

CURRICULUM VITAE

MONICA TSETHLIKAI

CONTACT INFORMATION

Department of Psychology

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Memory and Social Cognition Lab website: <http://www.psych.utah.edu/lab/masc/index.php>

EDUCATION

University of Kansas, Lawrence, KS

Ph.D. in Cognitive Psychology, May 2005

Formal Concentration in Statistics

18 hours in Quantitative Methods in Psychology

Doctoral Thesis: *The Influence of Conflicting Perspectives on Children's Story Recall.*

(Dr. Andrea F. Greenhoot, advisor)

University of Kansas, Lawrence, KS

M.A. Indigenous Nations Studies, May 2000

Master's Thesis: *The Intergenerational Impact of Native American Parental Beliefs: An Exploratory Analysis.*

(Dr. Anne Calhoun and Dr. Marion O'Brien, advisors)

University of Notre Dame, South Bend, IN

B.A. Psychology, January 1992

Formal Second Major in Japanese

PROFESSIONAL POSITIONS

Assistant Professor

7/2007 to present

Department of Psychology

University of Utah

Research: I examine cultural and cognitive factors that underlie constructive memory processes and positive development in middle childhood. My work includes both mainstream and special populations with an emphasis on American Indian child development.

Postdoctoral Fellow

2005-2007

Department of Psychology

University of California, Santa Cruz

Research: The influence of cultural practices on Tohono O'odham children's learning and memory.

I spent 8/2006 to 7/2007 on the Tohono O'odham Nation in Arizona collecting data with support from a Ford Postdoctoral Fellowship and a Spencer Foundation Grant - Award Number 200700185.

Dr. Barbara Rogoff, Advisor

Graduate Research Assistant 1999-2002

NICHD Study of Early Child Care and Youth Development

University of Kansas, Lawrence, KS

Phase III (ages 9 to 11 years) home team coordinator and lab team research assistant in charge of coordinating and collecting data for a longitudinal study on child care and child development conducted nationally.

Dr. Marion O'Brien and Dr. Carolyn Roy, Principal Investigators

Graduate Research Assistant 2002

Bioscience Initiative for Maximizing Student Diversity

University of Kansas, Lawrence, KS

Assisted with preparing the yearly report on the program's progress by running statistics on the recruitment and retention of American Indian students at the University of Kansas.

Dr. Marigold Linton, Principal Investigator

Probation Officer 1994-1999

Pima County Juvenile Court

Tucson, AZ

Probation Officer for juvenile delinquents; served as a field officer, a Safe School Officer, and an Intensive Probation Officer over the course of five years.

HONORS AND AWARDS

2006 Ford Postdoctoral Fellowship

2005 National Institute of Health Postdoctoral Fellowship

2005 American Psychological Association

Dissertation award for excellence in scientific psychology

2001 Ford Predoctoral Fellowship

2005 Groves Conference on Marriage and Family Feldman Award for outstanding publication awarded to J. Anne Calhoun, Mishuana Goeman, and Monica

Tsethlikai

2003 Montie McMickell award for excellence in cognitive psychology – University of Kansas Department of Psychology

2001 Outstanding Graduate Student - Big XII Native American Student Leadership Conference

PROFESSIONAL MEMBERSHIPS

American Psychological Association

Society for Research in Child Development

Society for the Advancement of Chicanos and Native Americans in Science

COURSES TAUGHT

Instructor, University of Utah Cognitive Development Class size 10 to 12	2009/2011
Instructor, University of Utah Statistical Methods in Psychology Class size 62 to 105	2008/2009/2010/2011/2012
Instructor, University of Utah Adolescence and Emerging Adulthood Class size 29 to 55	2008/2009/2010/2012
Online Class size 40	2010
Instructor, University of Utah Psychology of Infancy and Childhood Class size 35 to 41	2007/2009
Instructor, University of California, Santa Cruz Introduction to Statistics for Psychology Class size 109	2005
Instructor, University of Kansas Cognitive Development Class size 25	2003
Graduate Teaching Assistant, University of Kansas Statistical Methods in Psychology Cognitive Development	2002 – 2003

RESEARCH INTERESTS

Contextual, biological, and cognitive aspects of positive development in children

Memory and Social Cognition

The development of constructive memory processes – intrapersonal aspects (e.g., the role of working memory and inhibition); interpersonal aspects (e.g., influences of beliefs, knowledge, and culture); and the function of changes in memory (e.g., self-regulation, identity development, social competence, well-being)

Developmental methodology

Statistical modeling of developmental processes – applications of Item Response Theory, multilevel modeling, structural equation modeling, and partial least squares analysis

PUBLICATIONS

Galliher, R. V., Tsethlikai, M., & Stolle, D. (2011 online). Perspectives of Native and Non-native scholars: Opportunities for collaboration in Native American and Alaska Native communities. *Child Development Perspectives*.

- Tsethlikai, M. (2011). An exploratory analysis of American Indian children's cultural engagement, fluid cognitive skills, and standardized verbal IQ scores. *Developmental Psychology, 47* (1), 192-202.
- Tsethlikai, M. (2010). The influence of a friend's perspective on American Indian children's recall of previously misconstrued events. *Developmental Psychology, 46* (6), 1481-1496.
- Greenhoot, A. F., & Tsethlikai, M. (2009) Repressed and recovered memories during childhood and adolescence. In K. Kuehnle & M. Connell (Eds.), *The evaluation of child sexual abuse allegations: A comprehensive guide to assessment and testimony*. New York: John Wiley & Sons, Inc.
- Tsethlikai, M., Peyton, V., & O'Brien, M. (2007). Exploring maternal social perceptions and child aggression among Urban American Indians. *American Indian and Alaska Native Mental Health Research: The Journal of the National Center, 14* (1), 63-84.
- Calhoun, J. A., Goeman, M., & Tsethlikai, M. (2007). Achieving gender equity for Native Americans. In S. Klein (Ed.), *Handbook for achieving gender equity through education*. Mahwah, NJ: Lawrence Erlbaum.
- Tsethlikai, M., & Greenhoot, A. F. (2006). The influence of another's perspective on children's recall of previously misconstrued events. *Developmental Psychology, 42* (4), 732-745.
- Greenhoot, A., F., Tsethlikai, M., & Wagoner, B. (2006). The relations between children's past experiences, social knowledge, and memories for social situations. *Journal of Cognition and Development, 7* (3), 313-340.

MANUSCRIPTS SUBMITTED

- Tsethlikai, M., & Rogoff, B. (2012). Involvement in traditional cultural practices and American Indian children's incidental recall of a folktale. Manuscript submitted for publication in *Developmental Psychology: Special Issue on Social Learning – Revising for resubmission on Wednesday January 25, 2012*.
- O'Connor, C., & Tsethlikai, M. (2012). Linking Children's Recall of Conflict to Social Knowledge Structures and Depressive Symptoms. *Applied Developmental Psychology*
- Tsethlikai, M., & Kalvesmaki, A. (2011). Cultural aspects of children's social perspective-taking in two American communities. Rejected with invitation to resubmit. *Journal of Cognition and Development*

MANUSCRIPTS IN PREPARATION

- Tsethlikai, M., Hughes, A., & O'Connor, C. An assessment of relations among measurements of executive function and associations with positive developmental outcomes in middle childhood.

Tsethlikai, M., & O'Connor, C. Social cognition, constructive memory processes, and well-being in middle childhood.

Correa, M., Tsethlikai, M., & Rogoff, B., American Indian children's attention and learning through observation and participation.

COLLOQUIA

- 2011 *Culture, Context, and Cognitive Development in American Indian Children Today.*
April: University of Utah, American Indian Resource Center Lunch with Scholars
- 2010 *Exploring the development of cognitive mechanisms of self-regulation in American Indian children.*
November: University of Utah Developmental and Clinical Child Brown Bag
- 2010 *Executive functions as cognitive mechanisms of self-regulation: Exploring measurement issues and associations with well-being in middle childhood.*
September: University of Utah Department of Psychology Symposium.
- 2009 *Social knowledge complexity and depression in middle childhood.*
December: University of Utah Developmental and Clinical Child Brown Bag
- 2009 *Cultural, cognitive, and social aspects of American Indian children's recall of conflict.*
April: University of Utah Developmental and Clinical Child Brown Bag
- 2009 *Cultural aspects of Tohono O'odham children's cognitive and social development.*
February: University of Utah Educational Psychology Seminar
- 2008 *Economic and cultural aspects of Tohono O'odham children's cognitive and social development.*
February: University of Utah Developmental and Clinical Child Brown Bag
- 2007 *Dynamic systems approaches to development: Unified theoretical framework or obfuscating repetition of old news?*
September: University of Utah Developmental and Clinical Child Brown Bag
- 2005 *The influence of another's perspective on children's recall of previously misconstrued events.*
October: University of California, Santa Cruz, Developmental Psychology Colloquium
Children's memory for conflicting perspectives of an event: Exploring links between cognitive abilities and social competence.
February 2005: University of Kansas, Developmental Science Proseminar
Chaos and strange attractors: Why I study developmental psychology and why you might want to, too.
February 2005: Haskell Indian Nations University, Lawrence Kansas.
- 2004 *Narrating memories of trauma in adolescence.*
March 2004: University of Kansas, Proseminar on Cognitive Psychology.

PRESENTATIONS AT PROFESSIONAL MEETINGS

- Tsethlikai, M., O'Connor, C., Erickson, A. & Leighton, D., (2012, May). *Social Cognition, Constructive Memory Processes, and Well-being in Middle Childhood*. Poster accepted for presentation at the International Society for the Study of Behavioural Development Biennial Meeting. Edmonton, Alberta, Canada.
- Tsethlikai, M., McBeth, A., Leighton, D., Erickson, A., & O'Connor, C., (2012, May). *An assessment of relations among measurements of executive function and associations with positive developmental outcomes in middle childhood*. Poster accepted for presentation at the International Society for the Study of Behavioural Development Biennial Meeting. Edmonton, Alberta, Canada.
- O'Connor, C., & Tsethlikai, M. (2011, August). *Exploring possible interrelations among social knowledge complexity, social competence, and childhood depression*. Poster presented at the meetings of the American Psychological Association. Washington, D.C.
- Sarche, M., Whitesell, N. R., Spicer, P.G., & Tsethlikai, M. (2011, March) *Children's Development within the Context of Tribal Head Start Programs: A Culturally Informed Analysis*. Poster symposium presented at the Society for Research in Child Development. Montreal, Quebec, Canada.
- Tsethlikai, M. (2010, October). *Insights to Success: Real Life Adventures of SACNAS Scientists - Invited speaker*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Anaheim, California.
- Tsethlikai, M. (2010, October). (Symposium Chair). *From mice to mentors to media: Technology and diversity in psychology*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Anaheim, California.
- Tsethlikai, M. (2010). An exploratory analysis of American Indian children's cultural engagement, fluid cognitive skills, and verbal IQ scores. In M. Tsethlikai (Chair). *Indicators of Resilience and Risk in Indigenous Youth in Canada and the United States*. Presented at the inaugural conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, Michigan.
- Tsethlikai, M. (2010). *Building and maintaining good working relationships in Indigenous communities to promote optimal mental health and positive youth development*. Panel session chaired at the inaugural conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, Michigan.
- Tsethlikai, M. (2010). *The influence of a friend's perspective on American Indian children's recall of previously misconstrued events*. Poster presented at the inaugural conference of the Society for the Psychological Study of Ethnic Minority Issues. Ann Arbor, Michigan.
- Tsethlikai, M. (2009). Cultural, cognitive, and social aspects of American Indian children's memory of events involving conflict with peers. In M. Tsethlikai (Chair). *Improving our understanding of the human condition through research on cognitive functioning across the lifespan*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Dallas, Texas.
- Tsethlikai, M. (2009). Exploring links between Tohono O'odham children's cultural participation, basic cognitive skills, social skills, and verbal IQ. In N. Whitesell (Chair). *Development in Native cultures: Showcase of research by members of SRCD's Native Children's*

- Research Exchange*. Poster symposium presented at the Society for Research in Child Development. Denver, Colorado.
- Tsethlikai, M. (2009). American Indian (Tohono O'odham) children's recall of a folk-tale told to them or another. In B. Rogoff (Chair). *Cultural patterns of attention, monitoring, and learning*. Poster symposium presented at the Society for Research in Child Development. Denver, Colorado.
- Tsethlikai, M. (2008). Exploring the role of basic cognitive skills in the development of social competence and well-being in middle childhood. In M. Sesma (Chair). *Mental Health Research: Explorations of the brain and mind*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Salt Lake City, Utah.
- Tsethlikai, M. (2008). Exploring links between cultural participation, executive function, social skills, and verbal IQ on the Tohono O'odham reservation. In M. Tsethlikai (Chair). *Empowering American Indian and Chicano Students through Research on Cultural Aspects of Learning*. Presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Salt Lake City, Utah.
- Tsethlikai, M. (2008). Cultural aspects of Tohono O'odham children's cognitive development and learning. In M. Tsethlikai (Chair). *Indigenous ways of knowing and creating spaces for (be)longing*. Mujeres Activas en Letras y Cambio Social Summer Institute, Salt Lake City, Utah.
- Tsethlikai, M., Guthrie-Fulbright, Y., & Loera, S. (2007). *Social perspective coordination ability and children's recall of mutual conflict between friends*. Poster presented at the meetings of the Society for Research in Child Development. Boston, Massachusetts.
- Tsethlikai, M. (2006). *The influence of another perspective on children's recall of previously misconstrued events*. Paper presented at The National Academies Conference of Ford Fellows. Washington, D. C.
- Tsethlikai, M. (2005). *The influence of another's perspective on children's impressions and recall: Variations by ethnicity*. Paper presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Denver, Colorado.
- Greenhoot, A., Tsethlikai, M., Miller, A., Becker, K., & Johnson, R. (2005). *Childhood autobiographical memories in adolescents with and without abuse histories: Links to well-being*. Poster presented at the meetings of Society for Research in Child Development. Atlanta, Georgia.
- Greenhoot, A., Miller, A., Tsethlikai, M., & Becker, K. (2005). *Physiological and verbal indicators of adolescents' memories for family violence*. Poster presented at the meetings of the Society for Research in Child Development. Atlanta, Georgia.
- Miller, A., Tsethlikai, M., & Greenhoot, A. (2004). *Memories for childhood events eight years later: The impact of trauma*. Poster presented at the meetings of the Western Psychological Association. Phoenix, Arizona.
- Tsethlikai, M., Peyton, V., & Hughes, K. (2003). *A comparative analysis of social information processing patterns in Native American and Caucasian children*. Poster presented at the meetings of the Society for Research in Child Development. Tampa, Florida.

- Tsethlikai, M., O'Brien, M., Peyton, V., & Hughes, K. (2002) *Breaking stereotypes: Native American parental beliefs and child social development*. Poster presented at the meetings of the American Psychological Association. Chicago, Illinois.
- Tsethlikai, M., Greenhoot, A., & Wagoner, B. (2002). *The relations between children's past experiences, social knowledge, and memories for social situations*. Paper presented at the Conference on Human Development. Charlotte, North Carolina.
- Tsethlikai, M. (2002). *Legitimizing Indigenous knowledge with community based research*. Paper presented at the Native American Professors Conference. Phoenix, AZ.
- Tsethlikai, M. (2001). *Juvenile delinquency and gangs on reservations: An Indigenous perspective*. Paper presented at the Modern Native America Conference. Flagstaff, Arizona.
- Tsethlikai, M. (2001). *Bridging transitions in academia*. Talk presented at the meetings of the Society for the Advancement of Chicanos and Native Americans in Science. Phoenix, Arizona.

STUDENT PRESENTATIONS

- Kalvesmaki, A., & Tsethlikai, M. (2010). *Children's social perspective taking ability: intra- and inter-group differences in two economically and culturally stratified American communities*. Poster presented at the International Conference on Transcultural Psychiatry, Amsterdam, The Netherlands.
- O'Connor, K., & Tsethlikai, M. (2010). *Exploring possible interrelations among social knowledge complexity, social competence, and childhood depression*. Poster presented at The National Conference on Undergraduate Research. Missoula, Montana.
- O'Connor, K., & Tsethlikai, M. (2010). *Exploring possible interrelations among social knowledge complexity, social competence, and childhood depression*. Poster presented at The Utah Conference on Undergraduate Research. Cedar City, Utah.

GRANTS

Spencer Foundation – Award number 200700185	2007 - 2008
Cultural Aspects of Children's Learning and Memory	\$35,000
Amount subawarded to the University of Utah	\$8,623

GRANT APPLICATIONS UNDER REVIEW

William T. Grant Foundation Scholars	7/2011
An examination of cultural and cognitive mechanisms facilitating positive youth development in American Indian communities – one of the top 11 candidates selected for an interview on February 10, 2012.	

UNFUNDED GRANT APPLICATIONS

National Institutes of Health Basic Research on Self-Regulation (R21)	12/2010
An exploration of the development of executive functions as cognitive mechanisms of self-regulation in American Indian children.	

INTERDISCIPLINARY COLLABORATIONS

The University of Utah College of Health	4/2011
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Research and Creative Grant Competition
 Piloting a Self-Regulation (SR) Mentoring Program for Youth at Summer Camp
 Co-investigator with P.I. Robert Sibthorp – **\$5000 awarded**

National Institutes of Health 5/2011
 Reducing Risk Behaviors in Youth through Camp Staff Training on Self-Regulation
 Co-investigator with P.I. Robert Sibthorp – **not funded**

University of Utah Interdisciplinary Seed Grant 12/2008
 The Influence of Classroom Curriculum and Instruction on American Indian Children's
 Perceptions of Discrimination: Self-regulation as a Possible Protective Factor for
 Academic Achievement
 With P.I. Dolores Calderon, Department of Education – **not funded**

CONTRACTS

Consultant for Westat 2011 – present
 Understanding Urban Indian's Interactions with ACF Programs and Services.
 Conduct review of research on urban Indian issues, and hold focus groups to
 examine cultural and community barriers to accessing ACF services.

Consultant for the American Indian Head Start Research Consortium 2009 –2011
 Assist with the development of culturally appropriate cognitive assessment tools for
 American Indian children and assist with testing in participating communities.

Consultant for the National Urban Indian Family Coalition 2004 - 2005
 Responsible for preparing a policy analysis (Urban Indian America: The Status of
 Native Children and Families Today) documenting the status of urban American Indian
 families and advocating for their needs at tribal, local, and national levels.

PROFESSIONAL REVIEWING

Panelist on the Psychology 1 Panel for the 2012 NSF Graduate Research Fellowship
 Program Evaluation Meeting held in Washington, D.C.

American Indian College Fund Grant Reviewer for the 2011 Sacred Little Ones Initiative
 Evaluation Meeting held in Denver, CO.

Panelist on the Psychology 2 Panel for the 2011 NSF Graduate Research Fellowship
 Program Evaluation Meeting held in Washington, D.C.

Panelist on the Psychology 1 Panel for the 2010 NSF Graduate Research Fellowship
 Program Evaluation Meeting held in Washington, D.C.

Ad Hoc Reviewer: *Journal of Developmental Psychology, Journal of Cognitive Science,
 Memory; Attention, Learning Processes, and Memory Review Panel, Society for Research in
 Child Development, 2006.*

GRADUATE DEGREE COMMITTEES

2012	Scheryl Schindler	Preliminary Proposal for Ph.D. Psychology (Clinical)
2011	Stacia Bourne	M.A. Psychology (Developmental)

2011	Rachel Collins	Ph.D. Parks and Recreation
2010	Cass Morgan	Ph.D. Parks and Recreation
2009	Masha Komolova	Ph.D. Psychology (Developmental)
2009	Trisha Weeks	Ph.D. Psychology (Developmental)
2008	Beverly Brehl	Ph.D. Psychology (Developmental)

SENIOR/HONORS THESIS ADVISOR

2010	Caitlin O'Connor, Exploring possible interrelations among social knowledge complexity, social competence, and childhood depression.
2008	Andrea Kalvesmaki, A cross-cultural comparison of social perspective coordination ability and children's recall of mutual conflict between friends.

UNIVERSITY SERVICE

American Indian Graduate Student Association faculty sponsor, University of Utah, 2011 - present.

Proposal Reviewer for the Undergraduate Research Opportunities Program, University of Utah, 2008-present

Co-coordinator, Developmental and Clinical Child Brown Bag Talks, University of Utah, 2008 - 2009.

Diversity committee, University of Utah, 2007-2010

Inter-tribal Student Association faculty sponsor, University of Utah, 2007 - 2008.

American Indian student orientation planning committee, University of Utah, 2008 and 2010.

Society for the Advancement of Chicanos and Native Americans in Science, planning committee at the University of Utah for the national conference held in Salt Lake City, Utah in October, 2008.

Mujeres Activas in Letras y Cambio Social, planning committee for the Summer Institute held at the University of Utah, summer 2008.

Co-coordinator, Developmental Psychology Colloquium, University of California, Santa Cruz, 2005.

COMMUNITY SERVICE

Steering committee member, Tribal Early Childhood Research Center, University of Colorado, Colorado School of Public Health, Centers for American Indian and Alaska Native Health, 2011 to present.

Judge, American Indian Woman Scholar Competition, University of Utah, April 2009 and 2011. Invited speaker, Community Health and Wellness Sunrise to Sunset Conference, sponsored by American Indians for Drug Free Communities in Utah and Utah Transforming Children and Adolescent Mental Health and Substance Abuse, September 30, 2008.

Mentor, Society for Research in Child Development Millennium Fellows Program held at the Biennial conference held in Boston, MA, 2007, Denver, CO, 2009, and Montreal, CA, 2011.

ADVANCED TRAINING INSTITUTES

SACNAS Summer Leadership Institute, American Association for the Advancement of Science, July 2009.

Nonlinear Methods for Psychological Science, American Psychological Association, University of Cincinnati, July, 2008.

Using Longitudinal Data Sets, NICHD Study of Early Child Care and Youth Development, University of North Carolina, Chapel Hill, August, 2008