

Service Statement

My service to the profession of psychology has primarily consisted of contributing to the peer review process. This has included reviewing submission to funding agencies, research conferences, and journals. For example, I reviewed an international grant in 2018 and a grant for the National Science Foundation in 2019. I reviewed submissions to the major research conference in the field of developmental psychology in 2019, and I have volunteered to review submission for this conference for this upcoming year. I have been serving as a Consulting Editor for one of the leading journals in the field of developmental psychology since 2019. In that role, I have provided reviews for 22 submissions. I also regularly serve as a reviewer for other journals. Specifically, I provided reviews for 40 submissions to these other journals (including several high impact journals in the field, such as *Psychological Bulletin*, *Development and Psychopathology*, and *Developmental Psychology*) during the last four years.

Within the department, I have served on the Undergraduate Committee (which was chaired by Jeanine Stefanucci) and the Graduate Committee (which was chaired by Paula Williams) during the last four years. I also regularly attend and help lead discussions in Developmental Area Brownbag meetings. In the last four years, I also served on 11 committees for graduate students in the Department of Psychology, and I am serving on the dissertation committee for a student in a separate graduate program. I also help serve the University of Utah academic community by reviewing applications to the undergraduate research programs—such as the Undergraduate Research Opportunity Program (UROP) and the summer program for undergraduate research (SPUR)—and reviewing undergraduate student presentations at intramural research conferences, such as the Undergraduate Research Symposium.

Lastly, I serve the broader Salt Lake City community by regularly giving presentations to current and prospective adoptive families on the topic of attachment and bonding in the context of adoption. Although the content of these presentations is related to my current research activities, these presentations do not serve the function of participant recruitment. Rather, my goal is to provide adoptive parents with empirically supported information about their infant's socioemotional development. In the last four years, several adoption service providers in the community have invited me to give these presentations over a dozen times.