

SOCIAL AREA PRELIMINARY EXAM READING LIST

May 6, 2017

Background: Social Area students take a written Preliminary Examination during the Spring Semester of their third year in the program. The exam is taken in two parts: a sit-down exam and a take-home exam (see Social Area Handbook).

Below is the core list of readings for the Preliminary Examination. It represents the minimum knowledge base required to pass the exam. You should also review your course readings (especially core Social and Personality courses and the research methods course). We further urge you to stay current on the major professional journals (e.g., *JPSP*, *PSPB*) so that you are familiar with current research and issues in social psychology. We also suggest that for each review of a particular research program, you read at least one original journal article that describes a study discussed in the article or chapter. This is the best way to become familiar with the methods and procedures utilized in a line of research. In general, in preparing for the preliminary exam, you should be able to thoughtfully summarize, critique, and integrate the major approaches in social psychology.

History/Background

Altman, I. & Stokols, D. (1987). Broad views in psychology: Traits, interactional, organismic, and transactional. In I. Altman & D. Stokols (Eds.), *Handbook of environmental psychology* (1-32). New York: Wiley.

Lewin, K. (1951). Formalization and progress in psychology (1940). In K. Lewin & D. Cartwright (Eds.), *Field theory in social science: Selected theoretical papers* (pp. 1-29). New York: Harper & Brothers Publishers.

Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.), *Handbook of social psychology* (5th edition, pp. 3-50). Hoboken, NJ: John Wiley & Sons, Inc.

Taylor, S. E. (1998). The social being in social psychology. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology* (4th ed., Vol. I, pp. 58-95). Boston, MA: McGraw-Hill.

Research Methods

Blanton, H., & Jaccard, J. (2006). Arbitrary metrics in psychology. *American Psychologist*, 61(1), 27-41.

Cohen, J. (1994). The earth is round ($p < .05$). *American Psychologist*, 49(12), 997-1003.

Funder, D. C., Levine, J. M., Mackie, D. M., Morf, C. C., Sansone, C., Vazire, S., & West, S. G. (2014). Improving the dependability of research in personality and social psychology: Recommendations for research and educational practice. *Personality and Social Psychology Review*, 18, 3-12.

Miller, J.G. (2004). Culturally sensitive research questions and methods in social psychology. In C. Sansone, C. C. Morf & A. T. Panter (Eds.) *Sage handbook of methods in social psychology*, (pp. 93-116). Thousand Oaks, CA: Sage Publications.

Yarkoni, T. & Westfall, J. (in press). Choosing prediction over explanation in psychology: Lessons from machine learning. *Perspectives in Psychological Science*.

Platt, J. R. (1964). Strong inference. *Science*, 146, 347-353.

Reis, H. T., & Gosling, S. D. (2010). Social psychological methods outside the laboratory. *Handbook of social psychology* (5th edition, pp. 82-114). Hoboken, NJ: John Wiley & Sons, Inc.

Rodgers, J. L. (2010). The epistemology of mathematical and statistical modeling: A quiet methodological revolution. *American Psychologist*, 65(1), 1-12.

Rucker, D. D., Preacher, K. J., Tormala, Z. L., & Petty, R. E. (2011). Mediation analysis in social psychology: Current practices and new recommendations. *Social and Personality Psychology Compass*, 5, 359-371.

Shadish, W. R., Cook, T. D., & Campbell, D. T. (2002). *Experimental and quasi-experimental designs for generalized causal inference*. Boston: Houghton Mifflin.

Following chapters only:

Chapter 1 – Experiments and generalized causal inference (pp. 1-32)

Chapter 2 – Statistical conclusion validity and internal validity (pp. 33-63)

Chapter 3 – Construct validity and external validity (pp. 64-102)

Chapter 14 – A critical assessment of our assumptions (pp. 456-504)

Shoda, Y. (2004). Individual differences in social psychology: Understanding situations to understand people, Understanding people to understand situations. In C. Sansone, C. C. Morf & A. T. Panter (Eds.) *Sage handbook of methods in social psychology*, (pp. 117-141). Thousand Oaks, CA: Sage Publications.

Aggression/Altruism

Batson, C. D. (1998). Altruism and prosocial behavior. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology* (4th ed., Vol. II, pp. 282-316). Boston, MA: McGraw-Hill.

Bushman, B. J., & Huesmann, L. R. (2010). Aggression. In S. T. Fiske, D. T. Gilbert & G. Lindzey (Eds.) *The handbook of social psychology* (5th edition, pp. 833-863). Hoboken, NJ: John Wiley & Sons, Inc.

Rand, D. G., Greene, J. D., & Nowak, M. A. (2012). Spontaneous giving and calculated greed. *Nature*, 489, 427- 430.

Attitudes

Cunningham, W. A., & Zelazo, P. D. (2007). Attitudes and evaluations: A social cognitive neuroscience perspective. *Trends in Cognitive Sciences*, 11, 97-104.

Chen, S., & Chaiken, S. (1999). The heuristic-systematic model in its broader context. *Dual-process theories in social psychology*, 1, 73-96.

De Houwer, J., Thomas, S., & Baeyens, F. (2001). Associative learning of likes and dislikes: A review of 25 years of research on human evaluative conditioning. *Psychological Bulletin*, 127, 853-869.

Fishbein, M., & Ajzen, I. (2010). *Predicting and changing behavior: The Reasoned Action approach* (pp. 37-64). New York: Psychology Press.

Fazio, R. H. (1990). Multiple processes by which attitudes guide behavior: The MODE Model as an integrative framework. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 23, pp. 75-109). New York: Academic Press.

Fazio, R. H., Pietri, E. S., Rocklage, M. D., & Shook, N. J. (2015). Positive versus negative valence: Asymmetries in attitude formation and generalization as fundamental individual differences. In J. M. Olson & M. P. Zanna (Eds.), *Advances in Experimental Social Psychology* (Vol. 51, pp. 97-146). Burlington: Academic Press.

Fazio, R. H., Zanna, M. P., & Cooper, J. (1977). Dissonance and self-perception: An integrative view of each theory's proper domain of application. *Journal of Experimental Social Psychology*, 13, 464-479.

Harmon-Jones, E., Amodio, D. M., & Harmon-Jones, C. (2009). Action-based model of dissonance: A review, integration, and expansion of conceptions of cognitive conflict. In M. P. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 41, pp. 119-166). New York: Academic Press.

Petty, R. E & Briñol, P. (2014). The elaboration likelihood and meta-cognitive models of attitudes: Implications for prejudice, the self, and beyond. In J. Sherman, B. Gawronski, & Y. Trope (Eds.), *Dual-process theories of the social mind* (pp. 172-187). New York, NY: Guildford Press.

Close Relationships and Interpersonal Processes

Bolger, N., Zuckerman, A., & Kessler, R. C. (2000). Invisible support and adjustment to stress. *Journal of Personality and Social Psychology*, 79, 953-961.

Clark, M. S., & Lemay, Jr., E. P. (2010). Close relationships. In S. T. Fiske, D. T. Gilbert, and G. Lindzey (Eds.) *Handbook of Social Psychology* (5th edition, pp. 898-940). Hoboken, NJ: John Wiley & Sons, Inc.

Clark, M.S. & Mills, J. (1993). The difference between communal and exchange relationships: What it is and is not. *Personality and Social Psychology Bulletin*, 19, 684-691.

Finkel, E. J., Simpson, J. A., & Eastwick, P. W. (2017). The psychology of close relationships: Fourteen core principles. *Annual Review of Psychology*, 68, 383-411.

Hazan, C. & Shaver, P. (1987). Romantic love conceptualized as an attachment process. *Journal of Personality and Social Psychology*, 52, 511-524.

Murray, S. L., Holmes, J. G., & Collins, N. L. (2006). Optimizing assurance: The risk regulation system in relationships. *Psychological Bulletin*, 132, 641-666.

Reis, H. T., & Gable, S. L. (2015). Responsiveness. *Current Opinion in Psychology*, 1, 67-71.

Rusbult, C. E., & Van Lange, P. A. M. (2008). Why we need interdependence theory. *Social and Personality Psychology Compass*, 2, 2049-2070.

Sbarra, D.A., & Hazan, C. (2008). Co-regulation, dysregulation, self-regulation: An integrative analysis and empirical agenda for understanding adult attachment, separation, loss, and recovery. *Personality and Social Psychology Review*, 12, 141-167.

Smith, K.P. & Christakis, N.A. (2008). Social networks and health. *Annual Review of Sociology, 34*, 405-429.

Taylor, S. E., Klein, L. C., Lewis, B. P., Gruenewald, T. L., Gurung, R. A. R., & Updegraff, J. A. (2000). Biobehavioral responses to stress in females: Tend-and-befriend, not fight-or-flight. *Psychological Review, 107*, 411-429.

Decision-Making

Dijksterhuis, A., & Nordgren, L. F. (2006). A theory of unconscious thought. *Perspectives on Psychological Science, 1*, 95-109.

Evans, J. B. T., & Stanovich, K. E. (2013). Dual-process theories of higher cognition: Advancing the debate. *Perspectives in Psychological Science, 8*, 223-241.

Gilovich, T. D., & Griffin, D. W. (2010). Judgment and decision making. In S. T. Fiske, D. T. Gilbert, & G. Lindzey (Eds.) *Handbook of social psychology* (5th edition, pp. 542-588). Hoboken, NJ: John Wiley & Sons, Inc.

Klein, G. (1999). *Sources of power: How people make decisions*. (Chapter 3: "The Recognition-Primed Decision Model") The MIT Press: Cambridge, MA.

Liberman, N., & Trope, Y. (2008). The psychology of transcending the here and now. *Science, 322*, 1201-1205.

Nisbett, R. E., & Wilson, T. D. (1977). Telling more than we can know: Verbal reports on mental processes. *Psychological Review, 84*, 231-259.

Tversky, A., & Kahneman, D. (1974). Judgment under uncertainty: Heuristics and biases. *Science, 185*, 1124-1131.

Tversky, A., & Kahneman, D. (1981). The framing of decisions and the psychology of choice. *Science, 211*, 453-458.

Emotions

Cacioppo, J. T., & Gardner, W. L. (1999). Emotions. *Annual Review of Psychology, 50*, 191-214.

DeSteno, D. & Gross, J.J. (2013). Affective science and health: The importance of emotion and emotion regulation. *Health Psychology, 32*, 474-486.

Fredrickson, B. L. (2013). Positive emotions broaden and build. In E. Ashby Plant & P.G. Devine (Eds.), *Advances on Experimental Social Psychology*, 47, 1-53. Burlington: Academic Press.

Gross, J.J. (2008). Emotion regulation. In M. Lewis, J.M. Haviland-Jones, & L. F. Barrett (Eds.), *Handbook of emotions* (pp. 497-512). New York: Guilford.

Izard, C.E. (2009). Emotion Theory and Research: Highlights, Unanswered Questions, and Emerging Issues. *Annual Review of Psychology*, 60, 1-25.

Lazarus, R.S. (1982). Thoughts on the relation between emotion and cognition. *American Psychologist*, 37, 1019-1024.

Lindquist, K.A., Wager, T.D., Kober, H, Bliss-Moreau, E., & Barrett, L.F. (2012). The brain basis of emotion: A meta-analytic review. *Behavioral and Brain Sciences*, 35, 121-143.

Schachter, S. & Singer, J.E. (1962). Cognitive, social, and physiological determinants of emotional states. *Psychological Review*, 69, 379-399.

Zajonc, R.B. (1980). Feeling and thinking. Preferences need no inference. *American Psychologist*, 2, 151-175.

Groups/Intergroup Processes

Balliet, D., Wu, J., & De Dreu, C. K. (2014). Ingroup favoritism in cooperation: A meta-analysis.

Brewer, M. (2007). The social psychology of intergroup relations: Social categorization, ingroup bias, and outgroup prejudice. In A. Kruglanski & E. T. Higgins (Eds), *Social Psychology: Handbook of basic principles*, 2nd Edition (pp. 695-715). New York: Guilford.

Dovidio, J. F., Gaertner, S. L., Ufkes, E. G., Saguy, T., & Pearson, A. R. (2016). Included but invisible? Subtle bias, common identity, and the darker side of "we." *Social Issues and Policy Review*, 10, 4-44.

Isenberg, D. J. (1986). Group Polarization: A critical review and meta-analysis. *Journal of Personality and Social Psychology*, 50, 1141-1151.

Latane, B., Williams, K., & Harkins, S. (1979). Many hands make light work: The causes and consequences of social loafing. *Journal of Personality and Social Psychology*, 37, 822-832.

Strickhouser, J. E., & Zell, E. (2015). Self-evaluative effects of dimensional and social comparison. *Journal of Experimental Social Psychology, 59*, 60-66.

Zajonc, R. B. (1965). Social facilitation. *Science, 149*, 269-274.

Person Perception and Attribution

Ambady, N., Bernieri, F.J., & Richeson, J.A. (2000). Toward a histology of social behavior: Judgmental accuracy from thin slices of the behavioral stream. In M. P. Zanna (Ed.), *Advances in Experimental Social Psychology*, (Vol. 32, pp. 201–271). New York: Academic Press.

Asch, S. E. (1946). Forming impressions of personality. *Journal of Abnormal Social Psychology, 41*, 258-290.

Barsalou, L. W. (2008). Grounded cognition. *Annual Review of Psychology, 59*, 617-45.

Gilbert, D. T. (1989). Thinking lightly about others: Automatic components of the social inference process. In J. Uleman & J. Bargh (Eds.), *Unintended thought* (pp. 189-211). New York: Guilford Press.

Gilbert, D.T. & Malone, P.S. (1995). The correspondence bias. *Psychological Bulletin, 117*, 21-38.

Jones, E. E., & McGillis, D. (1976). Correspondent inference theory and the attribution cube: A comparative appraisal. In J. Harvey, W. Ickes, & W. Kidd (Eds.), *New directions in attribution research* (Vol.1, pp. 389-420). Hillsdale, NJ: LEA Press.

Kelley, H. H. (1986). Attribution theory in social psychology. In D. Levine (Ed.), *Nebraska symposium on motivation, 15*, 192-238.

Kunda, Z. (1990). The case for motivated reasoning. *Psychological Bulletin, 108*, 480-498.

Schacter, D. L. (1999). The seven sins of memory: Insights from psychology and cognitive neuroscience. *American Psychologist, 54*, 182-203.

Srull, T.K. & Wyer, R.S. (1989). Person memory and judgment. *Psychology Review, 96*, 58-83.

Trope, Y. (1986). Identification and inference processes in dispositional attribution. *Psychological Review, 93*, 239-257.

Zebrowitz, L.A. & Collins, M.A. (1997). Accurate social perception at zero acquaintance: The affordances of a gibsonian approach. *Personality and Social Psychology Review*, 1, 204-223.

Personality and Social Behavior

Anderson, S. M., & Berenson, K. R. (2001). Perceiving, feeling, and wanting: Experiencing prior relationships in present-day interpersonal relations. In J. P. Forges, K. D. Williams & L. Wheeler (Eds.), *The social mind* (pp. 231-256). NY: Cambridge.

Champagne F. A., & Curley J. P. (2011). Epigenetic influence of the social environment. In A. Petronis & J. Mill (Eds.), *Brain, behavior & epigenetics* (pp. 185-208). Berlin Heidelberg: Springer-Verlag.

Funder, D. C., & Fast, L. A. (2010). Personality in social psychology. In S. T. Fiske, D. T. Gilbert, & G. Lindzey (Eds.) *Handbook of social psychology* (5th edition, pp. 668-697). Hoboken, NJ: John Wiley & Sons, Inc.

Mischel, W., & Shoda, Y. (1995). A cognitive-affective system theory of personality: Reconceptualizing situations, dispositions, dynamics, and invariance in personality structure. *Psychological Review*, 102, 246-268.

Snyder, M., & Cantor, N. (1998). Understanding personality and social behavior: A functionalist strategy. In D. Gilbert, S. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology* (4th ed., Vol. I, pp. 635-679). New York: Cambridge University Press.

Swann, W. B. (1987). Identity negotiation: Where two roads meet. *Journal of Personality and Social Psychology*, 53, 1038-1510.

The Self

Crocker and Wolf, C. T. (2001). Contingency of self-worth. *Psychological Review*, 108, 593-673.

Higgins, E. T. (1996). The "self-digest": Self-knowledge serving self-regulatory functions. *Journal of Personality and Social Psychology*, 71, 1062-1083.

James, W. (1890). *The self in principles of psychology*. New York: Holt. Reprinted in R. F. Baumeister (Ed.) *The self in social psychology. Key readings in social psychology*, (pp. 69-77). Philadelphia: PA Psychology Press/Taylor & Francis.

Leary, M. R., Tambor, E. S., Terdal, S. K., & Downs, D. L. (1995). Self-esteem as an interpersonal monitor: The sociometer hypothesis. *Journal of Personality and Social Psychology*, *68*, 518-530.

Linville, P., & Carlston, D. (1994). Social cognition and the self. In P. Devine, D. L. Hamilton, et al. (Eds.), *Social cognition: Impact on social psychology* (pp. 143-193). San Diego, CA: Academic Press.

Rhodewalt, F. (1998). Self-presentation and the phenomenal self: The "carry-over effect" revisited. In J. M. Darley & J. Cooper (Eds.), *Attribution and social interaction: The legacy of Edward E. Jones* (pp. 373-421). Washington, DC: American Psychological Association.

Robins, R. W., Norem, J. K., & Cheek, J. M. (1999). Naturalizing the self. In L. Pervin & O. P. John (Eds.) *Handbook of personality: Theory and research* (2nd edition), (pp. 443-477). New York, NY: The Guilford Press.

Steele, C. M. (1988). The psychology of self-affirmation: Sustaining the integrity of the self. In L. Berkowitz (Ed.), *Advances in experimental social psychology*, *21*, 261-301.

Swann, Jr., W. B., & Bosson, J. K. (2010). Self and identify. In S. T. Fiske, D. T. Gilbert, & G. Lindzey (Eds.) *Handbook of social psychology* (5th edition, pp. 589-628). Hoboken, NJ: John Wiley & Sons, Inc.

Self-Regulation and Motivation

Aspinwall, L. G. (1998). Rethinking the role of positive affect in self-regulation. *Motivation and Emotion*, *22*, 1-32.

Bandura, A. (2001). Social cognitive theory: An agentic perspective. *Annual Review of Psychology*, *52*, 1-26. (Retrieved electronically).

Bargh, J. A., & Chartrand, T. L. (1999). The unbearable automaticity of being. *American Psychologist*, *54*, 462-479.

Bargh, J. A., Gollwitzer, P. M., & Oettingen, G. (2010). Motivation. In S. T. Fiske, D. T. Gilbert & G. Lindzey, (Eds.) *Handbook of social psychology* (5th edition, pp. 268-316). Hoboken, NJ: John Wiley & Sons, Inc.

Baumeister, R.F. & Heatherton, T.F. (1996). Self-regulation failure: An overview. *Psychological Inquiry*, *7*, 1-15.

Cantor, N. (1990). From thought to behavior: "Having" and "doing" in the study of personality and cognition. *American Psychologist*, 45, 735-750.

Carver, C. S., & Scheier, M. F. (1990). Origins and functions of positive and negative affect: A control-process view. *Psychological Review*, 97, 19-35.

Fiske, S. T. (2007). Core social motivations: Views from the couch, consciousness, classroom, computers, and collectives. In J. Y. Shah & W. L. Gardner (Eds.), *Handbook of motivation science* (pp. 3-22). New York: Guilford Press.

Hagger, M. S., Wood, C., Stiff, C., & Chatzisarantis, N. L. D. (2010). Ego depletion and the strength model of self-control: A meta-analysis. *Psychological Bulletin*, 136(4), 495-525.

Higgins, E. T. (1997). Beyond pleasure and pain. *American Psychologist*, 52, 1280-1300.

Leary, M. R. (2010). Affiliation, acceptance, and belonging: The pursuit of interpersonal connection. In S. T. Fiske, D. T. Gilbert, & G. Lindzey (Eds.) *Handbook of social psychology* (5th edition, pp. 864-897). Hoboken, NJ: John Wiley & Sons, Inc.

Lepper, M. R., & Henderlong, J. (2000). Turning "play" into "work" and "work" into "play": 25 years of research on intrinsic versus extrinsic motivation. In C. Sansone & J. M. Harackiewicz (Eds.), *Intrinsic and extrinsic motivation: The search for optimal motivation and performance* (pp. 257-307). San Diego, CA: Academic Press.

Sansone, C., & Smith, J. L. (2000). Interest and self-regulation: The relation between having to and wanting to. In C. Sansone & J. M. Harackiewicz (Eds.), *Intrinsic and extrinsic motivation: The search for optimal motivation and performance* (pp. 341-372). San Diego, CA: Academic Press.

Social Influence

Asch, S. E. (1955). Opinions and social pressure. *Scientific American*, 193, 31-35.

Burger, J. M. (2009). Replicating Milgram: Would people still obey today? *American Psychologist*, 64, 1-11. [Entire special issue, including all commentaries.]

Cialdini, R.B. & Trost, M.R. (1998). Social influence: Social norms, conformity, and compliance. In D. T. Gilbert, S. T. Fiske, & G. Lindzey (Eds.), *The handbook of social psychology* (4th ed., Vol. II, pp. 151-192). Boston, MA: McGraw-Hill.

D. J. Terry & M. A. Hogg (Eds.) (2000). *Attitudes, behavior and social context: The role of norms and group membership*. Mahwah, NJ: L. Erlbaum Associates.

Highly recommended:

Ch. 1; Hogg, M. A., & Terry, D. J. Social contextual influences on attitude-behavior correspondence, attitude change, and persuasion. (pp. 1-9).

Ch. 6 Miller, D. T., Monin, B., & Prentice, D. A. Pluralistic ignorance and social identity: When the group and the individual diverge. (pp. 95-113).

Ch. 8. Mackie, D. M., & Queller, S. The impact of group membership on persuasion: Revisiting "Who says what to whom with what effect?". (pp. 135-155).

Keizer, K., Lindenberg, S., & Steg, L. (2008, 12 December) The spreading of disorder. *Science*, 322, 1681-1685. [Winner of the 2008 Robert B. Cialdini Award for Applied Research]

Latane, B., & Nowak, A. (1994). Attitudes as catastrophes: From dimensions to categories with increasing involvement. In R. R. Vallacher & A. Nowak (Eds.), *Dynamical systems in social psychology* (pp. 219-249). San Diego, CA: Academic Press.

Schroeder, C. M. & Prentice, D. A. (1998). Exposing pluralistic ignorance to reduce alcohol use among college students. *Journal of Applied Social Psychology*, 28 (23), 2150-2180.

Werner, C. M., Brown, B. B., & Sansone, C. (2008). Guided group discussion and attitude change: The roles of normative and informational influence. *Journal of Environmental Psychology*, 28, 27-41.

Fisher, J. D., Fisher, W. A., Bryan, A. D., & Misovich S. J. (2002). Information-Motivation-Behavioral Skills Model-Based HIV Risk Behavior Change Intervention for Inner-City High School Youth. *Health Psychology*, 21(2), 177-186.

Wood, W. (2000). Attitude change: Persuasion and social influence. *Annual Review of Psychology*, 51, 539-570.

Social Psychophysiology / Neuroscience

Amodio, D. M., & Ratner, K. G. (2013). The neuroscience of social cognition. In D. Carlston (Ed.) *Handbook of social cognition* (pp. 702-728). New York: Oxford University Press.

Cacioppo, J. T., Berntson, G. G., Sheridan, J.F., & McClintock, M. K. (2000). Multi-level integrative analyses of human behavior: Social neuroscience and the complementing nature of social and biological approaches. *Psychological Bulletin*, 126, 829-843.

Shapiro, D. & Crider, A. (1969). Psychophysiological approaches in social psychology. In G. Lindzey & E. Aronson (Eds.), *The handbook of social psychology*, (2nd edition, pp. 1-49). London: Addison-Wesley.

Slavich, G.M. & Cole, S.W. (2013). The emerging field of human social genomics. *Clinical Psychological Science*, 1, 331-348.

Stereotypes and Prejudice

Crocker, J., & Major, B. (1989). Social stigma and self-esteem: The self-protective properties of stigma. *Psychological Review*, 96, 608-630.

Devine, P. G. (1989). Stereotypes and prejudice: Their automatic and controlled components. *Journal of Personality and Social Psychology*, 56, 5-18.

Fazio, R. H., & Olson, M. A. (2003). Implicit measures in social cognition research: Their meaning and use. *Annual Review of Psychology*, 54, 297-327.

Greenwald, A. G., & Banaji, M. R. (1995). Implicit social cognition: Attitudes, self-esteem, and stereotypes. *Psychological Review*, 102, 4-27.

Greenwald, A. G., Poehlman, T. A., Uhlmann, E., & Banaji, M. R. (2009). Understanding and using the Implicit Association Test: III. Meta-analysis of predictive validity. *Journal of Personality and Social Psychology*, 97, 17-41.

Monteith, M. J. (1993). Self-regulation of prejudiced responses: Implication for progress in prejudice reduction efforts. *Journal of Personality and Social Psychology*, 65, 469-485.

Schmader, T., Johns, M., & Forbes, C. (2008). An integrated process model of stereotype threat effects on performance. *Psychological Review*, 115, 336-356.

Smith, J. L., Sansone, C., & White, P. H. (2007). The stereotyped task engagement process: The role of interest and achievement motivation. *Journal of Educational Psychology*, 99, 99-114.

Steele, C. M., Spencer, S. J., & Aronson, J. (2002). Contending with group image: The psychology of stereotype and social identity threat. In M. P. Zanna (Ed.), *Advances in experimental social psychology*, Vol. 34. (pp. 379-440). San Diego, CA: Academic Press.

Steele, C. M. (1997). A threat in the air: How stereotypes shape intellectual identity and performance. *American Psychologist*, 52, 613-629.