

# Curriculum Vitae

## Ha Na Yoo, Ph.D.

Assistant Professor (Lecturer)  
Department of Psychology  
University of Utah Asia Campus  
Email: hana.yoo@utah.edu  
Phone: +82 (32) 626-6127

### EDUCATION

- Ph.D., Developmental Psychology 2021  
University of Rochester, Rochester, NY  
· Advisor: Dr. Judith Smetana
- M.A., Developmental Psychology 2019  
University of Rochester, Rochester, NY
- M.A., Psychology 2015  
Yonsei University, Seoul, Korea  
· Advisor: Dr. Hyun-joo Song
- B.A., German Language and Literature & B.A., Economics 2009  
Seoul National University, Seoul, Korea

### PAPERS AND PUBLICATIONS

- Yoo, H. N.**, & Smetana, J. G. (Under review). Distinctions between moral and conventional judgments from early to middle childhood: A meta-analysis of social domain theory research.
- Yoo, H. N.**, & Smetana, J. G. (Under review). Associations among child temperament, parenting and young children's moral and conventional understanding: The moderating role of self-regulation.
- Smetana, J. G., **Yoo, H. N.**, Nguyen, N., & Ball, L. C. (2020). Moms know best? Children's evaluations of mothers' unfair responses to peer conflicts. *Journal of Experimental Child Psychology*, 201, 104993.
- Smetana, J. G., Ball, L. C., & **Yoo, H. N.** (2020). Parenting and moral development. In M. H.

Bornstein (Ed.), *Handbook of parenting, Vol. 5* (3<sup>rd</sup> Ed.), pp. 122-155. New York, NY: Routledge.

**Yoo, H. N., & Smetana, J. G.** (2019). Children's moral judgments about psychological harm: Links among harm salience, victims' vulnerability, and child sympathy. *Journal of Experimental Child Psychology, 188*, 104655.

Smetana, J. G., Ball, L. C., Jambon, M., & **Yoo, H. N.** (2018). Are young children's preferences and evaluations of moral and conventional transgressors associated with domain distinctions in judgments? *Journal of Experimental Child Psychology, 173*, 284-303.

Kim, E. Y., Sul, S., **Yoo, H. N.**, Kim, H., & Song, H. (2014). The relationship between mothers' altruism in the reinforcement learning task and their children's empathy. *The Korean Journal of Woman Psychology, 19*, 117-136.

**Yoo, H. N.**, Lee, Z., Song, H., & Kim, Y. (2014). The influence of others' emotions on 4-year-olds' distributive behaviors. *The Korean Journal of Developmental Psychology, 27*, 113-129.

## **PRESENTATIONS**

**Yoo, H. N., & Smetana, J. G.** (2019, March). *Links between children's guilt and their understanding of salience of psychological harm*. Poster presented at the 2019 Biennial Meeting of Society for Research in Child Development, Baltimore, MD, USA.

**Yoo, H. N., Shin, J., & Song, H.** (2017, April). *Infants' expectations about resource distributions in a first-party sharing situation*. Poster presented at the 2017 Biennial Meeting of Society for Research in Child Development. Austin, TX, USA.

**Yoo, H. N., Lee, Z., & Song, H.** (2015, October). *Effects of emotional messages on 5-year-olds' resource distribution*. Poster presented at the 9th Biennial Meeting of the Cognitive Development Society, Columbus, Ohio, USA.

**Yoo, H. N., & Song, H.** (2014, August). *Distributive behaviors of 3- and 4-year-olds: The influence of understanding others' emotions*. Poster presented at the Annual Convention of the Korean Psychological Association, Seoul, Korea.

**Yoo, H. N., Shin, J., & Song, H.** (2014, July). *Infants expect others to be fair even when there is a cost*. Poster presented at the International Conference on Infant Studies (ICIS),

Berlin, Germany.

Kim, E. Y., **Yoo, H. N.**, Song, H., Sul, S., & Kim, H. (2013, November). *Relationship between parenting values and morality of mothers*. Poster presented at the Annual Convention of the Korean Society for Developmental Psychology, Cheonan, Korea.

**Yoo, H. N.**, & Song, H. (2013, November). *Allocation behaviors of 3-year-olds: The influence of understanding other's emotions*. Poster presented at the Annual Convention of the Korean Society for Developmental Psychology, Cheonan, Korea.

## **TEACHING EXPERIENCE**

### **Adjunct Instructor**

General Psychology (PSY111) Fall 2020  
Eastman School of Music – University of Rochester, Rochester, NY

Adolescent Development (PSY278), Upper-level writing (PSY278W) Summer 2020  
University of Rochester, Rochester, NY

Social and Emotional Development (PSY171), Upper-level writing Summer 2018,  
(PSY171W) Summer 2019  
University of Rochester, Rochester, NY

### **Teaching Assistant**

Industrial and Organizational Psychology (PSY264), Upper-level writing Spring 2020  
(PSY264W)  
University of Rochester, Rochester, NY

Adolescent Development (PSY278), Upper-level writing (PSY278W) Spring 2018,  
University of Rochester, Rochester, NY Spring 2019

Theories of Personality and Psychotherapy (PSY181), Upper-level writing Fall 2017  
(PSY181W)  
University of Rochester, Rochester, NY

Introduction to Psychology (PSY101) Spring 2016,  
University of Rochester, Rochester, NY Spring 2017

Social and Emotional Development (PSY171), Upper-level writing Fall 2015, Fall  
(PSY171W) 2016, Fall 2018,  
University of Rochester, Rochester, NY Fall 2019

Introduction to Psychology (PSY2103), Developmental Psychology (PSY3105), Lifespan Development and the Self (YCG1801), Psychology of Law (PSY4102)  
Yonsei University, Seoul, Korea

Fall 2011,  
Spring 2013 –  
Spring 2014

### **AWARD**

Helen & Vincent Nowlis Award for Excellence in Teaching, Department of Psychology, University of Rochester, Rochester, NY

2019

### **PROFESSIONAL EXPERIENCE**

#### **Program Assistant**

Disability Resources, University of Rochester, Rochester, NY

2017 –2020

#### **Researcher**

Hansol Education, Seoul, Korea

2015

#### **Senior Researcher**

ASSESTA, Seoul, Korea

2013

#### **Intern**

TNS Korea, Seoul, Korea

2008