

MALLORY C. KIDWELL

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EDUCATION

- Clinical Psychology Doctoral Program** 2016 – Present
University of Utah, Salt Lake City, UT
- Bachelor of Arts in Psychology with Honors and English** 2010 – 2014
Wake Forest University, Winston-Salem, NC

HONORS & AWARDS

- Honorable Mention, National Science Foundation Graduate Research Fellowship 2018

PEER-REVIEWED PUBLICATIONS

- Modrowski, C. A., Mozley, M. M., Kerig, P. K., **Kidwell, M. C.**, Kilshaw, R. E. (under review).
Confirmatory factor analysis of the UCLA Posttraumatic Stress Disorder Reaction
Index for DSM-5: Comparisons of structural models in a juvenile justice-involved
sample.
- Hardwicke, T. E., Wallach, J. D., **Kidwell, M. C.**, Ioannidis, J. P. A. (under review). Minimal
transparency is undermining the credibility of the social sciences.
- Ebersole, C. R., Mathur, M. B., Baranski, E., Bart-Plange, D., Buttrick, N. R., Chartier, C. R., [et
al., including **Kidwell, M. C.**] (under review). Many Labs 5: Testing pre-data
collection peer review as an intervention to increase replicability.
- Uhlmann, E. L., Ebersole, C. R., Chartier, C. R., Errington, T. M., **Kidwell, M. C.**, Lai, C. K.,
McCarthy, R. J., Riegelman, A., Silberzahn, R., Nosek, B. A. (under review). Scientific
utopia III: Crowdsourcing science.
- Hardwicke, T. E., Mathur, M. B., MacDonald, K., Nilsson, G., Banks, G. C., **Kidwell, M. C.**,
Mohr, A. H., Clayton, E., Yoon, E. J., Tessler, M. H., Lenne, R. L., Altman, S., Long,
B., Frank, M. C. (2018). Data availability, reusability, and analytic reproducibility:
Evaluating the impact of a mandatory open data policy at the journal *Cognition*. *Royal
Society Open Science*, 5, 180448. doi: 10.1098/rsos.180448
- Kidwell, M. C.**, Lazarevic, L. B., Baranski, E., Hardwicke, T. E., Piechowski, S., Falkenberg, L-
S., Kennett, C., Slowik, A., Sonnleitner, C., Hess-Holden, C., Errington, T. M., Fiedler,
S., Nosek, B. A. (2016). Badges to acknowledge open practices: A simple, low cost,
effective method for increasing transparency. *PLoS Biology*, 14(5), e1002456. doi:
10.1371/journal.pbio.1002456
- Open Science Collaboration (2015). Estimating the reproducibility of psychological science.
Science, 349(6251), aac4716. doi: 10.1126/science.aac4716

CONFERENCE PRESENTATIONS

- Lin, B., **Kidwell, M. C.**, Kerig, P. K. (2019, March). *Adaptive profiles of physiological responsivity? A
test of the Adaptive Calibration Model in a sample of justice-involved youth*. A symposium
presentation at the International Convention for Psychological Science, Paris, France.

- Kidwell, M. C.,** Modrowski, C. A., Kerig, P. K. (2018, November). *Associations between types of trauma exposure and posttraumatic stress symptoms of over- and undermodulation: Gender differences and similarities*. A symposium presentation at the International Society for Traumatic Stress Studies 34th Annual Meeting, Washington D.C.
- Kidwell, M. C.** (2018, May). *Managing large-scale meta-science collaborations: Methodological strengths and challenges to coordinating the Reproducibility Project: Psychology*. A symposium presentation at the Association for Psychological Science 30th Annual Convention, San Francisco, CA.
- Kidwell, M. C.** (2018, January). *Incentives to embrace change: Initiatives to promote research reproducibility*. An invited presentation delivered at the Grand Rounds for Research Reproducibility at The University of Utah, Salt Lake City, UT.
- Kidwell, M. C.,** Mendez, L., Kerig, P. K. (2017, November). *The association between attachment trauma exposure and youths' attachment hierarchies: Perceived alienation as a mediator*. A poster presentation at the International Society for Traumatic Stress Studies 33rd Annual Meeting, Chicago, IL.
- Kidwell, M. C.** (2017, August). *Practical steps for increasing openness and reproducibility in scientific research*. A workshop for linguistics researchers. Pronunciation in Second Language Learning and Teaching Conference at The University of Utah, Salt Lake City, UT.
- Kidwell, M. C.** (2016, November). *Increasing openness and reproducibility in health science and quantitative research*. Two workshops for researchers and librarians from all scientific disciplines. Research Reproducibility Conference at The University of Utah, Salt Lake City, UT.

INVITED PRESENTATIONS

- Kerig, P. K., **Kidwell, M. C.,** Kilshaw, R. E., Mendez, L. (2019, February). *A case study in coping with null findings: Can data break your heart but open your mind?* Invited presentation at the Developmental Adaptations, Stress, and Health (DASH) Collaborative meeting.

RESEARCH EXPERIENCE

- The University of Utah and The University of Virginia** 2017
 Improving Eyewitness Identification Procedures Project
 Open Science Framework Consultant
 Supervisor: Joanne Yaffe, Ph.D.
- Provided consultation on the Open Science Framework on an as-need basis to a multi-site, interdisciplinary research project studying eyewitness identification procedures to increase the accessibility and impact of findings.
- Risk to Resilience Laboratory** 2016 – Present
 Graduate Research Assistant, University of Utah
 Supervisor: Patricia K. Kerig, Ph.D.
- Research assistant to a study investigating the mechanisms linking childhood trauma to adolescent risk-taking, juvenile justice involvement, and recidivism.
 - Collected self-report, behavioral, and psychophysiological data.
- Fetzer Franklin Fund** 2016 – Present
 Project Management Consultant
 Supervisor: Bruce Fetzer, MBA
- Provided research project management consulting for a multi-site psychology experiment involving four leading laboratories.

- Clarified and improved consistency between experimental protocol and project organization, evaluated current project management software's functionality and recommended other tools, trained project scientists and management personnel.

Center for Open Science

2014 – 2016

Metascience Project Coordinator

Supervisor: Brian A. Nosek, Ph.D.

- Managed over 100 research studies and their datasets conducted as part of the Reproducibility Project: Psychology.
- Drafted replication study procedures and analysis plans, conducted power analyses, and resolved procedural complications.
- Designed, conducted, and analyzed results of an empirical research study to evaluate the efficacy of badges to acknowledge open practices, a current open science initiative.

Growth Initiative Laboratory

2012 – 2014

Undergraduate Research Assistant, Wake Forest University

Supervisor: Eranda Jayawickreme, Ph.D.

- Designed, implemented, and analyzed own research study on anxiety, mindfulness, and creative intervention.
- Coded measures of creativity, divergent thinking, and war trauma.

Cross-Cultural and Developmental Psychology Laboratory

2012 – 2013

Undergraduate Research Assistant, Wake Forest University

Supervisor: Deborah L. Best, Ph.D.

- Served as primary undergraduate investigator to a study on cross-cultural competition.
- Collected data on subjective well-being in Caucasian and African American adults.
- Conducted interviews with fifth graders to study differences in home expectations between ethnicities.

Emotional Adaptation and Psychophysiology Laboratory

2012

Undergraduate Research Assistant, Wake Forest University

Supervisor: Christian E. Waugh, Ph.D.

- Research assistant to a study on positive anticipation.
- Collected and processed psychophysiological data.

CLINICAL EXPERIENCE

Utah State Hospital, Provo, UT

2018 – Present

Child and Adolescent Unit Trainee

Supervisors: Laura M. White, Ph.D., Amanda L. Rapacz, PsyD

- Conducted psychological assessments with children and adolescents in a psychiatric hospital setting.
- Co-facilitated several manualized group therapies with children aged 8-12.
- Administered psychological and neuropsychological instruments, such as the WISC-V, WAIS-IV, D-KEFS, NEPSY-II, WIAT-III, CELF-5, WRAT-5, WRAVMA, ADOS-2, CVLT-C, CVLT-II, CPT3, M-PACI, MACI, PAI-A, and UCLA PTSD-RI.

- Completed integrated reports and attended case conferences with treatment teams.

University of Utah Counseling Center, Salt Lake City, UT 2017 – 2018
Cognitive Behavioral Therapy Practicum Trainee

Supervisor: Craig J. Bryan, PsyD

- Conducted weekly individual CBT and CPT therapy sessions with college students seeking services from the University’s counseling center.
- Received didactic training on cognitive-behavioral therapy techniques.

University of Utah Counseling Center, Salt Lake City, UT 2017 – 2018
Psychological Assessment Practicum Trainee

Supervisor: Sommer R. Thorgusen, Ph.D.

- Administered psychological assessment instruments including WAIS-IV, WJ-IV, CPT-3, VSVT, CVLT-II, SCID-5, ADIS-5, MMPI-2, and PAI.
- Conducted interviews, completed integrated reports, and attended feedback session with client and referring therapist.

Shelter for Help in Emergency, Charlottesville, VA 2014 – 2016
Volunteer Shelter Manager

- Managed basic operations of a domestic violence shelter, bi-weekly.
- Conducted intake for new shelter residents.
- Provided emergency hotline coverage and developed safety plans.

The Children’s Home, Winston-Salem, NC 2013 – 2014
Volunteer Substance Abuse Mentor

- Mentored adolescents ages 13-17 recovering from substance abuse.
- Developed and led evening activities and an additional rotational summer workshop on creative writing.

ABC of NC, Winston-Salem, NC 2013
Classroom Volunteer

- Classroom assistant for children ages 4-6 with autism spectrum disorder.
- Facilitated communication, social skills, and basic learning for approximately 15 children.

SERVICE

Psychological Science Accelerator 2018 – Present
Project Management Committee Member

- Provided guidance on best project management practices for large-scale collaborations to a globally distributed network of over 400 researchers.

Developmental Adaptations, Stress, and Health Collaborative 2018 – Present
Predoctoral Trainee

- Received training regarding the developmental programming perspective on the impact of stress on changes in mental and physical health.

Open Science Badges Committee 2018 – Present
Committee Member

- Contributed to efforts to maintain, improve, and evaluate the open science badging program.

- Manuscript Reviewer** 2017 – Present
- Reviewed three manuscripts for PLoS ONE.
 - Reviewed a manuscript for the International Journal of Information Management.
 - Reviewed two manuscripts for the Journal of Interpersonal Violence.
 - Co-reviewed a manuscript for Developmental Psychobiology.
 - Co-reviewed a manuscript for Journal of Traumatic Stress.
 - Co-reviewed a manuscript for the Journal of Interpersonal Violence.
- University of Utah Research Reproducibility Coalition** 2017 – Present
Coalition Member
- Promoted reproducible research awareness, training, and practices across scientific disciplines at the institutional level.
- University of Utah Diversity Committee** 2017 – Present
Committee Member
- Advocated for departmental diversity in research, teaching, and service.
 - Served as Committee Secretary during the 2018–2019 academic year.
- Open Science Ambassador** 2017 – Present
- Served as a local information resource about openness, transparency and reproducibility in scientific research.
 - Provided training on open science software and reproducible practices.
- Think Trauma Trainer** 2017
- Co-facilitated “Think Trauma: A Training for Staff who work with Justice Involved Youth,” a training created by The National Child Traumatic Stress Network on the impact of traumatic stress on youth development, behavior, and justice involvement.
 - Delivered two full trainings in September and October 2017 to Utah state officials and juvenile justice staff.

REFERENCES

Patricia Kerig
Professor of Psychology, University of Utah
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Brian Nosek
Professor of Psychology, University of Virginia
Executive Director, Center for Open Science
nosek@cos.io

Eranda Jayawickreme
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jayawide@wfu.edu