

STACIA V. BOURNE, PH.D.

Curriculum Vitae

March 8, 2018

Work: Department of Psychology
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EDUCATION

- December 2017 Ph.D. in Developmental Psychology, University of Utah
Dissertation title: More and Less Guilt-Prone Children's Distress Changes Differently When They Narrate Harmdoings, According to Some but Not All Indicators of Distress
- August 2013 M.S. in Developmental Psychology, University of Utah
Thesis title: Children's and adolescents' narrative accounts of harming: Assuming and mitigating responsibility
- June 2008 Post-Baccalaureate Certificate in K-12 Cross-Categorical Special Education Teaching, Rio Salado College, Tempe, AZ
- June 2006 B.A. in English Literature (magna cum laude), Seattle University
Minors: Philosophy, Women Studies
Graduated from the University Honors Program

PEER-REVIEWED PUBLICATIONS

Baucom, B.R.W., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Crowell, S., Georgiou, P., & Goodwin, M. (in press). Cardiovascular reactivity during marital conflict in laboratory and naturalistic settings: Differential associations with relationship and individual functioning across contexts. *Family Process*. doi:10.1111/famp.12353

Wainryb, C., Pasupathi, M., **Bourne, S.**, Oldroyd, K. (in press). Stories for all ages: Narrating anger can reduce distress. *Developmental Psychology*. doi:10.1037/dev0000495

Pasupathi, M., Wainryb, C., **Bourne, S.**, Posada, R. (2017). Narrative construction of morality in adolescence among typically-developing and violence-exposed youth. *Imagination, Cognition, and Personality*, 37(2), 178-198. doi:10.1177/0276236617733826

Perry, N. S., Baucom, K. W., **Bourne, S.**, Butner, J., Crenshaw, A. O., Hogan, J. N., & ... Baucom, B. W. (2017). Graphic Methods for Interpreting Longitudinal Dyadic Patterns From

Repeated-Measures Actor–Partner Interdependence Models. *Journal of Family Psychology*, doi:10.1037/fam0000293

Pasupathi, M., Wainryb, C., Mansfield, C. D., & **Bourne, S.** (2017). The feeling of the story: Narrating to regulate anger and sadness. *Cognition and Emotion*, 1-18. doi: 10.1080/02699931.2015.1127214

Wainryb, C., & **Bourne, S.** (2016). And I Shot Her: On War, and the Creation of Inequities in the Development of Youths' Moral Capacities. *Adv Child Dev Behav.* 51, 257-287. doi: 10.1016/bs.acdb.2016.05.003

Recchia, H. E., Wainryb, C., **Bourne, S.** and Pasupathi, M. (2015). Children's and Adolescents' Accounts of Helping and Hurting Others: Lessons About the Development of Moral Agency. *Child Dev*, 86(3), 864-876. doi:10.1111/cdev.12349

Recchia, H. E., Wainryb, C., **Bourne, S.**, & Pasupathi, M. (2014). The construction of moral agency in mother–child conversations about helping and hurting across childhood and adolescence. *Developmental Psychology*, 50(1), 34-44. doi:10.1037/a0033492

MANUSCRIPTS SUBMITTED FOR REVIEW OR IN PREPARATION

Bourne, S., Hogan, J.N., Perry, N.S., Crenshaw, A.O., Baron, C., Dickenson, J., Kent De Grey, R.G., Baucom, K.J.W., & Baucom, B.R.W. (in prep). A comparison of regression-based methods for modeling dyadic change. In preparation for *Psychological Methods*' call for papers including a tutorial of an advanced psychological method.

Bourne, S., Wainryb, C., Pasupathi, M. (under review). Narratives about being at fault for harm: What does 'it was my fault' mean to children and adolescents?

Bourne, S., Wainryb, C., Pasupathi, M. More and less guilt-prone children's distress changes differently when they narrate harmdoings, according to some but not all indicators of distress. In preparation for *Developmental Psychology*'s call for papers on the development of human emotions. Submission deadline: April 1, 2018

Smetana, J., Wainryb, C., Robinson, J., **Bourne, S.** Adolescents' narratives about lying, concealing, and disclosing to their parents. In preparation.

Pasupathi, M., Wainryb, C., **Bourne, S.**, Mansfield, C.D. The social psychophysiology of narrating to regulate emotion. In preparation.

Bourne, S., Mansfield, C.D., Pasupathi, M., Wainryb, C. When friends are supportive listeners young teens learn more from conversations about angering events, but distress increases. In preparation.

Mansfield, C.D., Pasupathi, M., Billitteri, J., **Bourne, S.**, Oldroyd, K., Wainryb, C., Smith, C., Walker, S. Integrating self-discrepant experiences within the self: The role of meaning-oriented narration. In preparation.

Pasupathi, M., Wainryb, C., Oldroyd, K., **Bourne, S.** Mothers' narratives about pride and regret about parenting. In preparation.

PEER-REVIEWED CONFERENCE PRESENTATIONS (Undergraduate student co-authors marked with an asterisk)

Bourne, S., Mansfield, C., Pasupathi, M., Wainryb, C. (2018, Apr.). *When Friends are Supportive Listeners Young Teens Learn More From Conversations About Angering Events, but Distress Increases*. Paper to be presented as part of a symposium entitled *Adolescents' and Young Adults' Life Stories* at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Smetana, J., Robinson, J., **Bourne, S.**, Wainryb, C. (2018, Apr.). *Adolescents' Narratives Regarding Disclosure, Concealment, and Lying to Parents: Regulating Self and Relationships with Parents*. Paper to be presented as part of a symposium entitled "*Watch Yourself*": *Parental Monitoring, Self-Regulation, and Adjustment Across Adolescence* at the biennial meeting of the Society for Research on Adolescence, Minneapolis, MN.

Bourne, S., Pasupathi, M., Wainryb, C. (2017, Apr.). *How do parents' different ways of responding to their children's emotions shape youth emotional development?* Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX.

Leo, K., Crenshaw, A.O., Hogan, J., **Bourne, S.**, Chaspari, T., Baucom, K.J.W., Baucom, B.R. (2017, Apr.). *The Role of Affect Modulation in the Demand-Withdraw Interaction Pattern*. Paper presented at the annual convention of the Rocky Mountain Psychological Association (RMPA), Salt Lake City, UT.

Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.**, Baucom, K.J.W., Baucom, B.R.W. (2016, Oct.). *Observational assessment of couple conflict behaviors in the lab and in the home*. Poster presented at the 50th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Kent De Grey, R.G., Perry, N.S., Baron, C., Dickenson, J., Baucom, K.J.W., & Baucom, B.R. (2016, Sept.). *Multilevel Models for Characterizing Dyadic Psychophysiological Reactivity*. Poster presented at the annual convention of the Society of Psychophysiological Research (SPR), Minneapolis, MN.

Wainryb, C., **Bourne, S.**, Pasupathi, M. (2016, June). *Talking about times we felt angry: Reducing anger via narrative construction versus distraction from childhood through adolescence?* Poster presented at annual meeting of the Jean Piaget Society, Chicago, IL.

Bourne, S., Pasupathi, M., Wainryb, C. (2016, March). *Does Talking About Experiences Involving Anger Help Adolescents to Feel Better When They Remember The Same Experiences Later?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Bourne, S., Pasupathi, M., Wainryb, C. (2016, March). *Preadolescents' and Adolescents' "It's My Fault" and "It's Not My Fault" Accounts of Hurting Their Peers.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.

Bourne, S., Pasupathi, M., Wainryb, C. (2016, March). *The Relation between Mothers' Meta-Emotion Philosophy and Youths' Response to an Anger-Arousing Memory.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Baltimore.

Leo, K., Crenshaw, A.O., Hogan, J.N., **Bourne, S.,** Chaspari, T., Baucom, K.J.W., & Baucom, B.R. (2015, Nov.). *Demand/withdraw behavior, emotional expression, and physiological reactivity during marital conflict.* Poster presented at the 49th annual convention of Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.

Perry, N. S., Butner, J., Hogan, J., Crenshaw, A., **Bourne, S.,** Baucom, K. J. W., Baucom, B. R. (2015, Nov.). *Using Vector Fields to Plot and Interpret Cross-Lagged Panel Models.* Poster presented at the 49th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.

Hogan, J.N., Crenshaw, A.O., **Bourne, S.,** Kent De Grey, R.G., Perry, N.S., Baron, C., Dickenson, J., Baucom, K.J.W., & Baucom, B.R. (2015, Nov.). *Multilevel models for characterizing dyadic psychophysiological reactivity.* Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago.

Baucom, B.R., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.,** Moore, L., Crowell, S., Georgiou, P., & Goodwin, M. (2015, May). *Resting high-frequency heart rate variability predicts behavioral roles in demand/withdraw behavior.* In S. Holley and B.R. Baucom (Co-chairs), *Recognizing, regulating, and reciprocating: Associations between emotion regulatory processes and demand-withdraw behavior.* Association for Psychological Science.

*Grimm, M. & Bourne, S., Wainryb, C. (2015, Apr.) *Adolescents' guilt proneness and their emotional arousal during narratives of their moral transgressions.* Poster presented at Rocky Mountain Psychological Association Convention, Boise, ID.

*Grimm, M. & Bourne, S. (2015, Feb.) *Children's and adolescents' guilt proneness and moral judgments of their own transgressions.* Poster presented at Utah Conference on Undergraduate Research, St. George, UT.

*Henrie, K., Bourne, S., Wainryb, C. (2015, Feb.) *Children's and Adolescents' Moral Development and Self-Event Connections in Accounts of Harm.* Poster presented at Utah Conference on Undergraduate Research, St. George, UT.

Baucom, B.R., Baucom, K.J.W., Hogan, J.N., Crenshaw, A.O., **Bourne, S.**, Moore, L., Crowell, S., Georgiou, P., & Goodwin, M. (2014, Nov.). *Comparability of cardiovascular reactivity to marital conflict in laboratory and naturalistic settings*. In B. Baucom (Chair), *Marrying the laboratory and daily life: Ambulatory physiological responses to relationship conflict as it occurs in every day life*. Association for Behavioral and Cognitive Therapies.

Hogan, J.N., **Bourne, S.**, Crenshaw, A.O., Moore, L., Baucom, K.J.W., & Baucom, B.R. (2014, Nov.) *A Comparison of Physiological Baseline Functioning with Spouse Present vs Alone*. Poster presented at Association for Behavioral and Cognitive Therapies.

*Henrie, K., Wainryb, C., Bourne, S. (2014, April). *Children's and adolescents' accounts of harm: Self-event connections and moral development*. Poster presented at the University of Utah's annual Undergraduate Research Symposium, Salt Lake City, UT.

Bourne, S., Wainryb, C., Pasupathi, M. (2014, March). *Preadolescents' & adolescents' narrative accounts of harming their peers: Assuming & mitigating blame*. Paper presented as part of a symposium entitled *Stories about good people who do bad things: Implications of transgression narratives for adolescent self and moral development* at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Bourne, S., Wainryb, C., Pasupathi, M., *Henrie, K. (2014, March). *"I should mind my own beeswax": Children's and adolescents' self-event connections in accounts of assumed and mitigated blame*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, June). *Interpreting others' emotions, needs, and thoughts: The development of moral agency in mother-child conversations about harm and help*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago.

Bourne, S., Wainryb, C., & Pasupathi, M. (2013, June). *The development of moral agency in children's and adolescents' narrative accounts about hurting their peers and assuming versus mitigating responsibility for causing harm*. Poster presented at the annual meeting of the Jean Piaget Society, Chicago, IL.

Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, April). *Constructing moral agency in mother-child conversations about harm and help: Recognizing others' emotions, needs, and thoughts*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Bourne, S., Recchia, H., Wainryb, C., & Pasupathi, M. (2013, April). *The construction of moral agency in children's and adolescents' narrative accounts of harming and helping their friends*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Recchia, H., Wainryb, C., **Bourne, S.**, & Pasupathi, M. (2013, April). *"At least your intentions were good": Children's and adolescents' conversations with their mothers about transgressions*

in the moral domain. Paper presented as part of a symposium entitled *Children's reasoning about moral and personal events in parenting situations and family life* at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Bourne, S., Recchia, H. E., & Wainryb, C. (2012, March). *Adolescents' accounts of helping and hurting others: Lessons about the development of moral agency*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.

Bourne, S., Recchia, H. E., & Wainryb, C. (2011, June). *Children's narrative accounts of helping and hurting their friends, and what they teach us about moral development*. Poster presented at the annual meeting of the Jean Piaget Society, Berkeley, CA.

UNIVERSITY TEACHING EXPERIENCE & TRAINING

Greenville Technical College, Adjunct Instructor

2018, Spring General Psychology (classroom-based)

University of Wisconsin-Superior, Senior Lecturer

2018, Spring Adult Development and Aging (2 sections; taught remotely)

2017, Fall Child and Adolescent Development (2 sections; taught remotely)

University of Utah, Instructor

2018, Spring Psychology of Love (online and taught remotely)

2017, Fall Development of Infancy (online and taught remotely)

2017, Spring Adolescence and Emerging Adulthood (classroom-based)

2016, Fall Child and Adolescent Development (online)

2014, Fall Adolescence and Emerging Adulthood (classroom-based)

2011, Fall Psychology of Infancy and Childhood (online)

2011, Fall General Psychology (online)

2011, Summer Child and Adolescent Development (classroom-based)

University of Utah, Teaching Assistant

2016, Spring Multilevel Modeling (graduate-level statistics course; classroom-based)

2011, Spring Cognitive Psychology (2 sections; classroom-based and online)

2011, Spring Child and Adolescent Development (classroom-based)

2010, Fall Research Methods (classroom-based; also taught 2 labs)

2018-present Mentee in the 18-month *Teaching Mentorship Program* organized by the Society for Research on Child Development (SRCD). The purpose of the program is to assist novice or early-career teachers in navigating faculty life through developing a relationship with a more experienced mentor from another institution. Mentor: Dr. Rona McCall.

- 2018, Spring Participant in the half-day *Instructor Training* workshop hosted by the Center for Excellence in Teaching and Learning at University of Wisconsin-Superior. Topics included effective strategies for student success.
- 2011, Spring Completed a semester-long course titled *Practicum in Teaching Psychology*, which included supervised experience in teaching undergraduate psychology classes under the direction of a faculty member.

MENTORSHIP & GRANT-WRITING EXPERIENCE (all University of Utah)

- 2014-2015 Senior Thesis Project Advisor, Co-advised Marshall Grimm's undergraduate thesis project.
- 2013-2015 Senior Thesis Project Advisor, Co-advised Kara Henrie's undergraduate thesis project, including supervising her application to the Undergraduate Research Opportunities Program. Her UROP application was awarded \$2400.
- 2014 Completed semester-long *Grant Writing* course offered by University of Utah

OTHER RELEVANT WORK EXPERIENCE

- 2017 Statistical Analyst, Psychology Department Undergraduate Committee, University of Utah
- Conducted statistical analyses of psychology undergraduate enrollment data; Used multilevel models to determine factors that impact enrollment, such as course format and number of sections offered.
- 2015-2016 Statistical Consultant, Psychology Department, University of Utah
- Served on the three-person statistical consulting team for the Psychology Department, with two quantitative psychologists: Dr. Brian Baucom and Dr. Jonathan Butner. Provided methodological and statistical consulting to faculty, graduate students and undergraduate honors students over the course of a year. Consulting topics: Multilevel modeling (HLM), structural equation modeling (MPlus), multiple regression and ANOVA-based approaches (SPSS), power analyses (GPower)
- 2010-2017 Graduate Student Research Assistant, Social Development Laboratory, University of Utah
- Supervised graduate and undergraduate students to complete a 5-year NICHD-funded project titled: When and how do memory narratives function to regulate anger and sadness? PIs: Dr. Monisha Pasupathi & Dr. Cecilia Wainryb; Co-PI: Dr. Lisa Diamond

- 2013-2015 Graduate Student Research Assistant, Couples Laboratory for Observational StudiEs (CLOSE), University of Utah. Managed by Drs. Brian and Katie Baucom
- 2008-2010 Assistant to the Dean of New Students and Orientation Coordinator, Office of the Dean of Students, Amherst College, Amherst, MA.
- 2006-2008 K-12 cross-categorical special education teacher, Teach for America and Glendale Elementary School District, Glendale, AZ.

AWARDS & COMPETITIVE FUNDING

- 2018 Society for Research on Adolescence Emerging Scholar Student Travel Award, \$200
- 2016 Kevin Hawley Memorial Award, \$1000
- 2016 University of Utah Department of Psychology Service Commendation
- 2016 Society for Research on Adolescence Emerging Scholar Student Travel Award, \$200
- 2016 University of Utah Graduate School Travel Award, \$800
- 2015 Nancy Patterson Klekas Outstanding Service Award, \$1000
- 2014 University of Utah Graduate School Travel Award, \$800
- 2013 University of Utah Graduate School Travel Award, \$800
- 2012 University of Utah Department of Psychology Service Commendation
- 2012 University of Utah Graduate School Travel Award, \$800
- 2011 University of Utah Graduate School Travel Award, \$800

PROFESSIONAL & UNIVERSITY SERVICE (University of Utah unless otherwise noted)

- 2014-2016 Professional Issues and Ethics Committee Member, representative for the Developmental Psychology Area
- 2013-2014 Search Committee Member for Developmental Neuroscience Professor, Graduate Student Representative on the search committee
- 2011-2014 Developmental Area Graduate Student Representative
- 2013 Volunteer at the Jean Piaget Society Annual Conference
- 2012-2013 Graduate Committee Carryover Representative (Graduate Student Chair)
- 2011-2012 Graduate Committee Representative for the Developmental Psychology Area
- 2011-2013 Graduate Student Advisory Committee
- 2011-2013 College of Social and Behavioral Sciences Graduate Research Committee, Graduate Student Representative for the Psychology Department
- 2010-2017 Diversity Committee

PROFESSIONAL ASSOCIATIONS

Association for Psychological Science
Society for Research in Child Development
Society for Research on Adolescence

Jean Piaget Society

REFERENCES

Dr. Cecilia Wainryb
Professor
Department of Psychology
University of Utah

Dr. Monisha Pasupathi
Professor
Department of Psychology
University of Utah

Dr. Brian R.W. Baucom
Assistant Professor
Department of Psychology
University of Utah

Dr. Judith G. Smetana
Professor
Clinical and Social Sciences in Psychology
University of Rochester