Tenured Faculty Review Teaching Statement (Spring 2019)

Timothy W. Smith, PhD

In terms of classroom teaching, since my most recent TFR (Spring 2014), my graduate teaching has included the graduate course in research methods for the first-year clinical students, and the first semester of the two-semester sequence in Foundations of Clinical Health Psychology.

My undergraduate teaching has largely been honors sections of Introduction to Health Psychology, which I teach with an emphasis on critical analysis of scientific publications in medicine, behavioral medicine, and health psychology. I have also returned to teaching the regular undergraduate course in personality.

Since my last TFR I have mentored three completed PhDs (Jordan & Cundiff, 2014; Baron, 2018), and I am currently supervising the work of two additional PhDs (Grove, anticipated Spring 2019; Deits-Lebehn, anticipated Spring 2021). Since the last TFR, I have supervised three completed masters (Baron; Grove; Deits-Lebehn) and am currently supervising one (Parkhurst).

Since my last TFR, my teaching has been recognized in the CSBS Superior Teaching Award (2015) and the University Distinguished Teaching Award (2016). My graduate mentorship was recognized by the University Graduate School Distinguished Mentor Award in 2014 (not sure if this was included in the last TFR).