

## CURRICULUM VITAE

### Brandon J. Thomas

185 North S Street, Salt Lake City, UT 84103

513.549.9611

Brandonjthomas47@gmail.com

[http://www.researchgate.net/profile/Brandon\\_Thomas4](http://www.researchgate.net/profile/Brandon_Thomas4)

### EDUCATION

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B.A. in Psychology, Purdue University Calumet, 2010

M.S. in Cognitive and Behavioral Sciences, Illinois State University, 2012

Ph.D. in Experimental Psychology, University of Cincinnati, 2016

### PUBLICATIONS

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Thomas, B. J. (under review). Perceiver as polar planimeter: Direct perception of jumping, reaching, and jump-reaching affordances for the self and others. *Journal of Experimental Psychology: Human Perception and Performance*.

Thomas, B. J., Wagman, J. B., Riley, M. A., & Havens, M. (under review). The independence of perceived animal-referential and animal-neutral object properties. *Quarterly Journal of Experimental Psychology*.

Bologna, D. A., Thomas, B. T., & Furst-Holloway, S. (under review). Unanticipated demand's drain on personal energies: A job demands-resource model. *Motivation and Emotion*.

Thomas, B. J., & Riley, M. A. (2015). The selection and usage of information for perceiving and remembering intended and unintended object properties. *Journal of Experimental Psychology: Human Perception and Performance*, 41, 807-815. doi:10.1037/xhp0000050

Thomas, B. J., & McBride, D. M. (2015). The effect of semantic context on prospective memory performance. *Memory*. doi:10.1080/09658211.2015.1004351

Thomas, B. J., & Riley, M. A. (2014). Remembered affordances reflect the fundamentally action-relevant, context-specific nature of visual perception. *Journal of Experimental Psychology: Human Perception and Performance*, 40, 2361-2371. doi:10.1037/xhp0000015

McBride, D. M., Thomas, B. J., & Zimmerman, C. (2013). A test of the survival processing advantage in implicit and explicit memory tests. *Memory & Cognition*, 41, 862-871. doi:10.3758/s13421-013-0304-y

Wagman, J. B., Thomas, B. J., McBride, D. M., & Day, B. M. (2013). Perception of maximum reaching height when the means for reaching are no longer in view. *Ecological Psychology*, 25, 1-18. doi:10.1080/10407413.2013.753810

## **PUBLISHED PROCEEDINGS PAPERS**

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Thomas, B. J., & Riley, M. A. The perception and memory of object properties: The role of attention, intention, and information detection. Noelle, D. C., Dale, R., Warlaumont, A. S., Yoshimi, J., Matlock, T., Jennings, C. D., & Maglio, P. P. (Eds.) (2015). Proceedings of *the 37th Annual Meeting of the Cognitive Science Society* (pp. 2380-2385). Austin, TX: Cognitive Science Society.

Abney, D. H., & Thomas, B. J. Exploration in information space during affordance perception. Weast-Knapp, J., Malone, M. L., & Abney, D. A. (Eds) (2015). Poster Book from *the International Conference on Perception and Action XVIII* (pp. 171-174). Hillsdale, NJ: Lawrence, Erlbaum Associates.

Bologna, D. A., Thomas, B. J., & Sehgal, S. Unexpected work's drain on personal energies: A job demands-resource model approach. Tombs, L. (Eds.) (2015). Proceedings from *the Academy of Management 75<sup>th</sup> Annual Meeting*.

## **RESEARCH SUPPORT**

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*Co-Principal Investigator (Co-PIs: L. Parker, M. Richardson, A. Walton, & E. Mulford), Electronic Media and Digital Media Collective Master Class: Interdisciplinary Markerspace Lab, UC Forward Grant, 2015 (\$16,367).*

*Midwestern Psychological Association Diversity Travel Award, 2015 (\$100).*

*The Ronald K. Boyer Scholarship Fund, 2015 (\$1,600).*

*Graduate Student Undergraduate Student Mentoring Program, 2015 (\$3,000).*

*Co-Principal Investigator (Co-PIs: K. Shockley, M. Riley, & E. White), The Role of Effort in Perceiving Distance, Seeman Graduate Research Grant, 2013 (\$816).*

*Co-Principal Investigator (Co-PIs: K. Shockley, M. Riley, & E. White), The Effect of Age and Physical Activity Status on Distance Perception, University of Cincinnati Graduate Student Association Fellowship, 2013 (\$1,200).*

## **PRESENTATIONS**

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Thomas, B. J. (2016). Scientific storytelling: The use of literary devices in scientific theory. Research presented at Composing Variations, Cincinnati, OH.

Thomas, B. J., & Riley M. A. (2015). The perception and memory of object properties: The role of attention, intention, and information detection. Research presented at the Annual Meeting of the Cognitive Science Society, Pasadena, CA.

Thomas, B. J., & Riley, M. A. (2015). The polar planimeter in us all. Research presented at the International Conference on Perception and Action XVIII, Minneapolis, MN.

Abney, D. H., & Thomas, B. J. (2015). Exploration in information space during affordance perception. Research presented at the International Conference on Perception and Action XVIII, Minneapolis, MN.

Bologna, D. A., Thomas, B. J., & Sehgal, S. (2015). Unexpected work's drain on personal energies: A job demands-resource model approach. Research presented at Academy of Management 75<sup>th</sup> Annual Meeting, Vancouver, British Columbia, Canada.

Thomas, B. J., & Bologna, D. A. (2015). Impact of unexpected work on engagement and accuracy. Research presented at Research Week, University of Cincinnati Medical Center, Cincinnati, OH.

Thomas, B. J., & Riley, M. A. (2015). Remembered affordances reflect the fundamentally action-relevant, context-specific nature of visual perception. Research presented at the Midwestern Psychological Association, Chicago, IL.

Thomas, B. J. (2014). Remembered affordances: A novel perspective on the nature of affordance perception. Research presented at an invited talk at Illinois State University, Normal, IL.

Thomas, B. J. (2014). Perceiving affordances for remembered objects depends on functional task constraints. Research presented at Collective Intentionality, Bloomington, IN.

Thomas, B. J. (2014). Perceiving affordances for remembered objects depends on functional task constraints. Research presented at the International Society for Ecological Psychology Annual Meeting, Miami, OH.

Thomas, B. J. (2014). Perceiving affordances for remembered objects depends on functional task constraints. Research presented at the Guy Van Orden Student Research Conference, Cincinnati, OH.

- Thomas, B. J., & Riley M. A. (2014). Perceiving affordances for remembered objects depends on functional task constraints. Research presented at Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Thomas, B. J. (2013). Towards a theory of direct memory. Research presented at student brown-bag series, Cincinnati, OH.
- Thomas, B. J. (2013). Remembered affordances: The temporally extended user-tool-environment system. Research presented at Cognition Action Perception Insider Talk, Cincinnati, OH.
- Thomas, B. J., Riley, M. A., Bonnette, S. (2013). Perceiving action capabilities for objects that are no longer present. Research presented at the Graduate Research Poster Forum, Cincinnati, OH.
- Thomas, B. J., McBride, D. M., & Zimmerman, C. (2011). The effect of survival processing on implicit retrieval tasks. Research presented at Psychonomic Society's 52<sup>nd</sup> Annual Meeting, Seattle, WA.
- Thomas, B. J., McBride, D. M., & Zimmerman, C. (2011). The effect of survival processing on implicit retrieval tasks. Research presented at Illinois Data Conference, Carbondale, IL.
- Thomas, B. J., McBride, D. M., & Zimmerman, C. (2011). The effect of survival processing on implicit retrieval tasks. Research presented at Illinois State University Graduate Student Research Symposium, Normal, IL.
- Thomas, B. J. (2011). Can discrepant categorical priming support a spontaneous retrieval mechanism in prospective memory? Research presented at Cognitive Behavioral Science Professional Seminar, Normal IL.

## **TEACHING EXPERIENCE**

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2015, University of Cincinnati

Instructor of record

- Research Methods in Perception and Action (PSYC 5055)

2013-2015, University of Cincinnati

Instructor of record

- Sensation and Perception (PSYC 2030)

2014-2015, University of Cincinnati

Teaching assistantship

- Advanced Training Institute in Non-linear Dynamics

2012-2014, University of Cincinnati

Teaching assistantship

- Lab instructor for Statistics and Methods (PSYC 2001)

2011, Illinois State University

Teaching apprenticeship

- Learning and Cognition (PSY 253)

2009-2010, Purdue University Calumet

Supplemental instructor

- Elementary Psychology (PSY 1200)

## **ACADEMIC HONORS AND POSITIONS**

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Psi Chi Graduate Instructor of the Year Award (2016)

Social Chair, Association of Black Psychologists Student Circle (2015)

Student Research Conference Award for Outstanding Research Project and Presentation (2014)

Graduate Assistantship, Office of Sustainability (2010-2012)

Keynote Speaker, Psi Chi Induction Ceremony -PUC Chapter (2011)

University Merit Scholarship (2010)

Outstanding Youth Organization Volunteer Award, PUC Student Orientation (2010)

Member, Multicultural Campus Council (2009)

Editor at *The Chronicle* at Purdue University Calumet (2005-2010)

Frank O'Bannon Grant (2006)

NAACP Essay Scholarship (2005)

## **ADDITIONAL TRAINING**

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2015, Workshop on Reproducible Research Practices, Cincinnati, OH

2015, Sharing Science with the Public Workshop, Cincinnati, OH

2014, Teach Me to Teach Training Seminar, Cincinnati, OH

2011, Advanced Training Institute on Nonlinear Dynamics, Cincinnati, OH