utah

1U4U - Future of Sustainability

Role: PI (Co-PI: Zummo, Sanchez-Birkhead; Co-I: Simonsen)

\$50,000

2024

Letter of Interest submitted to Burroughs Wellcome

Fund Role: Co-PI (Co-PI: Shah, Brunelle, Zummo, Tao, Cachelin)

\$375,000

2024

Assessing effects of stress on spatial gist using physiological and behavioral measures

Army Research Institute

Role: Co-PI (Co-PI: Stefanucci, Chamberlaine)

\$800,000

2024

Memory Self-Concept in Daily Life during Older Adulthood: Lifespan predictors and correlates in daily life

Developmental Science, National Science

Foundation Role: Site PI (PI: Hill)

\$713,959

2024