

CECILIA WAINRYB
CURRICULUM VITA

ADDRESS

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EDUCATION

1989 Ph.D., Human Development. University of California, Berkeley
1982 M.A., Educational Counseling. University of Haifa, Israel
1980 B.A., Sociology & Counseling. University of Haifa, Israel

PROFESSIONAL APPOINTMENTS

2019 – present Director, Tanner Center for Human Rights Advocacy, University of Utah
2019 – present Director, Psychology Program, Utah Asia Campus
2006 – present Professor, Department of Psychology, University of Utah
1999 – 2006 Associate Professor, Department of Psychology, University of Utah
1993 – 1999 Assistant Professor, Department of Psychology, University of Utah
1992 – 1993 Research Consultant, Georgetown University
1989 – 1992 Post-doctoral Fellow, Department of Psychology, University of Haifa, Israel

AWARDS & HONORS

2019 University of Utah Distinguished Teaching Award, University of Utah
2017 Research Travel Award, Center for Latin American Studies, University of Utah
2017 Superior Teaching Award. College of Social and Behavioral Science, University of Utah
2016 Milstein Visiting Fellowship for Senior Scientists. Buenos Aires, Argentina
2014 Rockefeller Foundation Writing Residency. Bellagio Center, Italy
2013 Milstein Visiting Fellowship for Senior Scientists. Buenos Aires, Argentina
2006 Superior Research Award. College of Social and Behavioral Science, University of Utah
2005 APA Fellow, Division 7
1994 Spencer Postdoctoral Fellow. National Academy of Education
1990 Wolf Foundation Fellow. Tel Aviv, Israel
1989 Post-doctoral Fellowship. Graduate School, University of Haifa
1989 Outstanding Doctoral Dissertation Award. University of California, Berkeley
1986 Graduate Division Fellowship. University of California, Berkeley
1986 Outstanding Teaching Assistant Award. University of California, Berkeley
1984 Graduate Division Fellowship. University of California, Berkeley
1983 School of Education Fellowship. University of California, Berkeley
1982 Fulbright Educational Exchange Fellow

PUBLICATIONS

EDITED VOLUMES

- Recchia, H., & Wainryb, C. (Eds.) (2021). *Revenge across childhood and adolescence*. Cambridge University Press.
- Budwig, N., Turiel, E., & Zelazo, with Carlson, S. (Cognitive Development), Wainryb, C., & Nasir, N., (Social Development) & Nelson, K. (Language Development) (Eds.) (2017). *New perspectives on Human Development*. Cambridge: Cambridge University Press.
- Kerig, P. K. & Wainryb, C. (Eds.). (2014). *Trauma, psychopathology, and resilience among child soldiers around the world*. New York: Routledge.
- Wainryb, C., & Recchia, H. (Eds.). (2014). *Talking about right and wrong: Parent-child conversations as contexts for moral development*. Cambridge: Cambridge University Press.
- Kerig, P. K. & Wainryb, C. (Eds.) (2013). *Trauma and resilience among child soldiers*. Special Issue of "Journal of Aggression, Maltreatment, and Trauma."
- Kerig, P. K. & Wainryb, C. (Eds.) (2013). *Interventions to promote reintegration of traumatized youth conscripted as child soldiers*. Special Issue of "Journal of Aggression, Maltreatment, and Trauma."
- Wainryb, C., Smetana, J., & Turiel, E. (Eds.). (2008). *Social development, social inequality, and social justice*. Mahwah, N.J.: LEA.
- Wainryb, C. (Ed.) (2004). *The study of diversity: Human development in culture*. Special Issue of "Human Development." Basel: Karger.

PEER-REVIEWED RESEARCH MONOGRAPHS (*italicized names are student co-authors*)

- Wainryb, C., Brehl, B., & Matwin, S. (2005). Being hurt and hurting others: Children's narrative accounts and moral judgments of their own interpersonal conflicts. *Monographs of the Society for Research in Child Development*, 70 (Serial No. 281). [doi: 10.1111/j.1540-5834.2005.00350.x](https://doi.org/10.1111/j.1540-5834.2005.00350.x).
- Turiel, E., Hildebrandt, C., & Wainryb, C. (1991). Judging social issues: Difficulties, inconsistencies and consistencies. *Monographs of the Society for Research in Child Development*, 56 (Serial No. 224).

PEER-REVIEWED ARTICLES (*italicized names are student co-authors*)

- Booker, J., Fivush, R., Greenhoot, A., McLean, K., Wainryb, C., & Pasupathi, M. (in press). Emerging Adults' Journeys out of the Shutdown: Longitudinal Narrative Patterns in a College Career Defined by COVID. *Developmental Psychology*.
- Conto, L., Velez, G., Restrepo, A., Recchia, H., Posada, R., & Wainryb, C. (in press). Urban Colombian youths' perspectives on the armed conflict and possibilities for ways forward. *Political Psychology*.
- Restrepo, A., Conto, L., Recchia, H., Posada, R., Velez, G., & Wainryb, C. (in press). Colombian youths' reasoning about retributive and restorative justice in the 2016 Peace Accord: Associations with belief systems of trust. *Peace and Conflict: Journal of Peace Psychology*.
- Warner, R., Sibthorp, J., Froehly, M., Wainryb, C., & Taylor, J. (in press). A narrative identity approach to understanding meaning-making in summer camp employment, *Journal of Park*

and Recreation Administration.

- Barreiro, A., & Wainryb, C. (2023). Adolescents' thinking about economic inequality: Expanding the discussion beyond the Global North. *New Ideas in Psychology*.
<https://doi.org/10.1016/j.newideapsych.2023.101045>
- Saint-Martin, A., Badasu, M., Recchia, H., Wainryb, C., & Dirks, M. (2023). Children's and adolescents' conversations with mothers about offenders' and victims' responsibility for harm in their experiences of being hurt by a peer. *Social Development*, 32,135-151.
<http://doi.org/10.1111/sode.12618>
- Conto, L., Restrepo, A., Recchia, H., Velez, G., & Wainryb, C. (2023). Adolescents' retributive and restorative orientations in response to intergroup harms in schools. *Journal of Research on Adolescence*, 33, 92-107. [doi:10.1111/jora.12785](https://doi.org/10.1111/jora.12785)
- Pasupathi, M., Wainryb, C., Bourne, S., & Mansfield, C. (2023). The psychophysiology of narrating distressing experiences. *Narrative Inquiry*, 33, 123-152.
<http://doi.org/10.1075/ni.21102.pas>
- Booker, J., Ell, M., Fivush, R., Greenhoot, A., McLean, K., Wainryb, C., & Pasupathi, M. (2022). Early impacts of college, interrupted: Considering first-year students' narratives about COVID and reports of adjustment during college shutdowns. *Psychological Science*, 33, 1928-1946.
 DOI: [10.1177/09567976221108941](https://doi.org/10.1177/09567976221108941)
- Pasupathi, M., Booker, J., Ell, M., Greenhoot, A., McLean, K., Wainryb, C., & Fivush, R. (2022). College, interrupted: Profiles in first-year college students responses to the COVID-19 pandemic across one year. *Emerging Adulthood*. <https://doi.org/10.1177/21676968221119945>
- Pasupathi, M., Wainryb, C., Bourne, S., & Oldroyd, K. (2022). Mothers and friends as listeners for adolescent anger narration: Distinct developmental affordances. *Developmental Psychology*, 58(4), 778–791. <https://doi.org/10.1037/dev0001322>
- Smetana, J., & Wainryb, C. (2021). Adolescents' and emerging adults' reminisces about emotions in the context of disclosing, concealing, and lying to parents. *Social Development*.
<https://doi.org/10.1111/sode.12522>
- Recchia, H., Wainryb, C., & Posada, R. (2020). The juxtaposition of revenge and forgiveness in peer conflict experiences of youth exposed to violence. *Journal of Research on Adolescence*.
<http://dx.doi.org/10.1111/jora.12573>
- Barreiro, A., Ungaretti, J., Etchezahar, E., & Wainryb, C. (2020). "They are not truly indigenous people": Social representations and prejudice against indigenous people in Argentina. *Papers on Social Representations*, 29, 1-24. <http://psr.iscte-iul.pt/index.php/PSR/index>
- Velez, G., Hahn, M., Recchia, H., & Wainryb, C. (2020). Rethinking responses to youth rebellion: Recent growth and development of restorative practices in schools. *Current Opinion in Psychology*, 35, 36-40. <https://doi.org/10.1016/j.copsyc.2020.02.011>
- Recchia, H., Wainryb, C., & Dirks, M. (2019). Distinctions between experiences of anger and sadness in children's and adolescents' narrative accounts of peer injury. *Social Development*. <https://doi.org/10.1111/sode.12428>
- Wainryb, C., Recchia, H., Faulconbridge, O., & Pasupathi, M. (2019). To err is human: Forgiveness across childhood and adolescence. *Social Development*.
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- Pasupathi, M., Oldroyd, K., Wainryb, C., & Mansfield, C. M. (2019). Maternal narration about parenting pride and regret is related to youth emotion regulation. *Social Development*. <https://doi.org/10.1111/sode.12401>
- Recchia, H., Wainryb, C., & Pasupathi, M. (2019). "I wanted to hurt her": Children's and adolescents' experiences of desiring and seeking revenge in their own peer conflicts. *Social Development*. <https://doi.org/10.1111/sode.12370>
- Pasupathi, M., & Wainryb, C. (2019) Ghosts in the story: The role of audiences in stability and change in twice-told life stories. *Qualitative Psychology*, 6, 178-193. <http://dx.doi.org/10.1037/qup0000153>
- Komolova, M., Pasupathi, M., & Wainryb, C. (2019). "Things like that happen when you come to a new country": Bosnian refugee experiences with discrimination. *Qualitative Psychology*. <http://dx.doi.org/10.1037/qup0000127>
- Chaplo, S., Kerig, P., & Wainryb, C. (2019). Development and validation of the Moral Injury Scales for Youth. *Journal of Traumatic Stress*, 32, 448-458. DOI: [10.1002/jts.22408](https://doi.org/10.1002/jts.22408)
- Pasupathi, M., Wainryb, C., Oldroyd, K., & Bourne, S. (2019). Storied lessons: Learning from anger in childhood by narrating. *International Journal of Behavioral Development*. <https://doi.org/10.1177/0165025419844023>
- Oldroyd, K., Pasupathi, M., & Wainryb, C. (2019). Social antecedents to the development of interoception: Attachment-related processes are associated with interoception. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2019.00712>
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- Barreiro, A., Arsenio, W., & Wainryb, C. (2019). Adolescents' conceptions of wealth and societal fairness amid extreme inequality: An Argentine sample. *Developmental Psychology*, 55, 498-508. <http://dx.doi.org/10.1037/dev0000560>
- Pasupathi, M., Wainryb, C., Bourne, S. & Posada, R. (2018). Narrative construction of morality in adolescence among typically-developing and violence-exposed youth. *Imagination, Cognition, and Personality*, 37, 178-198. <https://doi.org/10.1177/0276236617733826>
- Wainryb, C., Pasupathi, C., Bourne, S., & Oldroyd, K. (2018). Stories for all ages: Narrating anger can reduce distress and promote learning. *Developmental Psychology*, 54, 1072-1085. [doi:10.1037/dev0000495](https://doi.org/10.1037/dev0000495)
- Pasupathi, M., & Wainryb, C. (2018). When I hurt others, and when I get hurt: Integrating victim and perpetrator experiences of harm into a sense of moral agency. *Social Development*. <https://doi.org/10.1111/sode.12334>
- Scirocco, A., Recchia, H., Wainryb, C., & Pasupathi, M. (2018). Conversations about children's transgressions against siblings and friends: Are maternal moral socialization strategies sensitive to relationship context? *Social Development*. [doi:10.1111/sode.12303](https://doi.org/10.1111/sode.12303)
- Komolova, M., Wainryb, C., & Recchia, H. (2017). "She had a reason to be concerned": Youth making sense of their mothers' and friends' perspectives in their accounts of conflicts. *Cognitive Development*, 43, 201-213. <http://dx.doi.org/10.1016/j.cogdev.2017.05.005>

- Pasupathi, M., Wainryb, C., Mansfield, C., & Bourne, S. (2017). The feeling of the story: Narrating to regulate sadness and anger. *Cognition and Emotion*, 31, 444-461. [doi:10.1080/02699931.2015.1127214](https://doi.org/10.1080/02699931.2015.1127214)
- Komolova, M., Pasupathi, M., Wainryb, C., & Lucas, S. (2017). Children's and adolescents' conceptions of personhood: A narrative approach. *International Journal of Behavioral Development*, 41, 350-359. <https://doi.org/10.1177/0165025415627701>
- Barreiro, A., Wainryb, C., & Carretero, M. (2016). Narratives about the past and cognitive polyphasia: Remembering the Argentine "Conquest of the Desert". *Peace and Conflict: Journal of Peace Psychology*, 22, 44-51. <http://dx.doi.org/10.1037/pac0000150>
- Pasupathi, M., Billitteri, J., Mansfield, C., Wainryb, C., Hanley, G., & Taheri, K. (2015). Regulating emotion and identity by narrating harm. *Journal of Research in Personality*, 58, 127-136. [doi:10.1016/j.jrp.2015.07.003](https://doi.org/10.1016/j.jrp.2015.07.003)
- Wainryb, C., & Pasupathi, M. (2015). Saints, and the rest of us: Broadening the perspective on moral identity development. *Human Development*, 58, 154-163. <https://doi.org/10.1159/000437174>
- Recchia, H., Wainryb, C., Bourne, S., & Pasupathi, M. (2015). Children's and adolescents' accounts of helping and hurting: Lessons about the development of moral agency. *Child Development*, 86, 864-876. DOI: 10.1111/cdev.12349
- Wainryb, C., Komolova, M., & Brehl, B. (2014). Being left out: Children's narrative accounts and judgments of their own experiences with peer exclusion. *Merrill-Palmer Quarterly*, 60, 461-490. <http://dx.doi.org/10.13110/merrpalmquar1982.60.4.0461>
- Shaw, L., Wainryb, C., & Smetana, J. (2014). Early and middle adolescents' reasoning about moral and personal concerns in opposite-sex interactions. *Social Development*, 23, 784-802. doi: 10.1111/sode.12076
- Recchia, H., Wainryb, C., Bourne, S., & Pasupathi, M. (2014). The construction of moral agency in mother-child conversations about helping and hurting across childhood and adolescence. *Developmental Psychology*, 50, 34-44. <http://dx.doi.org/10.1037/a0033492>
- Kerig, P. K., & Wainryb, C. (2013). New research on trauma, psychopathology, and resilience among child soldiers around the world. *Journal of Aggression, Maltreatment, and Trauma*, 22, 685-697. <https://doi.org/10.1080/10926771.2013.817816>
- Kerig, P. K., Wainryb, C., Twali, M. S., & Chaplo, S. (2013). America's child soldiers: Toward a research agenda for studying gang-involved youth in the United States. *Journal of Aggression, Maltreatment, and Trauma*, 22, 773-795. <https://doi.org/10.1080/10926771.2013.813883>
- Kerig, P. K., & Wainryb, C. (2013). Interventions to promote reintegration of traumatized youth conscripted as child soldiers. *Journal of Aggression, Maltreatment, and Trauma*, 22, 797-802. <https://doi.org/10.1080/10926771.2013.823591>
- Wainryb, C., & Kerig, P. K. (2013). The person and the social context: Future directions for research on the traumatic effects of child soldiering around the world. *Journal of Aggression, Maltreatment, and Trauma*, 22, 887-895. <https://doi.org/10.1080/10926771.2013.823592>
- Recchia, H., Wainryb, C., & Pasupathi, M. (2013). "Two for flinching": Children's and adolescents' narrative accounts of harming their friends and siblings. *Child Development*, 84, 1459-1474. <http://dx.doi.org/10.1111/cdev.12059>

- Recchia, H., Wainryb, C., & Howe, N. (2013). Two sides to every story? Parents' attributions of culpability and their interventions into sibling conflict. *Merrill-Palmer Quarterly*, *59*, 1-22. <https://www.jstor.org/stable/10.13110/merrpalmquar1982.59.1.0001>
- Wainryb, C., & Recchia, H. (2012). Emotion and the moral lives of adolescents: Vagaries and complexities in the emotional experience of doing harm. *New Directions in Youth Development*, *136*, 13-26. <https://doi.org/10.1002/yd.20035>
- Recchia, H., Brehl, B., & Wainryb, C. (2012). Children's and adolescents' reasons for socially excluding others. *Cognitive Development*, *27*, 195-203.
- Pasupathi, M., Wainryb, C., & Twali, M. (2012). Relations between narrative construction of ethnicity-based discrimination and ethnic identity, exploration, and pride. *Identity*, *12*, 53-73. <http://dx.doi.org/10.1080/15283488.2012.632393>
- Wainryb, C. (2011). "And so they ordered me to kill a person": Conceptualizing the impacts of child soldiering on the development of moral agency. *Human Development*, *54*, 273-300. Reprinted in "Child Soldiers International—Psychosocial Research", <http://www.child-soldiers.org/psychosocial.php>
- Recchia, H., & Wainryb, C. (2011). Youths making sense of political conflict: Considering protective and maladaptive possibilities. *Human Development*, *54*, 49-59. <https://doi.org/10.1159/000325371>
- Komolova, M., & Wainryb, C. (2011). What I want and what you want: Children's thinking about competing personal preferences. *Social Development*, *20*, 334-352. DOI: [10.1111/j.1467-9507.2010.00589.x](https://doi.org/10.1111/j.1467-9507.2010.00589.x)
- Pasupathi, M., & Wainryb, C. (2010). On telling the whole story: Facts and interpretations in autobiographical memory narratives from childhood through mid-adolescence. *Developmental Psychology*, *46*, 735-746. <http://dx.doi.org/10.1037/a0018897>
- Wainryb, C. (2010). Resilience and risk: How teens experience their violent world, and what they learn—and lose—in the process. *Journal of Applied Developmental Psychology*, *31*, 410-412. DOI: [10.1016/j.appdev.2010.05.005](https://doi.org/10.1016/j.appdev.2010.05.005)
- Pasupathi, M., & Wainryb, C. (2010). Developing moral agency through narrative. *Human Development*, *53*, 55-80. <http://dx.doi.org/10.1159/000288208>
- Pasupathi, M., Recchia, H. E., & Wainryb, C. (2010). Moral agency for all of us. Letter to the Editor. *Human Development*.
- Wainryb, C., & Pasupathi, M. (2010). Political violence and disruptions in the development of moral agency. *Child Development Perspectives*, *4*, 48-54. <http://dx.doi.org/10.1111/j.1750-8606.2009.00117.x>
- Posada, R., & Wainryb, C. (2008). Moral development in a violent society: Colombian children's judgments in the context of survival and revenge. *Child Development*, *79*, 882-898. <http://dx.doi.org/10.1111/j.1467-8624.2008.01165.x>
- Shaw, L., & Wainryb, C. (2006). When victims don't cry: Children's understandings of victimization, compliance, and subversion. *Child Development*, *77*, 1050-1062. <https://www.jstor.org/stable/3878414> Reprinted in M. Killen & R. Coplan (Eds.) (2011), *Social development in childhood and adolescence: A contemporary reader*. Wiley-Blackwell.
- Wainryb, C., Shaw, L., Langley, M., Cottam, K., & Lewis, R. (2004). Children's thinking about diversity of belief in the early school years: Judgments of relativism, tolerance and

- disagreeing persons. *Child Development*, 75, 687-703. DOI: [10.1111/j.1467-8624.2004.00701.x](https://doi.org/10.1111/j.1467-8624.2004.00701.x)
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- Wainryb, C., Shaw, L., Laupa, M., & Smith, K. R. (2001). Children's, adolescents', and young adults' thinking about different types of disagreements. *Developmental Psychology*, 37, 373-386.
- Turiel, E., & Wainryb, C. (2000). Social life in cultures: Judgments, conflict, and subversion. *Child Development*, 71, 250-256. <https://www.jstor.org/stable/1132239>
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- Shaw, L., & Wainryb, C. (1999). The outsider's perspective: Young adults' judgments of social practices of other cultures. *British Journal of Developmental Psychology*, 17, 451-471. <https://doi.org/10.1348/026151099165393>
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- Turiel, E., & Wainryb, C. (1998). Concepts of freedoms and rights in a traditional, hierarchically-organized society. *British Journal of Developmental Psychology*, 16, 375-395. <http://dx.doi.org/10.1111/j.2044-835X.1998.tb00759.x>
- Wainryb, C., & Ford, S. (1998). Young children's evaluations of acts based on beliefs different from their own. *Merrill-Palmer Quarterly*, 44, 484-503. <https://psycnet.apa.org/record/1998-11981-003>
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- Wainryb, C., & Turiel, E. (1993). Conceptual and informational features in moral decision-making. *Educational Psychologist*, 28, 205-218. https://doi.org/10.1207/s15326985ep2803_2
- Wainryb, C. (1991). Understanding differences in moral judgments: The role of informational assumptions. *Child Development*, 62, 840-851. <http://dx.doi.org/10.2307/1131181>

BOOK CHAPTERS (*italicized names are student co-authors*)

- Recchia, H., Wainryb, C., & Conto, L. (2022). Taking a developmental perspective on restorative justice in schools. In G. Velez & T. Gavrielides (Eds.) *Restorative justice: Promoting peace and wellbeing*. New York: Springer. DOI: 10.1007/978-3-031-13101-1_2
- Recchia, H., & Wainryb, C. (2022). The role of conversations in moral development. In M. Killen & J. Smetana (Eds.), *Handbook of moral development*, 3rd Edition (pp. 357-372). New York: Taylor & Francis. <http://DOI:10.4324/9781003047247-28>

- Barreiro, A., Ungaretti, J., Etchezahar, E., & Wainryb, C. (2022). Fronteras simbólicas contra los indígenas: Representaciones sociales y prejuicio. In M. Chardon, (Ed.), *Estudios en representaciones sociales: Renovación y diversidad problemática* (pp.263-284). Buenos Aires: FLACSO. <http://ridaa.unq.edu.ar/handle/20.500.11807/3915>
- Wainryb, C., & Recchia, H. (2021). And if you wrong us, shall we not revenge? The value of grappling with the experience of revenge among youth. In H. Recchia & C. Wainryb (Eds.). *Revenge across childhood and adolescence*. Cambridge University Press.
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- Wainryb, C., & Pasupathi, M. (2018). I hurt him: From morally relevant actions to moral development, by way of narrative. In C. Helwig (Ed.), *New perspectives on moral development* (pp. 105-120). NY: Routledge. <https://www.taylorfrancis.com/books/e/9781315642758/chapters/10.4324/9781315642758-7>
- Pasupathi, M., & Wainryb, C. (2018). Remembering good and bad times together: Functions of collaborative remembering. In M. Meade, C. Harris, P. Van Bergen, J. Sutton, & A. Barnier (Eds.), *Collaborative remembering: Theories, research, and applications*. Oxford: Oxford University Press. <doi:10.1093/oso/9780198737865.003.0015>
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- Wainryb, C., & Brehl, B. (2006). I thought she knew that would hurt my feelings: Developing psychological knowledge and moral thinking. In R. Kail (Ed.), *Advances in child development and behavior*, Vol. 34 (pp. 131-173). New York: Elsevier.
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INVITED TALKS AND LECTURES

- Wainryb, C. (2019, March). *Welfare and Rights*. Invited plenary discussion. Social Domain Theory Preconference, Baltimore, MD.
- Wainryb, C. (2019, January). *Narrative as a means for emotion regulation*. Concordia University, Montreal, Canada.
- Wainryb, C. (2017, September). *Thinking about democratic and non-democratic pathways to political and social change among violence-exposed youth*. Universidad de Buenos Aires, Argentina.
- Wainryb, C. (2015, November). *Violence, trauma, and disruptions in youth development*. Invited lecture, College of Social Work, University of Utah.
- Wainryb, C., (2015, October). *"They told me to kill him": How adolescents construct a sense of their own moral agency in a violent world*. Department of Psychology, Universidad Nacional, Bogotá, Colombia.
- Wainryb, C., (2015, August). *The use of narrative methods in the study of sociomoral development: A research workshop*. Department of Psychology, Pontificia Universidad Catolica de Chile. Santiago, Chile.
- Wainryb, C., (2015, August). *How youth construct a sense of right and wrong in a violent world*. Department of Psychology, Pontificia Universidad Catolica de Chile. Santiago, Chile.
- Wainryb, C. (2014, February). *Youths' narratives: From story to data and back again*. Youth development program, University of Illinois, Chicago.
- Wainryb, C. (2014, January). *"They ordered me to kill a man": How youths construct morality in a violent world*. Department of Psychology, Rochester University.
- Wainryb, C. (2013, November). *The development of moral agency: Lessons learned from research in war-torn countries*. Invited keynote address, Facultad Latinoamericana de Ciencias Sociales (FLACSO), Buenos Aires, Argentina.
- Wainryb, C. (2013, November). *Narratives of violence: Tools for analysis*. Universidad de Buenos Aires, Argentina.
- Wainryb, C. (2012, November). *Wrestling the monster: Youth grapple with their own capacity for*

- harm*. Invited address delivered at the Workshop on the Nature of the Monstrous in Academe. University of Utah.
- Wainryb, C. (2011, October). *Supporting moral agency construction in war-affected youth*. Invited address delivered at the symposium on Agency and meaning-making in war-affected youth. Centre for Research in Human Development Symposium Series. Concordia University. Montreal, Canada.
- Wainryb, C. (2010, May). *Listening to trauma: The psychological impact of violence*. Invited master class on human rights. Congress of the Humanities and Social Sciences. Montreal, Canada.
- Wainryb, C. (2010, May). *Stories of transgression: Listening to child soldiers*. Invited keynote address delivered at the Human Rights Day, Congress of the Humanities and Social Sciences. Concordia University. Montreal, Canada.
- Wainryb, C. (2009, October). *"We burned their houses and went looking for some men to kill": Children's construction of moral agency in a violent world*. Invited keynote address delivered at the annual meeting of the Association for Constructivist Teaching. Monterrey, Mexico.
- Wainryb, C. & Pasupathi, M. (2008, May). *Children and violence*. Invited lecture delivered for Osher Lifelong Learning Institute, "Issues on conflict, violence, security and peace." Salt Lake City. Utah.
- Wainryb, C. (2006, October). *Impact of divorce on adolescents*. Invited talk delivered at the Utah State Bar, Family Law Section luncheon. Salt Lake City, Utah.
- Wainryb, C. (2006, September). *Divorce and parenting*. Invited talk delivered at the Annual Collaborative Family Lawyers of Utah meeting. Park City, Utah.
- Wainryb, C. (2006, May). *Child development and divorce*. Invited talk delivered at the Utah State Bar, Family Law Section luncheon. Salt Lake City, Utah.
- Wainryb, C. (2006, March 22-April 26). *The developing child and adolescent: Emotional, social, and moral paths*. Invited series of lectures delivered for the Didactic Series for Psychiatry Fellows. Department of Psychiatry, University of Utah.
- Wainryb, C. (2004, July). *The study of social development and social justice: Theory, research, and practice*. Invited lecture delivered at Universidad de Belgrano, Buenos Aires, Argentina.
- Wainryb, C. (2004, June). *Piaget's "Moral Judgment of the Child": Reflections on social development, social inequalities, and social justice*. Invited discussion section, conducted at the annual meeting of the Jean Piaget Society, Toronto.
- Wainryb, C. (2002, November). *Fostering tolerance of diversity among children and adolescents: Implications from developmental research*. Invited paper delivered at the meeting of the Association for Moral Education, Chicago.
- Wainryb, C. (1997, June). *The cultural and psychological contexts for the formation of the self*. Invited talk delivered at the annual meeting of the Jean Piaget Society, Los Angeles.
- Wainryb, C. (1996, August). *The balance of individual rights and societal considerations in a hierarchically-organized culture*. In M. Keller & L. Sippola (Chairs), *Morality, autonomy, and society*. Invited poster-workshop conducted at the XIV Biennial ISSBD meeting, Quebec, Canada.
- Wainryb, C. (1996, April). *Children's and adolescents' tolerance for socio-moral beliefs and practices different from their own*. Invited talk delivered at the National Academy of

Education, New York.

Wainryb, C. (1996, March). *Social development within cultures*. Invited plenary talk delivered at the Southwestern Society for Research in Human Development, Park City.

CONFERENCE PRESENTATIONS (*italicized names are student co-authors*)

Fivush, R., Booker, B., Follmer, A., McLean, K., Pasupathi, M., Wainryb, C., & (2024, June). *COVID narrative coherence and emerging adults' identity exploration*. Paper presented at the meeting of ISSBD. Lisbon, Portugal.

Parejo, L., Recchia, H., Velez, G., & Wainryb, C. (2024, April). *Gender Differences in Youths' Reasoning about Unambiguous Transgressions by Peers: Variations Across Relationship Contexts and Types of Harm*. Poster presented at the biannual meeting of the Society for Research in Adolescence. Chicago, IL.

Fivush, R., McLean, K., Pasupathi, M., Wainryb, C., Follmer, A., & Booker, B. (2024, April). *Resilience and despair: Phenomenological analysis of college students' pandemic narratives from lockdown through graduation*. Paper presented at the biannual meeting of the Society for Research in Adolescence. Chicago, IL.

Vera, V., Conto, L., Recchia, H., Velasquez, A., Velez, G., & Wainryb, C. (2023, October). *Adolescents' varying perspectives on experiences of harm and viewpoints on fair resolutions*. Poster presented at the annual meeting of the Association for Moral Education, Fort Worth, TX.

Parejo, L., Velazquez, A., Recchia, H., Velez, G., & Wainryb, C. (2023, March). *Youths' understandings and judgments of teachers' responses to addressing peer harms in schools*. Paper presented at the biannual meeting of the Society for Research in Child Development, Salt Lake City, UT.

Tolooei, N., Recchia, H., Leclerc, G., Wainryb, C., & Dirks, M. (2023, March). *Elementary school-aged children's conversations with their mothers about prosocial experiences with peers*. Poster presented at the biannual meeting of the Society for Research in Child Development, Salt Lake City, UT.

Parejo, L., Velazquez, A., Vera, V., Recchia, H., Velez, G., & Wainryb, C. (2023, March). *Teachers' and students' perspectives on responses to address peer harm in schools*. Poster presented at the biannual meeting of the Society for Research in Child Development, Salt Lake City, UT.

Parejo, L., Velazquez, A., Recchia, H., Velez, G., & Wainryb, C. (2023, June). *Socio-Contextual Variations in Adolescents' Reasoning about Unambiguous Situations of Peer Harm*. Poster presented at the annual meeting of the Jean Piaget Society, Madrid, Spain.

Guindon, K., Melara, X., Recchia, H., Dirks, M., & Wainryb, C. (2022, June). *Children's and adolescents' explanations for judgments of their own and others' blame in peer conflict*. Paper presented at the annual meeting of Development: A Canadian Conference on Developmental Psychology, online.

Recchia, H., Tolooei, N., Leclerc, G., Wainryb, C. & Dirks, M. (2022, June). *Children's conversations with their mothers about helping and being helped by their peers*. Paper presented at the annual meeting of Development: A Canadian Conference on Developmental Psychology, online.

- Iten-Gee, R., Pareja-Conto, L., Restrepo, A., Recchia, H., Velez, G., Wainryb, C., Teja, Z., & Berisevic, Z. (2022, May). *Exploring Student Reasoning about Harm and Well-Being in School Programs and Curriculum: A Social Domain Theory Perspective*. Paper presented at the Congress of the Humanities and Social Sciences, online.
- Recchia, H., Guindon, J., Dirks, M., & Wainryb, C. (2021, October). *How are children's attributions linked to their judgments of perpetrators' and victims' culpability in peer conflict?* Paper presented at the annual meeting of the Association for Moral Education, online.
- Pasupathi, M., Booker, J., Fivush, R., Greenhoot, A., McLean, K., & Wainryb, C. (2021, July). *College interrupted: A multi-university longitudinal narrative study of freshmen during the pandemic*. Paper presented at the meeting of the Society for Applied Research in Memory and Cognition, online.
- Borjian, A., Saint-Martin, A., Recchia, H., Wainryb, C., & Dirks, M., (2021, June). *Children's attributions for their peers transgressions towards them: Links to age and experiences of chronic victimization*. Poster presented at the annual conference of the Jean Piaget Society, online.
- Marlandis, A., Guindon, J., Recchia, H., Dirks, M., & Wainryb, C. (2021, June). *Children's and adolescents' coping strategies in response to peer injury: The role of maternal emotion socialization*. Poster presented at the annual conference of the Jean Piaget Society, online.
- Pirro, T., Recchia, H., Wainryb, C., & Dirks, M. (2021, June). *Is and ought: Mother-child disagreements about facts and values when discussing peer conflicts*. Poster presented at the annual conference of the Jean Piaget Society, online.
- Saint-Martin, A., Borjian, A., Recchia, H. E., Dirks, M., & Wainryb, C. (2021, June). *Should mothers encourage youth to take responsibility for protecting themselves from harm by their peers? Associations with psychosocial outcomes*. Paper presented at the annual conference of the Jean Piaget Society, online.
- Barreiro, A., Wainryb, C., & Arsenio, B. (2021, June). *Constraints on the development of the self in the context of socio-economic disadvantage: A view from Argentina*. Poster presented at the annual meeting of the Jean Piaget Society, online.
- Wainryb, C. (2021, April). *Moral Development in the Global South: Youth's Judgments of Economic Inequality and Civic Engagement*. Organizer and Moderator of Conversation Roundtable, conducted at the biennial meeting of the Society for Research in Child Development, online.
- Pareja-Conto, L., Restrepo, A., Recchia, H., Velez, G., & Wainryb, C. (2021, April). *Colombian Adolescents' Evaluations of Retributive and Restorative Approaches to Address Harms in Schools*. Paper presented at the biennial meeting of the Society for Research in Child Development, online.
- Oldroyd, K., Pasupathi, M., & Wainryb, C. (2021, April). *Anger, Psychophysiology and Story: The Role of RSA in Emotionally Adaptive Narration*. Individual flash talk paper presented at the biennial meeting of the Society for Research in Child Development, online.
- Guindon, J., Recchia, H., Wainryb, C., & Dirks, M. (2021, April). *Youths' Blame Attributions to Victims and Perpetrators: Associations with Age and Peer Conflict Role*. Poster presented at the biennial meeting of the Society for Research in Child Development, online.
- Saint-Martin, A., Borjian, A., Recchia, H., Wainryb, C., & Dirks, M. (2021, April). *How do mothers*

- discuss their children's responsibility for protecting themselves when they are hurt by peers?* Paper presented at the symposium entitled "Learning How to Treat Others: Early Developments Within and Beyond the Moral Domain", conducted at the biennial meeting of the Society for Research in Child Development, online.
- Recchia, H., *Commisso, M.*, Wainryb, C., & Dirks, M. (2020, October). *Children's and adolescents' evaluations of blameworthiness in their accounts of peer injury*. Paper presented at the annual meeting of the Association for Moral Educations. Online.
- Wainryb, C., Barreiro, A., & Arsenio, B. (2020, June). *Argentine adolescents' possible selves: The constraints of poverty and inequality*. Poster presented at the meeting of the International Society for the Study of Behavioral Development. Rhodes.
- Recchia, H., *Commisso, M.*, Dirks, M., & Wainryb, C. (2020, June). *Children's and adolescents' evaluations of their own and others' blameworthiness in their narrative accounts of peer injury*. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia, PA.
- Borjian, A., Saint-Martin, A.*, Recchia, H., Wainryb, C., & Dirks, M. (2020, June). *Children's attributions for their peers' transgressions towards them: Links to age and experiences of chronic victimization*. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia, PA.
- Marlandis, A., Guindon, J.*, Recchia, H., Dirks, M., & Wainryb, C. (2020, June). *Children's and adolescents' coping strategies in response to peer injury: The role of maternal emotion socialization*. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia, PA.
- Saint-Martin, A., Borjian, A.*, Recchia, H., Dirks, M., & Wainryb, C. (2020, June). *Should mothers encourage youth to take responsibility for protecting themselves from harm by their peers? Associations with psychosocial outcomes*. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia, PA.
- Mansfield, C., Wainryb, C., & Kerig, P. (2019, October). *A narrative approach to understanding moral injury in a civilian sample*. Poster presented at the Society for the Study of Human Development, Portland, OR.
- Barreiro, A., Wainryb, C., & Arsenio, B. (2019, June). *Argentine adolescents' possible selves: The constraints of socio-economic disadvantage*. Poster presented at the annual meeting of the Jean Piaget Society, Portland, OR.
- Shaw, L., Mansfield, C., Pasupathi, M., & Wainryb, C. (2019, June). *"I went back to him and told him I was sorry...": Exploring the impact of perspective on maternal narration of anger in parenting*. Poster presented at the annual meeting of the Jean Piaget Society, Portland, OR.
- Recchia, H., *Badasu, M., Commisso, M.*, Dirks, M., & Wainryb, C. (2019, June). *Negotiating responsibility for harm in mother-child conversations about peer conflict*. Paper presented at the annual meeting of the Jean Piaget Society, Portland, OR.
- Guindon, J.*, Recchia, H. E., Wainryb, C., & Dirks, M. (2019, March). *Aider les enfants et les adolescents a gerer des blessures par leurs pairs: Le role de la socialization maternelle des strategies d'adaptation*. Poster presented at the annual meeting of the Société Québécoise pour la Recherche en Psychologie, Mont Tremblant, QC.
- Badasu, M., Saint-Martin, A.*, Recchia, H. E., Dirks, M., & Wainryb, C. (2019, March). *How do mothers attribute blame in children's varied experiences of being harmed by a peer?* Poster

- presented at the annual meeting of the Société Québécoise pour la Recherche en Psychologie, Mont Tremblant, QC.
- Wainryb, C. (2019, March). *Trust and Youth Development in Latin America: Findings from Colombia, Honduras, and Nicaragua*, Discussant on Paper Symposium conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Recchia, H., Wainryb, C., Restrepo, A., Gonzalez Beltran, O., Inigo, F. & Posada, R. (2019, March). *Coordination of Revenge and Forgiveness in Colombian Adolescents' Narrative Accounts of Peer Injury*. Paper presented at the symposium entitled "Schadenfreude, Revenge and Forgiveness: How Teens React to Others' Misfortunes and Transgressions", conducted at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Commisso, M., Recchia, H., Dirks, M., & Wainryb, C. (2019, March). *Attributions of Culpability: Mothers' and Children's Perspectives, and the Effects of Mother-Child Conversations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Scirocco, A., Royea, C., Recchia, H., Wainryb, C., & Pasupathi, M. (2018, November). *How Do Mothers Convey Mindset in Conversations about their Children's Helping Behaviors?* Poster presented at the 44th Association for Moral Education Conference, Barcelona.
- Renauld, J., Recchia, H., Wainryb, C., & Dirks, M. (2018, June). *Subjective and objective aspects of harm severity in children's narrative accounts of peer victimization*. Poster presented at the International Congress of Applied Psychology, Montreal, QC.
- Recchia, H., Wainryb, C., Restrepo, A., Gonzales, O., Inigo, F., & Posada, R. (2018, June). *The juxtaposition of revenge and forgiveness in Colombian adolescents' accounts of peer conflict*. Poster presented at the annual meeting of the Jean Piaget Society, Amsterdam, NL.
- Barreiro, A., Wainryb, C., & Carretero, M. (2018, June). *Indigenous identity development in the midst of power struggles: Hegemonic and counter-narratives analysis*. Paper presented at the symposium entitled "Cognitive and cultural dynamics of historical master narratives representations" conducted at the annual meeting of the Jean Piaget Society, Amsterdam, NL.
- Inigo, F., Gonzalez, O., Restrepo, A., Recchia, H. E., Wainryb, C., & Posada, R. (2018, May). *Adaptive versus maladaptive experiences of forgiveness among urban Colombian adolescents: A qualitative analysis*. Paper presented at the symposium entitled "Threats to emotional competence from infancy through young adulthood: Risk and protective factors" conducted at the annual meeting of Development 2018, St. Catharines, ON.
- Recchia, H. E., Bodington, M., Riedel, M., Wainryb, C., & Dirks, M. (2018, May). *We always hurt the ones we love: Distinctions between angry and hurt feelings in children's narrative accounts of peer injury*. Paper presented at the symposium entitled "What Makes Some Children Respond in Kindness and Others in Hostility? Examining the Emotional Motivators for Social Behavior" conducted at the annual meeting of Development 2018, St. Catharines, ON.
- Bourne, S., Mansfield, C., Pasupathi, M., & Wainryb, C. (2018, April). *When friends are supportive listeners, young teens learn more from conversations about angering events but distress increases*. Paper presented at the symposium entitled "Adolescents' and young adults' life

- stories”, conducted at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.
- Smetana, J., Robinson, J., Bourne, S., & Wainryb, C. (2018, April). *Adolescents’ narratives regarding disclosure, concealment, and lying to parents: Regulating self and relationships with parents*. Paper presented at the symposium entitled “Watch yourself: Parental monitoring, self-regulation, and adjustment across adolescence”, conducted at the biennial meeting of the Society for Research in Adolescence, Minneapolis, MN.
- Inigo, F., Recchia, H., Wainryb, C., & Posada, R. (2017, June). *Intrapersonal and interpersonal dimensions of Colombian youths’ forgiveness experiences: Links to school climate and exposure to violence*. Poster presented at the annual meeting of the Canadian Psychological Association, Ontario, CA.
- Casola, C; Recchia, H., Wainryb, C., & Pasupathi, M. (2017, June). *Why do children transgress against others? Mothers’ attributions for children’s and adolescents’ harmful behaviors with friends and siblings*. Poster presented at the annual meeting of the Canadian Psychological Association, Ontario, CA.
- Bodington, M., Riedel, M., Recchia, H., Wainryb, C., & Dirks, M. (2017, June). *Children’s and adolescents’ narrative accounts of peer injury: Variations in experiences across development*. Poster presented at the annual meeting of the Canadian Psychological Association, Ontario, CA.
- Recchia, H., Riedel, M., Bodington, M., Wainryb, C., & Dirks, M. (2017, June). *“There’s a part of me that is still really angry” : Children’s and adolescents’ experiences of different emotions in the context of peer injury*. Poster presented at the annual meeting of the Jean Piaget Society, San Francisco, CA.
- Arsenio, W., Barreiro, A., & Wainryb, C. (2017, May). *The wealth of nations: International judgments regarding actual and ideal societal resource distributions*. Poster presented at the annual APS Convention, Boston, MA.
- Bourne, S., Pasupathi, M., Wainryb, C. (2017, April). *How do parents’ different ways of responding to their children’s emotions shape youth emotional development?* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Recchia, H., Wainryb, C., & Posada, R. (2017, April). *I wanted to make him pay: Colombian youths’ accounts of their own retaliatory actions*. Paper to be presented at a symposium entitled “Children’s and adolescents’ experiences and judgments of revenge: Findings from the U.S., Colombia, and Pakistan”, conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Wainryb, C. (2017, April). *Youth’s thinking about poverty and inequality: Implications for conceptions of self and society*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Wainryb, C. (2017, April). Invited participant in a Conversation Roundtable on *Making a Difference through Scholarship: Equity and Social Justice as a Lens for Mid-Career Scholars*, moderated by Christia Brown, conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Wainryb, C. (2017, April). *War-exposed youth narrate about their own morally-laden experiences: The unveiling of problematic moral trajectories*. Paper presented at the symposium entitled

- “Children’s perspectives on their own moral experiences: Narrative approaches to moral development”, conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Barreiro, A., Wainryb, C., & Arsenio, W. (2017, April). *Youths' understandings and judgments of national wealth distribution amid extreme inequality: An Argentine sample*. Paper presented at the symposium entitled “Youth's thinking about poverty and inequality: Implications for conceptions of self and society”, conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Wainryb, C., & Recchia, H. (2017, April). *Children’s and adolescents’ experiences and judgments of revenge: Findings from the U.S., Colombia, and Pakistan*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Scirocco, A., Recchia, H. E., Wainryb, C., & Pasupathi, M. (2017, April). *Children’s descriptions of parent-child conversations about perpetrating harm: What do children find helpful and why?* Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Komolova, M., Pasupathi, M., & Wainryb, C. (2017, April). *Bosnian refugees’ experiences with everyday discrimination: Implications for identity and wellbeing*. Poster presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Riedel, M., Bodington, M., Recchia, H., Wainryb, C. & Dirks, M. (2017, March). *She just makes me really mad and I won’t talk to her anymore”: Examining connections between emotions and responses to peer injury in children’s and adolescents’ narrative accounts*. Paper presented at the symposium entitled “Le role des relations interpersonnelles au coeur du developpement de la competence emotionelle”, conducted at the annual meeting of the Societe Quebecoise pour la Recherche en Psychologie, Montreal, QC.
- Adrien, E., Recchia, H. E., & Wainryb, C. (2016, June). *Variable-centered and person-centered analyses of children's narratives of peer injury*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Scirocco, A., Recchia, H. E., Wainryb, C., & Pasupathi, M. (2016, June). *Mothers' and children's perspectives on lessons to be learned from children's experiences of harming others*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Faulconbridge, O., Recchia, H. E., Wainryb, C., & Pasupathi, M. (2016, June). *Age-related changes in intrapersonal and interpersonal dimensions of children's forgiveness experiences*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Wainryb, C., Bourne, S., & Pasupathi, M. (2016, June). *Talking about times we felt angry: Down-regulating anger via narrative construction versus distraction from childhood through adolescence*. Poster presented at the annual conference of the Jean Piaget Society, Chicago.
- Wainryb, C., Recchia, H., Faulconbridge, O., & Pasupathi, M. (2016, March). *“I’m a forgiving person, but that was just too mean”: Adolescents’ narrative accounts of forgiving and not forgiving*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Baltimore.
- Recchia, H., Sarmiento, V., Wainryb, C., & Posada, R. (2016, March). *“They threw stones at us every day”: Colombian youths’ narrative accounts oft and collective peer conflicts*. Poster

- presented at the biennial meeting of the Society for Research in Adolescence, Baltimore.
- Scirocco, A., Recchia, H., Wainryb, C., & Pasupathi, M. (2016, March). *Talking to teens about transgressions: Adolescents' conversations with their mothers about hurting friends and siblings*. Paper presented at the symposium entitled "The importance of mother-adolescent discourse in the development of adolescent morality" at the biennial meeting of the Society for Research in Adolescence, Baltimore.
- Bourne, S., Pasupathi, M., & Wainryb, C. (2016, March). *Does talking about experiences involving anger help adolescents to feel better when they remember the same experiences later?* Poster presented at the biennial meeting of the Society for Research in Adolescence, Baltimore.
- Bourne, S., Pasupathi, M., & Wainryb, C. (2016, March). *The relation between mothers' meta-emotion philosophy and youths' response to an anger-arousing memory*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Baltimore.
- Bourne, S., Wainryb, C., & Pasupathi, M. (2016, March). *Preadolescents' and adolescents' "my fault" and "not my fault" accounts of hurting their peers*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Baltimore.
- Zentner, D., Recchia, H., Posada, R., & Wainryb, C. (2016, March). *"I didn't hit him because he could do worse to me": Gender-related patterns in Colombian youths' responses to provocation*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Baltimore.
- Komolova, M., Pasupathi, M., & Wainryb, C. (2016, March). *Conceptions of personhood in youths' narratives about their interpersonal experiences*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Baltimore.
- Oldroyd, K., Pasupathi, M., & Wainryb, C. (2016, January). *What every body is saying: The relation between physiological arousal and the use of embodied language in narratives constructed about emotional memories*. Poster presented at the annual meeting of the Society of Personality and Social Psychology, San Diego.
- Billitteri, J., Pasupathi, M., & Wainryb, C. (2016, January). *Laughing about transgressions: Humor use as a developing capacity for complex attitudes in narrating*. Poster presented at the annual meeting of the Society of Personality and Social Psychology, San Diego.
- Oldroyd, K., Pasupathi, M., Billitteri, J., & Wainryb, C. (2015, October). *Narrating the distressed body: Physicality language and physiological arousal across adolescence and emergent adulthood*. Paper presented at the symposium entitled "A feeling of being at home in one's body: bringing the body into research on identity development" at the annual meeting of the Society for the Study of Emerging Adulthood, Miami.
- Sarmiento, V., Recchia, H., Posada, R., & Wainryb, C. (2015, September). *Experiencias de perdón en adolescentes: Diferencias entre conflictos con un individuo y un grupo de pares*. Poster presented at the meeting of the Congreso Colombiano de Psicología. Armenia, Colombia.
- Billitteri, J., Pasupathi, M., Mansfield, C., & Wainryb, C. (2015, June). *Narrative and Emotional Components of Victimization and Perpetration Stories*. Poster presented at the meeting of the Association for Research in Personality. St. Louis, MO.
- Falconbridge, O., Recchia, H., Wainryb, C., & Pasupathi, M. (2015, June). *"To this day I just can't trust him anymore": Connections between experiences of forgiveness and peer relationships*

- in childhood and adolescence*. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Recchia, H., Sarmiento-Dussa, V., Wainryb, C., & Pasupathi, M. (2015, June). *"What does it mean to forgive?" Children's and adolescents' evolving understandings of forgiveness*. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Scirocco, A., Recchia, H., Wainryb, C., & Pasupathi, M. (2015, June). *Mother-child conversations about hurting siblings and friends: Similarities and differences in maternal approaches to moral socialization*. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Zentner, D., Babin-Molina, M., Recchia, H., Wainryb, C., & Posada, R. (2015, June). *When do Colombian adolescents enact revenge fantasies? Associations with exposure to violence, aggression and school climate*. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Grimm, M., Bourne, S., & Wainryb, C. (2015, Apr.) *Adolescents' guilt proneness and their emotional arousal during narratives of their moral transgressions*. Poster presented at Rocky Mountain Psychological Association Convention, Boise, ID.
- Acero, J. P., Posada, R., Recchia, H., & Wainryb, C. (2015, March). *Narratives about forgiveness or lack thereof: The role of justice in Colombian adolescents' resolution of conflict*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Recchia, H., & Wainryb, C. (2015, March). *It's not so easy to forgive: Predictors and outcomes of forgiveness in diverse samples of children and adolescents*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Wainryb, C., Recchia, H., & Posada, R. (2015, March). *I wasn't gonna turn the other cheek: School climate, victimization, and judgments of revenge and forgiveness in Colombian youths*. Paper presented at the symposium entitled "It's not so easy to forgive: Predictors and outcomes of forgiveness in diverse samples of children and adolescents" conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Cendales, R., Posada, R., Martínez, C., Acero, J., Pizza, L., Recchia, H., & Wainryb, C. (2015, March). *Exposure to violence and its relation to beliefs about aggression and conflict resolution strategies in Colombian adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Wainryb, C., Recchia, H., Pasupathi, M., Babin-Molina, M., & Zentner, D. (2015, March). *I wanted her to feel as bad as she had made me feel: Children's desires for revenge and reasons for enacting or eschewing revenge*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Zentner, D., Recchia, H., Posada, R., & Wainryb, C. (2015, March). *Associations between exposure to violence and youths' responses to harm in accounts of forgiveness and nonforgiveness*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Komolova, M., Wainryb, C., & Recchia, H. (2015, March). *She had a reason to be concerned: Youth making sense of their mothers' and friends' perspectives in their accounts of conflicts*. Poster presented at the biennial meeting of the Society for Research in Child Development,

- Philadelphia.
- Scirocco, A., Recchia, H., Wainryb, C., & Pasupathi, M. (2015, March). *Are maternal moral socialization strategies sensitive to sibling conflict features and relationship quality?* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Faulconbridge, O., Recchia, H., Wainryb, C., Posada, R., & Pasupathi, M. (2015, March). *I forgave him cuz he showed he was sorry: Adolescents' reasons for forgiveness and nonforgiveness in different cultural contexts.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Recchia, H., Wainryb, C., & Pasupathi, M. (2015, March). *Associations between relationship quality and children's narrative accounts of transgressions against friends.* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Oldroyd, K., Pasupathi, M., & Wainryb, C. (2015, March). *Are mothers who see themselves as growing from negative experiences warmer parents?* Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia.
- Oldroyd, K., Pasupathi, M., & Wainryb, C. (2015, February). *The differential psychological impact of positive and negative parenting experiences on identity.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego.
- Henrie, K., Bourne, S., & Wainryb, C. (2015, Feb.) *Children's and Adolescents' Moral Development and Self-Event Connections in Accounts of Harm.* Poster presented at Utah Conference on Undergraduate Research, St. George, UT.
- Scirocco, A., Recchia, H. E., Wainryb, C., & Pasupathi, M. (2014, May). *Mother-child conversations about hurting friends and siblings as unique contexts for children's development.* Paper presented as part of a symposium entitled "Children's informal learning in the context of close relationships". Symposium presented at Development 2014, Ottawa, ON.
- Faulconbridge, O., Oldroyd, K., Recchia, H., Wainryb, C., & Pasupathi, M. (2014, May). *Children's and adolescents' judgments of experiences of forgiveness and nonforgiveness.* Poster presented at Development 2014, Ottawa, ON.
- Henrie, K., Wainryb, C., & Bourne, S. (2014, April). *Children's and adolescents' accounts of harm: Self-event connections and moral development.* Poster presented at the University of Utah's annual Undergraduate Research Symposium, Salt Lake City, UT.
- Scirocco, A. Recchia, H. E., Wainryb, C., & Pasupathi, M. (2014, March). *Mother-child conversations about hurting friends and siblings as distinct contexts for the development of children's moral and emotional understandings.* Paper presented as part of a symposium entitled "La role de la famille et des pairs dans le développement de la compétence émotionnelle de la petite enfance jusqu'à l'adolescence: progres et changements" at the annual meeting of the Societe Quebecoise de Recherche pour la Psychologie, Montreal, QC.
- Bourne, S., Wainryb, C., & Pasupathi, M. (2014, March). *Preadolescents' and adolescents' narrative accounts of harming their peers: Assuming and mitigating blame.* Paper presented as part of a symposium entitled "Stories about good people who do bad things: Implications of transgression narratives for adolescent self and moral development" at the biennial meeting of the Society for Research in Adolescence, Austin.
- Komolova, M., & Wainryb, C. (2014, March). *It happens to me, it happens to other people: Youth's*

- reflections on their experiences with peer exclusion.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin.
- Komolova, M., & Wainryb, C. (2014, March). *Distinct and shared perspectives in preadolescents' and adolescents' narratives of interpersonal conflicts.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin.
- Bourne, S., Wainryb, C., Pasupathi, M., & Henrie, K. (2014, March). *I should mind my own beeswax: Children's and adolescents' self-event connections in accounts of assumed and mitigated blame.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin.
- Recchia, H., Wainryb, C., & Pasupathi, M. (2014, March). *Adolescents' narrative accounts of their experiences of forgiveness and nonforgiveness.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Austin.
- Scirocco, A., Recchia, H., Wainryb, C., Pasupathi, M. (2013). *Moral socialization in mother-child conversations about hurting siblings and friends.* Poster presented at the Association for Moral Education society meetings.
- Barrera, P., Reyes, R., Becerra, L., Posada, R., Recchia, H., & Wainryb, C. (2013). *Relación entre la percepción del clima escolar y el desarrollo de actitudes y competencias para la resolución de conflictos.* Congreso Interamericano de Psicología XXXIV, Brasilia, Brazil.
- Faulconbridge, O., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, June). *I was so mad that I didn't want to forgive him: Children's and adolescents' descriptions of their reasons for forgiveness and nonforgiveness.* Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, June). *Interpreting others' emotions, needs, and thoughts: The development of moral agency in mother-child conversations about harm and help.* Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, March). *Constructing moral agency in mother-child conversations about harm and help: Recognizing others' emotions, needs, and thoughts.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Twali, M., Pasupathi, M., & Wainryb, C. (2013, March). *Positive discrimination and ethnic identity: Exploration and commitment.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Robinson, J., Recchia, H., & Wainryb, C. (2013, March). *He was wrong but...: Mothers' attributions of their children's harmful and helpful behaviors.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, March). *The construction of moral agency in children's and adolescents' narrative accounts of harming and helping their friends.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Wainryb, C., & Recchia, H. (2013, March). *Considering the complexities in adolescents' emotional experience in the aftermath of moral transgressions.* Paper presented as part of a symposium entitled "Emotions and morality: Developmental integrative approaches" at the

- biennial meeting of the Society for Research in Child Development, Seattle.
- Recchia, H., Wainryb, C., & Pasupathi, M. (2013, March). *I called him a nasty little elf-brother: Children's and adolescents' accounts of harming their friends and siblings*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Recchia, H., Wainryb, C., Bourne, S., & Pasupathi, M. (2013, March). *At least your intentions were good: Children's and adolescents' conversations with their mothers about transgressions in the moral domain*. Paper presented as part of a symposium entitled "Children's reasoning about moral and personal events in parenting situations and family life" at the biennial meeting of the Society for Research in Child Development, Seattle.
- Komolova, M., & Wainryb, C. (2013, March) *I have my reasons and she has hers: Children's and adolescents' accounts of their own conflicts with mothers and friends*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle.
- Mansfield, C., Pasupathi, M., Taheri, K., & Wainryb, C. (2013, January). *Narrating wrongs we do to others: Relationships with well-being and moral disengagement*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.
- Pasupathi, M., Drews, F., Stefanucci, J., & Wainryb, C. (2013, January). *Body-focused narration of sedentary activity reduces subsequent caloric intake*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, New Orleans, Louisiana.
- Wainryb, C., Kerig, P., & Chaplo, S. (2012). *Child soldiers in Colombia and gang-involved youth in the U.S.: Qualitative comparisons across the domains of trauma, perpetration, and moral agency*. Talk presented at the panel discussion on "Trauma histories and recruitment of gang-involved youth in the U.S. and child soldiers in other countries: Parallels and implications for intervention and prevention" at the annual meeting of the International Society for Traumatic Stress Studies, Los Angeles.
- Recchia, H. E., Wainryb, C., Pasupathi, M., Babin-Molina, M., & Leddin, S. (2012, June). *I wanted to punch her in the nose and watch her cry: Children's and adolescents' descriptions of desiring and seeking revenge*. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Bourne, S., Recchia, H. E., & Wainryb, C. (2012, March). *Adolescents' accounts of helping and hurting others: Lessons about the development of moral agency*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Vancouver.
- Pasupathi, M., Mansfield, C., & Wainryb, C. (2012, January). *Conflicted agency and emotions in self-relevant experiences*. Paper presented as part of a symposium entitled "Authoring an agentic life: The powerful theme of agency in personal narratives" at the annual meeting of the Society for Personality and Social Psychology, San Diego.
- Kerig, P., & Wainryb, C. (2011, November). *Trauma among child soldiers across nations: Risks, protective factors, and interventions*. Symposium conducted at the annual meeting of the International Society for Traumatic Stress Studies. Baltimore.
- Pasupathi, M., Twali, M., & Wainryb, C. (2011, June). *Memories for positive versus negative experiences of discrimination and their relations with ethnic identity*. Paper presented at the meeting of the Society for Applied Research in Memory and Cognition, New York City.
- Twali, M., Pasupathi, M., & Wainryb, C. (2011, June). *Types of ethnicity-based discrimination and*

- implications for ethnic identity.* Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Bourne, S., Recchia, H. E., & Wainryb, C. (2011, June). *Children's narrative accounts of helping and hurting their friends, and what they teach us about moral development.* Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Recchia, H. E., Wainryb, C., & Pasupathi, M. (2011, June). *I didn't mean to hurt her but I was just so mad: Children's and adolescents' narrative accounts of harming their younger siblings and friends.* Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Wainryb, C., & Recchia, H. E. (2011, March). *Parent-child conversations as contexts for moral development.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.
- Wainryb, C. (2011, March). *Morality, obedience, and conflict: Displaced youths and child soldiers in Colombia.* Paper presented as part of a symposium entitled "Hierarchy, conflict, and culture as contexts for moral construals" at the biennial meeting of the Society for Research in Child Development, Montreal.
- Wainryb, C., Recchia, H. E., & Pasupathi, M. (2011, March). *Helping and hurting: The construction of moral agency in children's conversations with their mothers.* Paper presented as part of a symposium entitled "Parent-child conversations as contexts for moral development" at the biennial meeting of the Society for Research in Child Development, Montreal.
- O'Donnell, N., Recchia, H. E., Wainryb, C., & Pasupathi, M. (2011, March). *Children's and adolescents' narrative accounts of their forgiveness experiences.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.
- Recchia, H. E., Wainryb, C., & Howe, N. (2011, March). *Two sides to every story? Parents' attributions of culpability for their children's sibling conflicts.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.
- O'Donnell, N., Recchia, H. E., Wainryb, C., & Pasupathi, M. (2010, June). *Just say sorry: Experiences of forgiveness and non-forgiveness in children and adolescents.* Poster presented at the annual meeting of the Jean Piaget Society, St Louis.
- Recchia, H. E., Brehl, B. A., & Wainryb, C. (2010, June). *She just didn't fit in: Children and adolescents' reasons for socially excluding others.* Poster presented at the annual meeting of the Jean Piaget Society, St Louis.
- Shaw, L. A., Smetana, J. G., & Wainryb, C. (2010, March). *Early- and middle-adolescents' reasoning about moral and personal concerns in opposite-sex interactions.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- Recchia, H. E., Brehl, B. A., & Wainryb, C. (2010, March). *I can't be friends with everyone: Adolescents' reasons for socially excluding others.* Poster presented at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- Pasupathi, M., Morar, V., & Wainryb, C. (2010, March). *What narratives may reveal about variations in the experience of being the victim of ethnicity-based discrimination.* Paper presented as part of a symposium entitled "Innovative approaches to understanding experiences of discrimination: Insights from narrative psychology" at the biennial meeting of the Society for Research in Adolescence, Philadelphia.
- Wainryb, C., & Pasupathi, M. (2009, March). *Beyond PTSD: Developmental implications of political*

- violence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver.
- Wainryb, C., Pasupathi, M., Posada, R., & Wiessner, P. (2009, March). *Moral agency and revenge: War-displaced children in Colombia and Papua New Guinea speak about experiences of interpersonal harm*. Paper presented as part of a symposium entitled "Beyond PTSD: Developmental implications of political violence" at the biennial meeting of the Society for Research in Child Development, Denver.
- Pasupathi, M., Wainryb, C., & Wiessner, P. (2009, March). *Why we fight: Bosnian and Enga youths' accounts of sociopolitical conflicts in Yugoslavia and Papua New Guinea*. Paper presented as part of a symposium entitled "Beyond PTSD: Developmental implications of political violence" at the biennial meeting of the Society for Research in Child Development, Denver.
- Horn, S., & Wainryb, C. (2009, March). *Discrimination, exclusion, and identity development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver.
- Pasupathi, M., Wainryb, C., & Ballazitin, A. (2009, March). *The implications of experiences of discrimination for the development of ethnic identity in late adolescence*. Paper presented as part of a symposium entitled "Discrimination, exclusion, and identity development" at the biennial meeting of the Society for Research in Child Development, Denver.
- Komolova, M., & Wainryb, C. (2008, June). *Children's and adolescents' understanding of the conflicts between their own and their friends' desires*. Poster presented at the annual meeting of the Jean Piaget Society, Quebec.
- Shaw, L., Wainryb, C., & Smetana, J. (2008, June). *Younger and older adolescents' thinking about personal and moral concerns in opposite-sex interactions*. Poster presented at the annual meeting of the Jean Piaget Society, Quebec.
- Pasupathi, M., & Wainryb, C. (2008, February). *Collective identity and everyday discrimination among Bosnian refugee youth*. Paper delivered at the conference on "Migration, Rights and Identities". University of Utah.
- Wainryb, C., & Wessells, M. (2007, March). *Children coping with political violence: Implications for social development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston.
- Wainryb, C., & Posada, R. (2007, March). *Moral development in Colombia: Children's judgments about what people should and will do in the context of survival and revenge*. Paper presented as part of a symposium entitled "Children coping with political violence: Implications for social development" at the biennial meeting of the Society for Research in Child Development, Boston.
- Pasupathi, M., Wainryb, C., & Bezemer, D. (2007, March). *Children's and adolescents' conceptions of personhood as embedded within interpersonal narratives*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Posada, R., & Wainryb, C. (2007, March). *Narratives of violence: Making sense of interpersonal conflicts from the victim's and the perpetrator's perspectives*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.

- Komolova, M., Wainryb, C., Coquillon, E., & Florsheim, P. (2007, March). *Why did I hurt him? Youth offenders' and high-school teens' narrative accounts of their own aggressive behaviors*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Komolova, M., & Wainryb, C. (2007, March). *What I want and what you want: Children's thinking about conflicts between their own desires and those of others*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston.
- Wainryb, C., & Pasupathi, M. (2006, December). *Beyond post-traumatic stress: Pressing questions about the psychological impact of political violence on children*. Paper delivered at the conference on "The role of values in containing terrorism". University of Utah.
- Posada, R., & Wainryb, C. (2006, June). *Exposure to violence, morality, and revenge*. Poster presented at the annual meeting of the Jean Piaget Society, Baltimore.
- Komolova, M., Coquillon, E., Wainryb, C., Florsheim, P. (2006, June). *Youth talking about hurting others: Narratives of delinquent and non-delinquent adolescents*. Poster presented at the annual meeting of the Jean Piaget Society, Baltimore.
- Brehl, B., Komolova, M., & Wainryb, C. (2005, June). *Children talk about social exclusion: Concerns with fairness and autonomy*. Poster presented at the annual meeting of the Jean Piaget Society, Vancouver.
- Wainryb, C. (2005, June). *Children's and adolescents' thinking about power struggles and injustice: Confrontation, submission, and subterfuge*. Symposium conducted at the annual meeting of the Jean Piaget Society, Vancouver.
- Brehl, B., & Wainryb, C. (2005, April). *Children's and adolescents' narrative accounts of their own interpersonal conflicts: An examination of semantic and organizational features*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Posada, R., & Wainryb, C. (2005, April). *Growing up with violence: Moral reasoning in contexts of survival and revenge*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta.
- Matwin, S., Brehl, B., & Wainryb, C. (2004, June). *Talking about harm: Semantic elements in children's narrative accounts*. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Posada, R., & Wainryb, C. (2004, June). *Growing up in a violent society: Revenge, poverty, and moral concepts*. Poster presented at the annual meeting of the Jean Piaget Society, Toronto.
- Langley, M., & Wainryb, C. (2003, June). *Transgressors and victims: Children's narrative accounts of their conflicts with others*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Wainryb, C., Brehl, B., & Gilson, R. (2003, June). *Children's experiences with peer exclusion: A narrative analysis*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Hamelin, J., Shaw, L., & Wainryb, C. (2003, April). *Preschoolers' moral judgments in conditions of victims' compliance, subversion and opposition*. Poster presented at the Senior Thesis Research Poster Session, University of Utah.

- Wainryb, C. (2003, April). *The interface of moral concepts and theory-of-mind understandings*. Paper presented as part of a symposium entitled "Social and deontic cognitions" at the biennial meeting of the Society for Research in Child Development, Tampa.
- Shaw, L., & Wainryb, C. (2002, June). *Children's thinking about opposition, subversion, and compliance in response to victimization*. Poster presented at the annual meeting of the Jean Piaget Society, Philadelphia.
- Shaw, L., & Wainryb, C. (2001, June). *Children's and adolescents' reasoning about victimization*. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Langley, M., Shaw, L., Wainryb, C., Lewis, R., & Cottam, K. (2001, June). *Children's developing tolerance of conflicting beliefs*. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Wainryb, C. (2001, April). *Facts, morals, and diversity: Children's developing perspectives*. Paper presented as part of a symposium entitled "Mind, morals, and action: The interface between children's theories of mind and socio-moral development" at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Wainryb, C. (2001, April). *Tolerance of diversity: Distinguishing the acceptable from the unacceptable*. Paper presented as part of a symposium entitled "Social life in a diverse society: Exclusion, democracy, and tolerance" at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Wainryb, C. (2001, April). *Social life in a diverse society: Exclusion, democracy, and tolerance*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Wainryb, C. (2001, April). *Tolerance of diversity: Distinguishing the acceptable from the unacceptable*. Paper presented as part of a symposium entitled "Social life in a diverse society: Exclusion, democracy, and tolerance" at the biennial meeting of the Society for Research in Child Development, Minneapolis.
- Wainryb, C., & Turiel, E. (1999, June). *Females, males, and social hierarchy: Shared and non-shared perspectives*. Paper presented as part of a symposium entitled "Gender, culture, and hierarchy: Thinking about autonomy and connectedness within the context of unequal power relationships" at the annual meeting of the Jean Piaget Society, Mexico City.
- Shaw, L., & Wainryb, C. (1999, June). *False, wrong, and culturally inconsistent beliefs: Children's and adolescents thinking about disagreement*. Poster presented at the annual meeting of the Jean Piaget Society, Mexico City.
- Wainryb, C. (1999, April). *Coexisting patterns of tolerance and intolerance in childhood and adolescence*. Paper presented as part of a symposium entitled "Children's and adolescents' evaluations of the other: Prejudice, tolerance, and rights" at the biennial meeting of the Society for Research in Child Development, Albuquerque.
- Wainryb, C. (1999, April). *Individual rights in non-Western societies: A view from within*. Paper presented as part of a symposium entitled "Researching children's rights: Opportunities and challenges for developmental scientists" at the biennial meeting of the Society for Research in Child Development, Albuquerque.

- Wainryb, C. (1997, June). *The study of cultural diversity in socio-moral development*. Paper presented as part of a symposium entitled "The role of moral values, social construals, and social structure" at the annual meeting of the Jean Piaget Society, Santa Monica, CA.
- Shaw, L., & Wainryb, C. (1997, June). *The construal of cultural context: Universality and relativism*. Paper presented as part of a symposium entitled "The role of moral values, social construals, and social structure" at the annual meeting of the Jean Piaget Society, Santa Monica, CA.
- Wainryb, C. (1997, April). *The influence of non-social concepts on the construal of moral judgments*. Paper presented as part of a symposium entitled "Different perspectives on the relations between social knowledge and knowledge from other domains" at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Shaw, L., & Wainryb, C. (1997, April). *Understanding judgments of tolerance: Deconstructing the cultural context*. Paper presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Shaw, L., Wainryb, C., & Maianu, C. (1996, August). *Children's developing tolerance for divergent beliefs and practices*. Poster presented at the XIV Biennial ISSBD meeting, Quebec, Canada.
- Wainryb, C., Maianu, C., & Shaw, L. (1996, June). *Multiple dimensions in the development of tolerance*. Paper presented at the annual meeting of the Jean Piaget Society, Philadelphia.
- Wainryb, C. (1996, June). *The manifestation of independence in the morality of hierarchically-organized societies*. Paper presented as part of a symposium entitled "Particular and universal ways of orienting to morality" at the annual meeting of the Jean Piaget Society, Philadelphia.
- Wainryb, C., & Ford, S. (1995, June). *Preschoolers' judgments about moral practices different from their own*. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley.
- Wainryb, C., & Turiel, E. (1995, April). *The personal and the social: Entitlements and rights*. Paper presented as part of a symposium entitled "Cultural contexts of self and personal issues" at the biennial meeting of the Society for Research in Child Development, Indianapolis.
- Wainryb, C., & Laupa, M. (1994, June). *Moral and informational components in social decision-making: Young adults' reasoning about capital punishment*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.
- Wainryb, C. (1993, April). *Weighing conflicting social considerations: A cross-cultural comparison*. Poster presented at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Wainryb, C., & Turiel, E. (1993, April). *Personal agency and authority in cultural contexts*. Paper presented as part of a symposium entitled "Conceptions of autonomy and authority" at the biennial meeting of the Society for Research in Child Development, New Orleans.
- Wainryb, C. (1988, June). *Factual assumptions and moral judgments: Ambiguities in reasoning about abortion*. Paper presented at the annual meeting of the Jean Piaget Society, Philadelphia.

GRANTS

- 2024 – 2028. *Teaching history via dialogic controversies*. Spencer Foundation (Total costs \$250,000). PI: Alicia Barreiro; role: **consultant**.
- 2022 – 2025. *Children's and adolescents' perspectives on accountability for harm and restorative justice in schools*. Social Sciences and Humanities Research Council (Total costs \$100,000). PI: Holly Recchia; role: **Co-I**.
- 2022 – 2025. *Minoritized adolescents' perspectives on harm, justice, and discipline in their schools: Building a youth-focused understanding of the developmental influence of restorative justice*. Spencer Foundation (Total costs \$45,000). PI: Gabriel Velez; role: **consultant**.
- 2020 – 2021. *College, interrupted: Individual differences in freshmen college student mental health, identity, and retention in college as a function of COVID-19 disruptions to education across four institutions*. Special Emphasis: Emerging COVID-19/SARS-CoV-2 Research seed grant. PI: M. Pasupathi; role – **Co-PI**.
- 2017 – 2018. *Motivating critical identity shifts to weave the SEM disenfranchised into science and the sustainability workforce*. NSF INCLUDES Alliance to strengthen the STEM tapestry (Direct costs: \$299,975). PI: N. Nadkarni; role – **Co-PI**.
- 2016 – 2018. *A strength-based approach to enhancing productivity and health in the context of adversity*. Robert Wood Johnson Foundation Research Network on Adaptations to Childhood Stress [ID: 73657] (\$278,507). PIs: B. Ellis and W. Frankenhuis; role: **Co-I**.
- 2016 – 2018. *Understanding children's and adolescents' emotional experiences of peer injury and their implications for parental responses*. Social Sciences and Humanities Research Council (Total costs \$168,766). PI: Holly Recchia; role: **Co-I**.
- 2013 – 2014. *The development of identity and morality in a historical context of extermination, political exclusion, and discrimination: The Mapuche in Argentina*. Latin American Studies Faculty Research Grant. University of Utah (Total costs \$1,000). PI: Cecilia Wainryb; Co-PI Alicia Barreiro
- 2012 – 2014. *Growing up in a violent society: Links between exposure to violence and youths' understandings of revenge and forgiveness*. Social Sciences and Humanities Research Council (Total costs \$74,390). PI: Holly Recchia; role: **Co-I**.
- 2010 – 2016. *When and how do memory narratives function to regulate anger and sadness?* NICHD R01HD067189-A1 (Total Costs \$1,300,000). PI: Monisha Pasupathi, role: **Co-PI**.
- 2007 – 2008. *How adolescent and young adult refugees construct conceptions of moral selfhood in narrating experiences of discrimination*. University of Utah, Institute for Public and International Affairs Seed Grant (Direct Costs: \$10,000). PI: Monisha Pasupathi; role: **Co-PI**.
- 2007 – 2009. *Developing moral agency in the midst of war: Child-soldiers in Colombia*. University of Utah Research Foundation (Direct costs: \$35,000). PI: Cecilia Wainryb; co-PI Monisha Pasupathi.
- 2007 – 2008. *Developing moral identity in the context of culturally sanctioned violence: Engaging children and adolescents in Papua New Guinea*. College of Social and Behavioral Sciences Proposal Initiative Grant (Direct costs: \$4,000). PI: Cecilia Wainryb; Co-PIs: Monisha Pasupathi and Pauline Wiessner.
- 2005 – 2006. *Understanding people as normative agents: The intersection of morality and theory of mind*. National Science Foundation (Direct costs \$15,000). PI: Charles Kalish; role **Co-PI**.

- 2004 – 2005. *The function of being transported through narrative*. Human values and applied ethics. University of Utah (Direct costs \$3,000). PI: Mariam Thalos; role: **Co-PI**.
- 2000 – 2001. *Examining the relations between understandings of violence and tolerance*. National Academy of Education (Direct costs \$6,000). PI: Ron Astor; role: **Co-PI**.
- 1995 – 1997. *Children's developing concepts of tolerance*. National Academy of Education. Spencer Foundation (Direct costs \$35,000). **PI**: Cecilia Wainryb.

TEACHING

UNDERGRADUATE

Introduction to Psychology – Developmental Module
 The Psychology of Childhood and Adolescence
 Individuals in Culture and Society
 Parenting and Development
 Conflict and Reconciliation (Capstone, Peace & Conflict Program)
 Senior Thesis Program
 The Makings of a Moral Person: Lessons from Developmental Psychology (Honors College)
 Forms of Social Justice Advocacy (Honors College)
 Justice Advocacy Seminar I (Justice Advocacy Fellowship Program)
 Justice Advocacy Seminar II (Justice Advocacy Fellowship Program)

GRADUATE

Social Development across the Life-Span (required core class)
 The Development of Social Cognition
 Theories and Controversies in Moral Development
 Gender and Social Development
 Cultural Issues in Developmental and Clinical Psychology
 The Developmental Psychology and Epistemology of Jean Piaget
 The Role of Culture in Human Development
 Developing Subjectivity: Memory, Self, and Mentalization
 Constructivism and Meaning-Making and Across Development

OTHER PROFESSIONAL ACTIVITIES

NATIONAL/INTERNATIONAL

2014 - 2017 Jean Piaget Society, Board of Directors
 2013 International conference on *Current Trends and Perspectives on Social Development*, Jean Piaget Society, Chicago
 2013 National conference on *Religion, Conflict, and Peacemaking* (with M. Schmid, L. Hawes, D. Derezotes, N. Devir, and the Tanner Center for Human Rights), University of Utah

2009 - 2012	Jean Piaget Society, Board of Directors
2005 - 2008	Jean Piaget Society, Board of Directors
2005 - 2008	SRCD Governance, Ethical Conduct Committee (chair 2007-2008)
2005	NSF-funded international workshop, <i>Understanding People As Normative Agents: The Intersection of Morality and Theory of Mind</i> , New Brunswick, NJ
2004	International conference on <i>Social Development and Social Justice</i> , Toronto, Canada (with E. Turiel and J. Smetana)
1999 - 2005	Jean Piaget Society, Executive Committee
1999 - 2005	Jean Piaget Society, Treasurer
1996 - 1998	Jean Piaget Society, Board of Directors

UNIVERSITY OF UTAH

2022 – 2023	UAC Psychology Faculty Search Committee
2020 – 2021	UAC Associate Dean of Faculty Search Committee
2019 – 2020	UAC Dean of Faculty Search Committee
2019 – present	UAC Executive Committee
2018 – 2019	CSBS Faculty Search Advisory Committee
2015 – 2019	CSBS Faculty Mentoring Program. Mentor to Dr. Eun Bin Chung
2015 – 2019	Institutional Review Board (IRB)
2014 - 2015	Graduate Council Review
2009 – 2020	Latin American Studies, Steering Committee
2007 – 2012	Institutional Review Board (IRB)
2007 – 2010	Academic Senate
2007 - 2013	Barbara and Norman Tanner Center for Human Rights, Advisory Board
2006 - 2016	Peace and Conflict Studies, Steering Committee
2005 - 2006	Graduate Council Review
2002 - 2006	Institutional Review Board (IRB)
1996 - 1999	Women's Studies Program, Executive Committee
1994 - 1995	Minority Scholar Search Committee
1994 - 1995	Hiatt Scholarship Committee

DEPARTMENT OF PSYCHOLOGY

2023 - present	Developmental Psychology Search Committee
2022– 2023	UAC Psychology Faculty Search (two faculty hired)
2020 –2021	UAC Psychology Faculty Search (two faculty hired)
2019 – present	Director of UAC Psychology Program
2019 – 2020	Executive Committee
2016 – 2019	Developmental Area Coordinator
2014 - 2015	Developmental Psychology Search Committee
2014 - 2015	Personnel Committee
2014 - 2015	Diversity Committee
2012 - 2013	Developmental Psychology Search Committee, Chair
2012 - 2013	Graduate Committee

2012 - 2013	Developmental Area Coordinator
2007 - 2008	Clinical Psychology Search Committee
2005 - 2006	Professional Issues Committee
2002 - 2004	Executive Committee
2000 - 2004	Developmental Area Coordinator
2002 - 2003	Child Clinical Search Committee
2001 - 2002	Child Clinical Search Committee
2000 - 2002	Personnel Committee
1998 - 1999	Developmental Psychology Search Committee
1998 - 1999	Psychology-Women's Studies Search Committee
1997 - 1999	Coordinator Developmental Brown-Bag Series
1997 - 1998	Developmental Psychology Search Committee
1995 - 1997	Coordinator of Graduate Admissions, Developmental Area
1995 - 1996	Coordinator, Task Force for Revision of M.A. Requirements
1994 - 1999	Graduate Committee
1994	Co-coordinator, Summer Minority Research Program

COMMUNITY SERVICE

2018 – present	Court Appointed Special Advocate for Abused & Neglected Children
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