

Personal Statement

Dear Review Committee,

Thank you for your time and efforts to evaluate my performance at UAC during the past 2.5 years. I described the information about the courses that I taught, services, and research achievements and included my CV and teaching statement as separate documents.

Teaching

During the past 2.5 years, I have taught 6 courses: General Psychology (PSY 1010-in person), Skepticism and Scientific Thinking (PSY 1015-in person), Cognitive Psychology (PSY 2100-in person and IVC), Development in Childhood and Adolescence (PSY 2200- in person and IVC), Statistics for Psychology (PSY 3000- in person and IVC), and Development in Infancy (PSY 3215- in person and IVC).

Please notice that due the pandemic situation and social-distancing policies of Korean government, the majority of my courses provided in 2020 and 2021 were forced to change the instruction mode from in-person to IVC or vice versa multiple times within a semester. Also due to the policy of the UAC, the typical size of class is 20 or fewer than 20. The majority of my courses had relatively more students than other UAC courses.

Semester	Courses	Enrollment	Format	Types of assessment
Fall 2019	PSY 1010	26	In person	Presentation, Exams, In-class activities
	PSY 3000	25	In person	Exams, quizzes, in-class activities, SPSS Labs
	PSY 3215	17	In person	Paper, presentation, exams, quizzes, in-class activities
Spring 2020	PSY 2200	15	IVC	Paper, presentation, exams, quizzes, in-class activities
	PSY 2200	18	IVC	Paper, presentation, exams, quizzes, in-class activities

	PSY 3000	20	In person & IVC	Exams, quizzes, in-class activities, SPSS Labs
Summer 2020	PSY 1015	14	In person & IVC	Paper, presentation, in-class activities
Fall 2020	PSY 2200	32	In person & IVC	Project (Observing Children), Paper, presentation, exams, quizzes, in-class activities
	PSY 3000	26	In person & IVC	Exams, quizzes, in-class activities, SPSS Labs
	PSY 3215	19	In person & IVC	Paper, presentation, exams, quizzes, in-class activities
	PSY 4800	6	In person & IVC	Group/Individual Project
Spring 2021	PSY 2200	22	In person	Project (My Virtual Child), Paper, exams, quizzes, in-class activities
	PSY 3000	20	In person & IVC	Exams, quizzes, in-class activities, SPSS Labs
	PSY 2100	24	In person	presentation, exams, quizzes, in-class activities
	PSY 4800	6	In person	Group/Individual Project
Fall 2021	PSY 2200	23	IVC	Project (My Virtual Child), Paper, exams, quizzes, in-class activities
	PSY 3000	16	IVC	Exams, quizzes, in-class activities, SPSS Labs
	PSY 2100	22	IVC	presentation, exams, quizzes, in-class activities

	PSY 4800	6	IVC	Group/Individual Project
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In addition to the courses officially assigned to me, I also served as an onsite supervisor and an intermediate supervisor for four students (Leadership Practicum; Internships in Psychology) in the department of psychology and a graduate student in the department of public health (Practicum), due to special situations at the UAC and the pandemic between 2020 and 2021.

Mentoring

In addition to PSY 4800, I hired 9 undergraduate students as paid part-time RAs by using my grants, and trained them to do independent research projects. Two of them published a research article in a peer-review journal, as a first author and a third author and four additional students have been writing research papers. An additional four students presented at professional scientific conferences. Two of them made a poster presentation at an international conference (SRCD, 2021) as a first and second author, and received a special designation at the Biennial as a Strategic Poster and the other two students made an oral presentation at a domestic conference as a second and third author. One of the teams also won first prize in Annual Student Project Workshop at the UAC in 2019.

In addition, my students participated in research meetings with multiple universities including Yonsei University, UNIST, Busan University, and Catholic University of Korea and interacted with many researchers and graduate students and visited their labs.

Last but not least, I actively interacted with students and had one-on-one meetings, via zoom or in-person, to help them get over mental problems, search for internships, graduate applications, and research opportunities, and so on. During 2020-2021 academic year, I mentored both UAC students and those who were officially transferred to the main campus and stayed in Korea due to the pandemic.

Service

Please notice that unlike the main campus of University of Utah in Salt Lake City, UAC has a relatively short history. To provide UAC students better career chances and internship opportunities in Korea, it is important to let Korean people hear the name of our university. Thus, for both my own career and advertising UAC to researchers and professors for our students, I have been actively participating in multiple professional societies and advertised UAC and UAC students. As the head of scientific affairs of the Korean Society of Developmental Psychology, I organized two professional conferences and participated in multiple meetings of the Korean society of psychology. Whenever I organized conferences, my affiliation “the department of psychology at UAC” was printed on the invitation letter and the letter was distributed to researchers via emails. I have also been on the executive committee of the Korean Society of Developmental Psychology, and the Committee of the Korean Society of Cognitive Enhancement and Intervention.

In addition to professional service, I was involved in multiple panels funded or organized by Korean government. For example, I participated in ‘Smart Thinking for Safe Environments for Preschoolers and Kindergartners’ funded by Ministry of Science and ICT of Korea, with approximately 20 professors, researchers, and teachers (October, 2021. At Yonsei University). I was also invited by Korea Institute of Child Care and Education to discuss the ideal ways to develop ‘Longitudinal Panel Data of Korean Children’ (January, 2021). I also served as a program committee member and reviewer of WCBM Junior Academic Competition, which is an international conference and workshop for undergraduate and high school students.

I also organized a virtual art therapy session for UAC students and two virtual art therapy sessions for two local community centers for people with disabilities in Incheon.

Research

Between 2019 and 2021, I had 7 publications (6 peer-reviewed papers and 1 book chapter for college students) and made 6 presentations at conferences. My book ‘Recent studies on developmental psychology’ has been used as a textbook for many universities in South Korea since January, 2021. Also, one of my publications on eye gaze patterns of ASD children were introduced to public via multiple newspaper and a TV show in 2019.

Since 2019, I have been involved in two interdisciplinary projects funded by National Research Foundation of Korea as a Co-I (Science Walden Project: Total project budget: \$3,540,000. My share project budget: \$48,700 for 2.5 years; Development of individualized and accurate diagnosis and prognosis prediction system for patients with neurodevelopmental disorders: \$1,909,710. My share project budget: \$56,867 for 4.5 years). My grants were mostly used to support UAC students as paid research RAs as well as data collections.

Awards

I received an award best faculty of the year award of 2019-2020 at the UAC. I was truly honored to receive this award because the winner is determined by UAC students and only one faculty member at UAC receives it per year.

Thank you again for your time and consideration.